

ANNUAL REPORT

2024-2025



St. Lawrence
College

ANNUAL REPORT 2024-2025

LAND ACKNOWLEDGEMENT

St. Lawrence College is grateful to be situated on traditional lands of the Anishinaabe and Haudenosaunee peoples. As we live and learn on these lands, we are committed to incorporating Indigenous Ways of Knowing and Being throughout our College. This includes actively advancing the process of reconciliation in supporting the Truth and Reconciliation Commission Calls to Action and contributing to a positive future for Indigenous learners and communities.

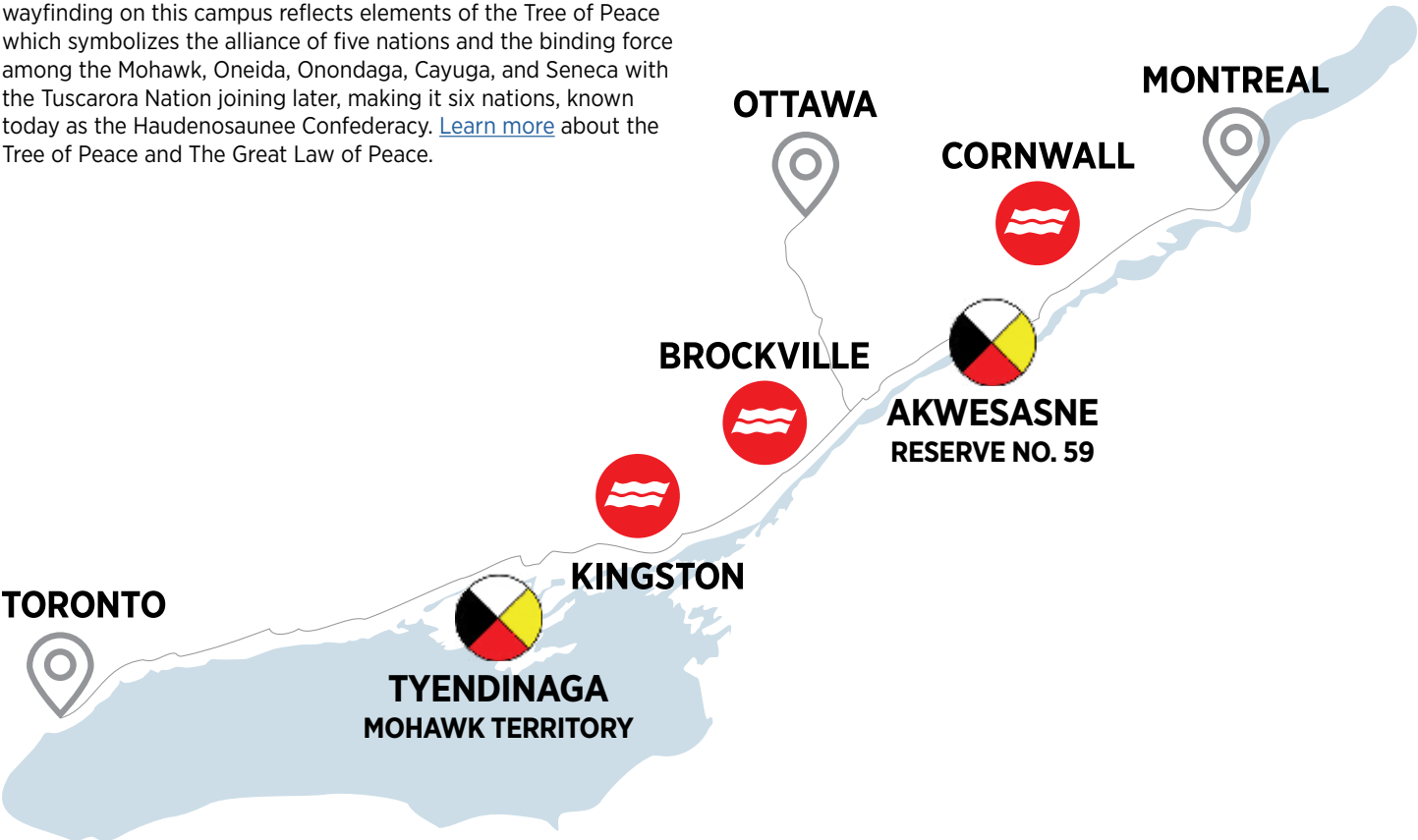
St. Lawrence College's Kingston campus is situated on the traditional lands of the Anishinaabe and Haudenosaunee peoples. Directional wayfinding on this campus incorporates teachings of the Seven Grandfathers that date back to the beginning of time and are a set of guiding principles given to the Anishinaabe people, providing them with the tools to live a good life. [Learn more](#) about the Seven Grandfather Teachings.

