



Fall 2024 Tentative Course Offerings		
Brockville Campus		
Course Name / Description (Brockville)	College	Ministry
**ALL COURSES ARE TENTATIVE pending scheduling, sufficient enrolment,	Course	Course
and professor availability. **	Code	Code
Overview to Addictions (42 hours – 3 hours/week x 14 weeks):	GENE53	PPA4T
Brockville Campus – Congregated		
The impact of psychoactive drugs on our society is examined in this course. An		
analysis of the use and impact of alcohol, psychoactive prescription		
medication, street drugs, over-the-counter drugs, caffeine, nicotine, and		
problem gambling is conducted. An overview of practical drug concepts,		
theories of drug abuse, health promotion and prevention and the Ontario		
addiction treatment system is covered. Students learn how to assess at-risk		
users and review evidence-based treatment modalities.		
Developmental Psychology (42 hours – 3 hours/week x 14 weeks):	PSWO1200	HBR4T
Brockville Campus – Congregated		
This course is designed to present an overview of the scientific study of human		
growth and development from conception to death. Through group projects,		
testing and individual written assessments an introduction to recent research,		
theories and concepts are applied to individuals of all ages and their families.		
Introduction to Business (42 hours – 3 hours/week x 14 weeks):	ADMN1000	BBJ4T
Brockville Campus – Integrated		
Through the perspective of both the Canadian and global business		
environments, this course will provide students with a foundational		
knowledge of the current state of business and an opportunity to consider		
what the future may hold. Learners will develop their business vocabulary,		
understanding of business concepts, and engage with current and relevant		
issues in both a Canadian and global context. Students will learn the		
foundations of teamwork as a component of successful business operations.		
The functional areas of business and their relationship to management,		
leadership, and the future of work are discussed.		
Accounting Fundamentals (42 hours – 3 hours/week x 14 weeks):	ACCT20	BAB4T
Brockville Campus – Integrated		
This introductory financial accounting course provides learners with an		
overview of the accounting process. Using generally accepted accounting		
principles (GAAP), and industry standard accounting software, learners gain		
the foundational skills and knowledge required to complete the accounting		
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cycle, process adjusting entries and closing processes, and prepare a		





Tail 2024 Telltative course Offerings		
rudimentary set of financial statements for service and merchandising		
entities. Learners discuss the fundamental elements of accounting and their		
impact on business operations, business ethics, and regulatory practices.		
Bookkeeping (42 hours – 3 hours/week x 14 weeks):	ACCT26	BAD4T
Brockville Campus – Integrated		
This course introduces students to the principles and concepts of		
bookkeeping. Students learn a systematic approach toward completion of the		
accounting cycle for both a service and merchandising operation. Additional		
topics include internal controls of a petty cash fund, the preparation of a bank		
reconciliation, month end / year end preparations and entries. Through a case		
study, students learn all aspects of the accounting cycle from recording the		
daily transactions for a business through to producing financial statements.		
Human Growth and Development (42 hours – 3 hours/week x 14 weeks):	AMHW1	HHJ4T
Brockville Campus – Integrated		
Students will explore the normal patterns of growth and development at		
various stages within the life cycle from infancy to old age. This exploration		
will include examining major theories in developmental psychology from a		
lifespan perspective. Students will be able to understand a person from a		
human growth and development perspective more thoroughly and thereby		
become better in the helping profession than supporting individuals without		
such information guiding their interactions.		
Communication Skills in Social Service Profession (42 hours – 3 hours/week	AMHW2	EBF4T
x 14 weeks):		
Brockville Campus – Integrated		
This course is designed to help students develop and practice the		
communication skills needed to succeed both in college and in the social		
service profession. Students will develop the reading, writing, critical and		
analytical skills essential to succeed in college and in the social service		
profession.		
Introduction to Paint Mediums and Techniques (42 hours – 3 hours/week x	ARTS1005	AVP4T
14 weeks):		
Brockville Campus – Integrated		
This studio course introduces basic colour theory principles using watercolour		
and acrylic mediums. Examination of colour history, its		
Brockville Campus		
Course Name / Description (Cornwall)	College	Ministry
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psychological effect, and symbolism are explored using a wide variety of		
traditional tools and techniques. Students experiment in creating finished		
work that inter-mix water-based media. Design elements such as		
composition are reinforced through the examination of traditional and		
contemporary still life, vignettes, and other subject matter within a personal		