St. Lawrence College's Brockville campus is situated on the traditional lands of the Anishinaabe and Haudenosaunee peoples. Directional wayfinding at this SLC campus is symbolized by the Three Clans of the Mohawk, a Wolf, a Turtle, and a Bear. Indigenous communities organized socially and politically by clan systems to support and protect kinship, identity, and the overall health and well-being of their nation. [Learn more](#) about the Three Clans of the Mohawk.

St. Lawrence College's Cornwall campus is situated on the traditional lands of the Haudenosaunee peoples. Directional wayfinding on this campus reflects elements of the Tree of Peace which symbolizes the alliance of five nations and the binding force among the Mohawk, Oneida, Onondaga, Cayuga, and Seneca with the Tuscarora Nation joining later, making it six nations, known today as the Haudenosaunee Confederacy. [Learn more](#) about the Tree of Peace and The Great Law of Peace.



**WAASAABIIDAASAMOSE
INDIGENOUS CENTRE
AT ST. LAWRENCE COLLEGE**



FROM THE CHAIR OF THE BOARD OF GOVERNORS AND THE PRESIDENT & CEO OF ST. LAWRENCE COLLEGE

In producing this Annual Report for 2024-2025,

we must first acknowledge it has been a year of immeasurable change throughout the entire postsecondary sector. Through it all, SLC has remained true to our values, ensuring they guided even the most difficult decisions we had to make.

While we have many achievements to celebrate across our college - which we are pleased to share in this report - we would be remiss to not acknowledge the ongoing work being done to navigate changes made necessary by multiple contributing factors, at various levels of government.

SLC will emerge from this period of tumultuous change and financial hardship better than ever. The work we have done to restructure and focus on our core business, and our drive to reimagine our college puts us in a strong position to continue delivering and developing in-demand programs while ensuring our students succeed and become the graduates Ontario's workforce needs.

As you read this report, know that we are immensely proud of the teams at St. Lawrence College who dedicate themselves to the important work of putting our students first in all that we do.

Among the key achievements of the year, SLC greatly increased its capacity to deliver healthcare education with brand new, cutting-edge simulation facilities across its three campuses, supported by nearly one million dollars in donations, which we are incredibly grateful for. The new state-of-the-art learning spaces, including the Paramedic Simulation Centre in Cornwall and Specialty Nursing Labs in Brockville and Kingston, are equipped with advanced technology that enables students to practice critical healthcare skills in immersive environments.

By providing hands-on training in specialized settings, SLC is directly addressing the shortage of skilled healthcare professionals in Eastern Ontario, showcasing its commitment to innovative education and community service. We are grateful for the continuing generosity of our donors, who help make this possible.

St. Lawrence College's leadership, Board of Governors, and employees remain steadfast in their commitment to putting students first during a period of substantial sectoral transformation. We remain dedicated to prioritizing students, serving our communities, and being values-led in all that we do.

Sincerely,




Glenn Vollebregt
President & CEO,
St. Lawrence College




Julie Caffin
Chair, St. Lawrence
College Board of
Governors

ST. LAWRENCE COLLEGE BOARD OF GOVERNORS

Julie Caffin *Chair*
Karen Dumoulin *Vice Chair*
Robin Saunders *Vice Chair*
Thomas Boros
Ana Daag
Peter Dalton
Bill Durnford
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Dr. Paul Roumeliotis
Peter Stokes
Glenn Vollebregt
Ex-Officio; SLC President and CEO
Kristen Bullock
Board of Governors Secretary

COLLEGE EXECUTIVE TEAM

Glenn Vollebregt
President & CEO
Kathy O'Brien
*Senior Vice President, Brand,
Experience and Engagement*
Dr. Shelley Aylesworth-Spink
*Senior Vice President,
Academic and Student Success*
Grant McMichael
*Senior Vice President,
Belonging, People, and Culture
and Integrated Services*

OUR STRATEGIC DIRECTIONS

SLC in Five incorporates four pillars that provide context and direction. The pillars are: Our People, Our Programs, Our Students, and Our Communities. These strategic directions are supported by six multi-year objectives, each broken down into focus areas designed to help us achieve our vision.

OUR PEOPLE

We will grow as an engaged, diverse team equipped for success. We recognize the value of our diverse team of talented professionals who are engaged and equipped with the knowledge and tools they need to succeed. Investing in the development of our staff and faculty and providing the necessary supports is vital to the continued success of the College.

PROMOTING TRADES EDUCATION

Barry Botham, a professor of General Carpentry, was honoured with the Barry C. O'Connor Excellence in Education Award by Kingston's Limestone District School Board. Throughout his career, Botham has been a passionate advocate for skilled trades, consistently demonstrating dedication to the department and advancing interdisciplinary studies and career pathways.

PICTURED: Barry Botham (middle) with Geoff Petznick and Melissa Baker-Cox from the Expanded Opportunities Team at the Limestone District School Board.



SPOTLIGHT ON...

At St. Lawrence College, our people inspire both within the college and our communities; we're proud to share just a few of these stories here. From faculty championing trades education to youth, to our graduates demonstrating exceptional leadership, to staff innovators revolutionizing student engagement and winning national awards, they not only excel in their respective fields but take their work beyond the college.



STUDENT LEADERSHIP

Jesenia Alvarez, a graduate from the Bachelor of Behavioural Psychology program, was named the 2024 Bronze Recipient of the Leadership Excellence Award by Colleges and Institutes Canada (CICAN). As a varsity athlete and student leader, Alvarez has gone above and beyond in fostering inclusivity and community engagement. Her most notable achievement is creating the first Facilitator's Guide for SLC's Positive Space training workshop, which she personally delivered to over 100 employees and students. Alvarez's work extends beyond campus, as she actively promotes understanding and acceptance within diverse communities.



INNOVATING STUDENT ENGAGEMENT

Jeremy Mastin, SLC's Student Engagement & Experience Coordinator and Board of Governors member, received the Canadian Association of College & University Student Services (CACUSS) Award for Innovation. His Surge Rewards program has enhanced how students are recognized and motivated to participate in campus life, allowing students to earn points through various activities, including event attendance, survey completion, and supporting athletic teams. As students accumulate points they unlock exclusive benefits, building a strong sense of community.

OUR PROGRAMS

We will be a leader offering the educational experiences students need now and into the future. Our programming is the foundation we offer to our students. Ensuring the right mixture and balance of programming is central to the College's continued sustainability. We know that we must be agile in adapting to external factors such as the rapid advancement of technology as well as economic and labour market trends. We are committed to providing top quality programming now and well into the future.

PICTURED:
Students use Virtual Reality
in many programs.



SPOTLIGHT ON...

SLC's programs are designed to meet industry needs and prepare students for their careers. Read about some innovative approaches including virtual reality simulations for community services students, digital management systems in our hairstyling program, and an immersive “living classroom” model for Personal Support Worker training.



PICTURED: Taking the classroom directly to the workplace in a unique community partnership.

PERSONAL SUPPORT WORKER APPLIED LEARNING IN THE COMMUNITY

SLC established an innovative partnership with the United Counties of Leeds and Grenville and **Maple View Lodge** in Athens, Ontario, and **Southbridge Care Homes** in Cornwall, creating a unique “living classroom” model for Personal Support Worker students. Beginning in 2025, this collaboration will enable PSW students to complete their entire program onsite at the facilities, immersing them in real healthcare environments alongside the care team from day one. The partnership offers substantial incentives including paid placements, guaranteed employment upon successful completion, and support for course materials. This initiative addresses critical healthcare workforce needs while providing students with invaluable hands-on experience in a field where they can make a meaningful difference.