Tail 2024 Telltative course offerings		
cultural context. A combination of practice and portfolio assignments will		
emphasize management of paint, brush techniques, tools and supports.		
Art History and Appreciation 1: European Traditions (42 hours – 3	ARTS10	AEE4T
hours/week x 14 weeks):		
Brockville Campus – Integrated		
This course introduces students to drawing and painting processes during the		
early periods of art (prehistoric to the 19th Century), with emphasis on the		
European tradition. Facilitated discussions reinforce the development of		
artistic vocabulary specific to art evaluation and criticism. Historical works		
within the 2-dimensional realm are examined within social, cultural, and		
political context. Techniques and design qualities are also examined. The		
studio component of this course allows students to research, explore, and		
mimic art movements and styles within this timeframe for the purpose of		
personal artistic growth.		
Indigenous Storytelling (42 hours – 3 hours/week x 14 weeks):	GENE192	TBD
Brockville Campus – Integrated		
Indigenous cultures have long passed on knowledge through generations		
through storytelling. This course will examine the role storytelling has in		
transmitting knowledge about cultural beliefs, values, customs, history,		
practices, relationships, and ways of being and living in the world. Storytelling		
as a foundation for holistic learning, relationship and community building, and		
an avenue for meaningful experiential learning will be discussed. This course		
will explore storytelling in a variety of forms ranging from oral traditions,		
Indigenous literature, arts, multimedia, songs, dances, and other modes of		
creative expression.		
Human Sexuality (42 hours – 3 hours/week x 14 weeks):	GENE31	HHB4T
Brockville Campus – Integrated		
This course provides the opportunity to study human sexuality from a number		
of perspectives while exploring and integrating biological, socio cultural and		
psychological influences.		
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Fall 2024 Territative Course Offerings		
Cornwall Campus		
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Abnormal Psychology (42 hours – 3 hours/week x 14 weeks):	PSYC58	HBM4T
Cornwall Campus – Congregated		
This course reviews selected topics within the field of abnormal psychology		
and allows students to understand abnormal behaviour. Students explore		
current issues in the mental health field and course content considers the		
issues of diagnosis/classification, physical and psychological manifestations of		
abnormal behaviour, and the current range of psychological treatments.		
Exploration of Trades and Technology (42 hours – 3 hours/week x 14	GENE 7001	TIA4T
weeks):		
Cornwall Campus – Congregated		
Skilled trades and technology are an important and dynamic part of		
contemporary life. Understanding how we are all impacted by		
advancements in these fields can help us live better, more well-informed,		
and sustainable lives. Through an introduction to a variety of topics, this		
course will challenge students to build their knowledge, understanding, and		
confidence with the trades and technology. Students will also have an		
opportunity to further develop their problem-solving and innovation skills		
through engaging and practical projects. Topics of exploration will include 4		
classes each of automotive, carpentry, welding or with potential addition of		
Brick & Stone. Gas Shielded Semi-Arc Welding Practical 1 (55 hours – TBD hrs/week x 14	WEI D1116	TDD
weeks)	WELD1116	TBD
Cornwall Campus – Congregated		
In this shop course, students safety demonstrate the equipment set-up,		
selection of consumables, and the processes for fillet and groove welding of		
mild steel using the Gas Metal Arc Welding (GMAW) and Flux Cored Arc		
Welding (FCAW)processes. Post-weld operations are performed as are		
routine and required equipment maintenance procedures.		
Engine Systems (42 hours - 3 hours/week x 14 weeks)	MOTO102	TZD4T
Cornwall Campus – Congregated		
Course content focuses on engine fundamentals and the operating		
characteristics of the internal combustion engine and students are		
introduced to engine disassembly and reassembly and related manufacturing standards. Cylinder block assembly and applications are		
covered with students performing inspection and testing procedures.		
Additionally, crankshaft assemblies are discussed in relation to engine		
performance.		