IMMERSIVE LEARNING IN COMMUNITY SERVICES

With a \$20,000 grant from the TELUS Friendly Future Foundation, SLC's School of Community Services is pioneering a **Job Readiness Project** using Artificial Intelligence (AI) and Virtual Reality (VR). This groundbreaking initiative addresses critical challenges in social and mental health service training, particularly the difficult transition from classroom learning to high-pressure front-line roles. Students in programs like Community & Justice Services, Child and Youth Care, and Social Service Worker now have access to immersive simulation technologies that allow them to rehearse responses to intense, realistic scenarios in a safe, controlled environment. The AI/VR simulations are carefully designed with accessibility in mind, enabling students with sensory needs or trauma histories to control their exposure to challenging situations.

DIGITAL TRANSFORMATION IN HAIRSTYLING

The Hairstyling program is embracing **digital transformation** through salon management software like Phorest and Vish. These platforms provide students with hands-on experience in online booking, client communication, and industry-leading technologies. Phorest provides comprehensive salon management tools, including online booking systems that familiarize students with modern business technologies. Vish takes client interaction to the next level, using smart scales and Bluetooth technology to store precise color formulations and enhance customer communication.

By integrating these technologies, SLC is creating adaptive, confident professionals who can navigate complex technological landscapes. With 450 students annually benefiting from these innovative programs, the college is setting a new standard for experiential education, ensuring students are prepared to shape the future of their respective fields.



OUR STUDENTS

We will support all students while providing exceptional opportunities to connect and grow. Our core mandate as a college is to ensure the success of our students. To do so, we will continue to offer our students the opportunities they need to be prepared for their future whether it be a pursuit of further education, beginning a career, or career advancement. We strive to provide an environment where educational endeavours are complemented by extracurricular activities and support services that foster the physical and mental well-being of our students.



PICTURED: Music and Digital Media student Juan Velasco premieres his debut documentary, *Spray the Change*, at the Kingston Canadian Film Festival. He was accepted into the festival based on his work at SLC.



PICTURED: Graphic Design student, Owen Denesuk's work featured on the Kingston Canadian Film Festival's logo celebrating 25 years.

SPOTLIGHT ON...

SLC provides students with transformative, real-world learning experiences that extend far beyond traditional classroom. Read about innovative partnerships and creative projects where SLC students demonstrate their ability to create meaningful community impact across diverse fields.

GRAPHIC DESIGN: BRIDGING ARTISTIC VISION WITH COMMUNITY NEEDS

The renewed partnership between the Kingston Canadian Film Festival (KCFF) and SLC's **Graphic Design** program showcases another dimension of student success. Third-year student Owen Denesuk's design for KCFF's 25th-anniversary artwork demonstrates how classroom learning translates into professional-quality creative work. Denesuk's winning design, featuring jewel tones and film vignettes centered around a prominent "25", not only honors the festival's history but also provides a fresh visual identity. Whether through marketing strategies, documentary filmmaking, or graphic design, students are gaining practical skills, building professional networks, and making tangible contributions to their community.

DIGITAL MARKETING: SOLVING REAL-WORLD COMMUNICATION CHALLENGES

In the Digital Marketing Communications (DMC) program, students are taking their skills directly to the community by partnering with Utilities Kingston. The collaboration challenges students to develop integrated marketing strategies addressing critical infrastructure issues like waste disposal and sewer management. By working closely with industry professionals like Clarissa Ferraz and Tim Bourne, students gain practical insights while providing valuable strategic recommendations to local organizations.

FILMMAKING: STORYTELLING AS A TOOL FOR SOCIAL CHANGE

Emerging filmmaker **Juan Velasco** exemplifies SLC's commitment to nurturing creative storytelling. His debut at the 2025 Kingston Canadian Film Festival with his documentary, *Spray the Change*, emerged from a serendipitous encounter with local artist Hill Werth, transforming a chance meeting into a powerful narrative about art, advocacy, and community transformation. Velasco's journey—from arriving in Canada in 2021 to creating an impactful documentary—highlights the college's ability to support students in discovering and developing their creative potential.

OUR COMMUNITIES

We will collaborate to build thriving communities on and off our campuses. The partnerships we have with our communities are essential to the College's vitality. St. Lawrence College thrives because of the relationships we've developed with our local municipalities, local industry, community partners, Indigenous community, and alumni. Mutual respect and ongoing dialogue are key to our day-to-day operations.

PICTURED: Environmental Technician students help in shoreline cleanup in Cornwall.



SPOTLIGHT ON...

Building community connections

benefit both our students and the region. Our partnerships create real-world learning opportunities while addressing community needs - from introducing young people to trades careers, to developing culturally responsive education with Indigenous communities, to collaborating on environmental conservation projects. Read about these important initiatives that enhance learning at SLC.

LEARN MORE!

We hope you've enjoyed these snapshots of SLC's successes in the last year. We invite you to read more stories about our people, programs, students and SLC in our communities. Please visit [Our College News](#) —a weekly employee newsletter and stay up to date with SLC's posted media releases on the [website's homepage](#).

PICTURED: Left to right: Shirley Chaisson, Indigenous Student Advisor and Doris McDonald, nursing lab technologist, and part-time professor at SLC unveil the Wellness Wheel on the Brockville campus



ADVANCING INDIGENOUS EDUCATION

The college's commitment to inclusive education advanced with two significant developments. First, Iohahi Akwesasne Education & Training Institute celebrated the grand opening of Kaheri, a 4,000-square-foot trades training facility. This state-of-the-art complex, featuring advanced carpentry, welding, and classroom spaces, represents a major step forward in providing comprehensive trades education for Indigenous communities. As well, SLC introduced an **Indigenous Wellness Wheel** into its Nursing Labs, a transformative initiative integrating Indigenous Ways of Knowing and Being into healthcare education and fosters a more holistic and culturally safe approach to healthcare training. The Wellness Wheel, created by Shirley Chaisson and Doris McDonald, represents four key components of well-being: spiritual, emotional, physical, and mental.

HIGHLIGHTING WOMEN IN TRADES

The college hosted the **Girls Exploring Trades Day** and Dual Credit Connection Day, designed to inspire young women and men to explore non-traditional career paths. These events, held on the Kingston and Brockville campuses, aimed to demystify skilled trades and showcase the incredible opportunities available to students. In the Esthetics classroom, students participated in engaging activities that went beyond traditional learning. A creative scavenger hunt introduced participants to the school's facilities, while a hands-on nail polish painting workshop demonstrated the precision and artistry required in esthetic treatments. The event highlighted that trades are not just jobs, but dynamic career paths filled with creativity and potential.

COLLABORATING TO PROTECT SHORELINE

SLC's Cornwall campus demonstrated its commitment to environmental sustainability through a collaborative shoreline restoration project bringing together **Environmental Technician** students, the St. Lawrence River Institute, and Watersheds Canada's Natural Edge Team. This initiative, funded by the Department of Fisheries and Oceans' Canada Nature Fund for Aquatic Species at Risk, focused on installing native plantings along the St. Lawrence shoreline to enhance habitat for threatened species like the cutlip minnow.



OUR MULTI-YEAR OBJECTIVES

EMPLOYEE SUCCESS

Foster a culture of belonging for everyone while providing balance and opportunities for growth.

AREA OF FOCUS

- Enhance access to professional development.
- Expand opportunities to gain global perspectives.
- Continue to measure and improve employee engagement.
- Increase stability in our workforce.

ACADEMIC EXCELLENCE

Enhance programming and applied research to best prepare career-ready students.

AREA OF FOCUS

- Establish SLC as the Action Learning College.
- Be recognized as a leader in evidence-based, innovative teaching and learning.
- Lead the College sector in innovative program design, development and delivery.

STUDENT ENRICHMENT

Enrich student life with support and experiences focused on community and connections.

AREA OF FOCUS

- Increase access to student life activities.
- Implement service improvements based upon student needs.
- Connect our students to the world.

OPERATIONAL EXCELLENCE

Drive sustainability and improvements in operations.