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Personal Stress Management (42 hours - 3 hours/week x 14 weeks)	GENE57	JDC4T
Cornwall Campus – Congregated		
This course is designed for you to plan and implement effective stress		
management strategies in your personal lives. You will develop an informed		
understanding of the nature of stress and the stress response including		
causes, signs and symptoms, effects and impact. The course will then focus		
on the development of skills to reduce the negative impact of stress and to		
redirect inevitable stressors towards health and well-being. Students will		
analyze the impact of stress in their own lives and apply stress management		
strategies by designing, implementing and evaluating a personal wellness		
plan.	CENESS	CVEAT
Environmental Studies (42 hours - 3 hours/week x 14 weeks)	GENE23	SVE4T
Cornwall Campus – Congregated This course seeks to raise awareness about current environmental issues.		
Through lecture, research, and discussion, various environmental systems		
such as climate, atmosphere, ecology, and ecosystems are examined.		
Students critically examine issues of interest to them and investigate		
proactive outcomes.		
Developmental Psychology (Personal Support Worker Program) (42 hours -	PSWO1200	HBR4T
3 hours/week x 14 weeks)		
Cornwall Campus – Integrated		
This course is designed to present an overview of the scientific study of		
human growth and development from conception to death. Through group		
projects, testing and individual written assessments an introduction to recent		
research, theories and concepts are applied to individuals of all ages and		
their families.		
Human Body Structure and Function (Personal Support Worker Program)	PSWO1100	PSA4T
(42 hours - 3 hours/week x 14 weeks)		
Cornwall Campus –Integrated		
This course introduces the student to the basic structure and function of the		
human body throughout the lifespan. Topics will include basic anatomy,		
physiology, nutritional needs, hygiene, body mechanics and alignment, and		
infection control. Through various in-class discussions, tests and take home		
projects health promotion and age related changes are emphasized.		
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Cornwall Campus		





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and professor availability. ** Addictions (Social Service Worker Program) (42 hours - 3 hours/week x 14 weeks) Cornwall Campus – Integrated The effects of the misuse of a variety of psychoactive drugs are studied in this course. An analysis of the use and impact of alcohol, psychoactive prescription medication, street drugs, over-the-counter drugs, nicotine, and problem gambling is conducted. An overview of practical drug concepts, theories of drug abuse, and the Ontario addiction treatment system. Indigenous Storytelling (42 hours - 3 hours/week x 14 weeks) Cornwall Campus – Integrated Indigenous cultures have long passed on knowledge through generations through storytelling. This course will examine the role storytelling has in transmitting knowledge about cultural beliefs, values, customs, history, practices, relationships, and ways of being and living in the world. Storytelling as a foundation for holistic learning, relationship and community building, and an avenue for meaningful experiential learning will be discussed. This course will explore storytelling in a variety of forms ranging from oral traditions, Indigenous literature, arts, multimedia, songs, dances, and other modes of		
creative expression.		
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Film Studies (42 hours - 3 hours/week x 14 weeks) Cornwall Campus – Integrated This course is designed to enhance knowledge and appreciation of the greatest twentieth century art form. Students learn about the history of film, how films are made, how the movie industry operates, and how to appreciate and analyze films. The course is essential for anyone who wants to develop a lifelong joy for movie watching whether it is on DVD or the big screen.	GENE25	JAL4T
Wellness (42 hours - 3 hours/week x 14 weeks) Cornwall Campus – Integrated This course examines the components and effects of personal wellness. Aspects explored include the emotional, social, physical, intellectual, spiritual and community/environmental contributors to wellness. It provides students with the opportunity to evaluate their own personal health and well-being in a holistic manner.	GENE73	PPI4T
Cornwall Campus		
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Environmental Issues and Solutions (Environmental Technician Program)	ENVI34	SVV4T
(42 hours - 3 hours/week x 14 weeks)		
Cornwall Campus – Integrated		
This course encompasses environmentally based activities which enable		
students to begin to develop a professional network. It takes an		
interdisciplinary approach to identifying, understanding, and analyzing		
current environment issues and technologies that affect Canada and the		
world. Topics include consumption patterns, sustainability, and ecosystem		
threat with a specific concentration on water, food and energy issues.		
Game Logic (56 hours - 4 hours/week x 14 weeks):	GAME1000	TBD
Cornwall Campus – Integrated		
Students learn about standard game design methodologies and workflow of		
a programming team. Students explore concepts of algorithms using simple		
variables and conditional logic to sorting and searching arrays. Logical design		
of games code is introduced through flowcharts implementing statements,		
conditional checks, loops, and functions. Object properties and methods are		
described via UML Diagrams. Students also learn how to break down larger		
problems into manageable tasks through analysis and debugging techniques.		