AREA OF FOCUS

- Apply sustainable practices across programs and operations.
- Maintain focus on our long-term financial health.
- Invest in modern and accessible learning and working spaces.
- Optimize technology and processes to drive digital transformation at the College.

COMMUNITY ENGAGEMENT

Collaborate on solutions and foster relationships.

AREA OF FOCUS

- Strengthen the SLC global alumni network.
- Engage in strategic industry collaborations.
- Build upon partnerships with all levels of government for mutual benefit.

INDIGENOUS WAYS OF KNOWING AND BEING

Honour the history and contribute to a positive future for Indigenous learners and communities.

AREA OF FOCUS

- Incorporate Indigenous Ways of Knowing and Being throughout our college community.
- Advance the process of reconciliation and support the Truth and Reconciliation Commission Calls to Action.
- Respect the principles of the Indigenous Education Protocol.

STRATEGIC INITIATIVE UPDATE FOR 2024/25

FLEXIBLE LEARNING AT SLC

Flexible learning plays a critical role in addressing skills and labor shortages by removing barriers and expanding options for students to complete their studies. At SLC, we are committed to providing high-quality flexible learning experiences that empower students to personalize their education.

SLC is making great strides in flexible learning to address workforce shortages and provide students with personalized options as they pursue their education. By expanding how, when, and where students can learn, SLC is creating an accessible educational environment that meets diverse community needs.

THE HIGHLIGHTS

- **More Ways to Learn:** We've expanded how programs can be delivered — part-time, full-time, online, asynchronous, daytime, evening — and matched our courses with OntarioLearn options, giving students more pathways to complete their education.
- **Self-Registration Made Easy:** Students can now sign up for online programs on their own, with a new self-registration pilot launching for all GENE courses in fall 2025.
- **Simpler Credit for Prior Learning:** We've streamlined how students get credit for what they already know. Our new Quick Assess tool for certain courses means students can find out if they qualify for credit before they even apply.



DIGITAL TRANSFORMATION AT SLC

The past year was foundational for Digital Transformation at SLC as the college laid the groundwork for bold change and long-term institutional impact. The initiative focused on assessing our current digital landscape, defining a future-state vision, and developing an enterprise-wide roadmap to guide execution over the next three years.

This past year, SLC successfully completed both the Digital Readiness and Strategic Planning phases of a comprehensive transformation initiative. This work represents a reimagining of how the college operates, teaches, and engages through digital tools and lays the groundwork for modernizing digital tools and streamlining operations across all areas of the institution, positioning SLC to better support students, faculty, staff, and partners.

THE HIGHLIGHTS

- **Listening:** We conducted interviews and workshops with students and staff revealed where we stand digitally and what we need to improve.
- **Mapping:** We've created a clear roadmap for transformation after carefully weighing opportunities, analyzing risks, and the numbers to ensure we invest wisely.
- **Remembering SLC's Mission:** Every digital initiative we pursue is aligned with SLC's values and Ministry priorities—making education more accessible, fostering innovation, and helping students succeed.

TRADES & TECHNOLOGY EDUCATION FOR EASTERN ONTARIO

This strategic initiative aims to align programming with labor market demands, ensuring learners gain the skills needed for career success. By expanding trades and technology education, SLC is working to address workforce shortages and support regional economic growth.

Our vision is to provide programs, facilities, and equipment that are responsive to evolving industry needs and the expectations of skilled trades and technology learners.

THE HIGHLIGHTS

- Developing and executing a tri-campus programming strategy informed by labour market needs, student demand, government policies, Program Advisory Committee (PAC) input, and financial performance.
- Establishing a long-term sustainability strategy for apprenticeship education at SLC.
- Creating credential completion pathways for certificate and diploma programs to facilitate further educational opportunities for students.





PRIORITIZING OUR PEOPLE

Prioritizing Our People is a multi-year initiative that will continue to foster a culture of belonging for everyone while providing flexibility and the necessary skills for talent mobility. Belonging at SLC means celebrating diversity, respecting differences, valuing contributions and fostering an environment where everyone feels they can participate without discrimination in our college community.

The “Prioritizing Our People” strategy focuses on creating a sense of belonging while providing flexibility and skills for career mobility within the college. This initiative builds upon the foundation laid by the EDI Task Force, working toward a co-created vision where every individual feels valued and empowered to contribute to SLC’s shared success.

THE HIGHLIGHTS:

- **Successful Pilot Program:** The BEDI team conducted “Belonging Visioning Activities” with over 130 staff and students across six sessions, gathering insights on what belonging means to community members
- **Workplace Flexibility:** Expanding flexible work arrangements to give employees choice in where, when, and how they work to drive productivity and effectiveness
- **Engagement Measurement:** Planning an Employee Engagement Survey to ensure workforce voices are heard and incorporated into future initiatives

SLC HOUSING SERVICES AND COMMUNITY INTEGRATION

St. Lawrence College housing strategy is to continue supporting students through partnerships with trusted organizations and ongoing residence improvements. SLC’s services connect students with affordable, quality housing options while reducing the stress of finding accommodation. Secure housing is essential for student wellbeing and academic success, and community integration efforts.

St. Lawrence College has strengthened its commitment to student housing through several key initiatives that will create safe and affordable housing options essential for student wellbeing and academic success. By reducing housing-related stress and providing practical tools and information for housing searches, the college aims to create conditions for students to thrive both academically and personally.

THE HIGHLIGHTS

- Continued partnerships with trusted organizations including SpacesShared, Places4Students, and the HomeStay Network
- Focused on connecting students with vetted, affordable housing options that meet defined standards
- Enhanced existing residences through targeted capital improvements in 2024-2025, including:
 - Updated lighting and flooring on third and fourth floors
 - Completion of a new accessible room in Kingston

SUMMARY OF AUDITED FINANCIAL STATEMENTS 2024-2025

St. Lawrence College achieved a surplus of \$18.4 million in 2024-25, compared to a budget of \$15.7 million, and an actual surplus of \$23.6 million in the previous year. The College experienced decline in international enrolments, both on campus, and with our private career college partner Alpha due to Federal government immigration policy reforms. The College ended the 2025 fiscal year with net assets totaling \$152.4 million and has achieved all of the MCU financial health indicators.

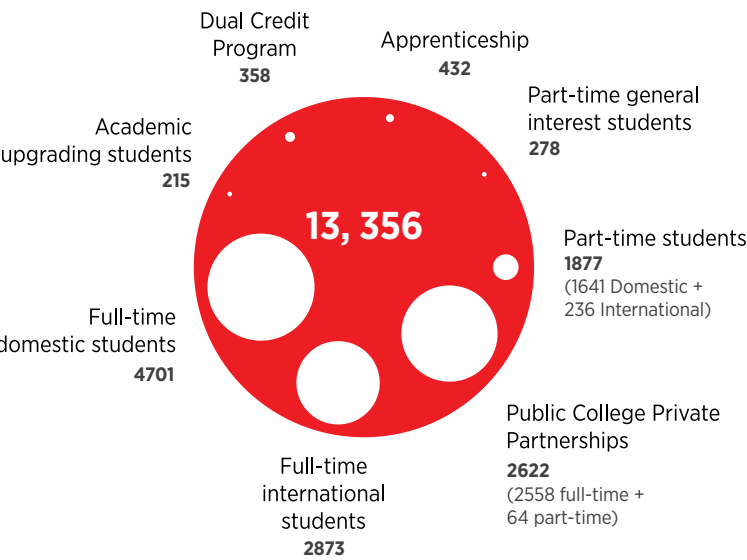
The College met the \$1.8 million payment obligations of its existing long-term debt and bankers' acceptance loans, which totaled \$9.8 million at March 31, 2025. The College maintained a strong cash and short-term investment position of \$143.8 million at March 31, 2025.

Capital improvements and additions to capital assets totaled \$14.6 million and included a renewal of the Brockville Blue Wing, the Cornwall Moulinette envelope, Kingston residence renovations, IT classroom refreshes, and other facility renewal projects and equipment purchases.



Daniel McKerrall
*Interim Chief Financial Officer and
Vice-President Finance, Risk, Procurement*

COLLEGE STATISTICAL ENROLMENT REPORT FALL 2024



AUDITED FINANCIAL STATEMENTS

Click the following links to view the Audited Financial Statements:

- [Consolidated Statement of Financial Position](#)
- [Consolidated Statement of Operations](#)
- [Consolidated Analysis of Revenue](#)
- [Consolidated Analysis of Salaries, Wages, and Benefits Expenses](#)

ANNUAL REPORT ON DONOR SUPPORT

Last year, more than \$1.5M in support from the SLC donor community fuelled the dedication of our students, faculty and staff to learn, grow, and achieve. Donors have made a difference in the lives of thousands of students by funding bursaries and awards, making possible new labs, and funding community and youth outreach to grow the skilled trades pipeline.

We are grateful to every donor for putting Students First and believing in the transformative power of career-ready education.

SOME HIGHLIGHTS OF SLC DONOR IMPACT THIS YEAR:

PROMOTING SKILLED TRADES CAREERS FOR THE NEXT GENERATION

Funded by industry and community support, the SLC Mobile Training Labs travel to schools, skills competitions, career fairs, and community events. SLC Mobile Training Lab programming is designed to increase awareness of skilled trades opportunities, and ignite curiosity for skilled trades pathways and careers.

Last year, the SLC Mobile Training Labs outreach team travelled across Ontario, bringing enriching, hands-on learning to thousands of people.



ATTENDED
14
EVENTS

TRAVELLED
2,100 KM
FROM APRIL TO OCTOBER

ENGAGED MORE THAN
35,000 PEOPLE

DEVELOPING OUR HEALTH CARE WORKFORCE

Donor support funded new learning spaces to help develop our local healthcare workforces.

The Tom and Gail Kaneb Family Foundation Paramedic Simulation Centre on Cornwall campus, opened in May, enables and empowers students to practice critical emergency response in hyper-realistic simulated environments, preparing them for clinical placements and future careers.

In December, donor-funded Specialty Nursing Labs were opened on the Kingston (William James Henderson Foundation Specialty Nursing Lab) and Brockville campuses. These learning facilities, equipped with advanced technology and immersive sensory learning tools, are dedicated to specialty curriculum training for nursing students and incumbent healthcare professionals.



SCHOLARSHIPS AND BURSARIES

Donor-funded scholarships and bursaries celebrate achievement and reduce financial barriers to a world-class education

More than \$700,000 in support was provided to 576 students through donor-funded bursaries, scholarships, and emergency funding in the past year.

There is a continued focus on growing the College-wide endowment to support student financial assistance. In the past year, more than \$330,000 in donations was added to the endowment which will, in perpetuity, support learners at SLC.

PARTNERING WITH INDUSTRY TO DEVELOP THE WORKFORCE OF TOMORROW IN OUR COMMUNITIES

In August, the Reliance Home Comfort Residential HVAC Lab was opened on Kingston campus, and welcomed the inaugural cohort of 313D Residential Air Conditioning Systems Mechanic Apprentices. In this space, students prepare to address household needs including heating and cooling with green technologies.

Support from the TELUS Friendly Future Foundation enhanced student learning through Virtual Reality simulations to develop resiliency for future front-line community services professionals addressing mental health, addictions and social services.

DONORS HELP SLC PUT STUDENTS FIRST

Donor-supported funds like the SLC Fund (Areas of Greatest Need) and the Extraordinary Learning Fund make it possible to enhance student life and learning at SLC through activities such as:

- Food security programs
- Therapy Dogs for student wellness
- Field trips to complement classroom learning like land-based learning with Indigenous elders for Behavioural Psychology students, Police Foundations students visiting Corrections Canada, Fine Arts students taking in exhibits at the National Gallery, Music Theatre students attending performances and participating in workshops at Shaw Festival, and Biotech students visiting a local water treatment plant
- Student winners of the Entrepreneurship Pitch Competition attending the European Innovation Academy



If you are interested in learning more about supporting SLC students, please reach out at development@sl.on.ca or visit supportslc.com.



St. Lawrence
College

Kingston, Brockville, Cornwall
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www.stlawrencecollege.ca