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· · · · · · · · · · · · · · · · · · ·	POFP 201	HCC4T
Criminology (42 hours – 3 hours/week x 14 weeks):	POFF 201	псс41
Kingston Campus – Congregated This course provides an examination of various theoretical explanations of		
criminal and deviant behavior including sociological, biological, and		
psychological perspectives. Criminological theory provides an explanation of		
criminal activity and crime causation. The reality of crime in Canada including		
victimology is examined through crime statistics and issues of criminal		
behavior. The impact of criminological theory on the development and		
effectiveness of the criminal justice system is discussed with an emphasis on		
future trends within the system.		
Make-up (56 hours – 4 hours/week x 14 weeks):	ESTH43	TXI4T
Kingston Campus - Congregated		
The focus of this course is on the theory and practical skills of makeup		
application. Topics include but are not limited to; morphology, facial shapes,		
and balance, colour classifications, observations, and factors to consider		
prior to makeup application, proper steps and techniques involved in		
makeup application, supplies, brushes products used, and their ingredients.		
Through hands-on demonstrations, you learn to create and apply a variety of		
makeup styles suitable for day, evening, bridal and special events to meet		
client needs.		
Welding and Fabrication 1 (42 hours – 3 hours/week x 14 weeks):	MECT 102	TLL4T
Kingston – Congregated		
This course develops the basic welding skills required by the Mechanical		
Technician to enable him/her to join metals. Students develop the		
knowledge and ability to safely set-up and operate oxyacetylene and arc		
welding equipment to weld, braze and cut to specifications. Students learn		
about flat and horizontal welding positions using plate steel.		
Textured Hair Techniques SHSM (56 hours – 4 hours/week x 14 weeks):	HAIR333	TXX4T
Kingston Campus – Congregated (ALCDSB Specific, Offsite Sir James		
Wilfred)		
This course provides the student with skills related to hair additions that are		
a part of specialized hairstyling services. Topics include: Health and safety		
procedures, specific haircutting, styling and chemical services related to hair		
additions. Emphasis will be placed on various application and removal		
techniques associated with current hair addition trends.		





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Textured Hair Techniques SHSM (56 hours – 4 hours/week x 14 weeks):	HAIR333	TXX4T
Kingston Campus – Congregated (LDSB Specific)		
This course provides the student with skills related to hair additions that are		
a part of specialized hairstyling services. Topics include: Health and safety		
procedures, specific haircutting, styling and chemical services related to hair		
additions. Emphasis will be placed on various application and removal		
techniques associated with current hair addition trends		
Nail Care (42 hours – 3 hours/week x 14 weeks):	ESTH12	TXO4T
Kingston Campus – Congregated		
Nail care techniques are an important element of the Esthetician field. This		
course provides you with the knowledge and practical skills for performing		
safe and professional manicures and pedicures as well as specialized		
treatments such as; scrubs, paraffin and nail art using the appropriate		
implements and products. Through the consultation process and hands on		
observations you learn about various nail care techniques along with specific		
disorders and diseases of the nails and surrounding tissue.		
Criminology (42 hours – 3 hours/week x 14 weeks):	POFP 201	HCC4T
Kingston Campus – Congregated		
This course provides an examination of various theoretical explanations of		
criminal and deviant behavior including sociological, biological, and		
psychological perspectives. Criminological theory provides an explanation of		
criminal activity and crime causation. The reality of crime in Canada		
including victimology is examined through crime statistics and issues of		
criminal behavior. The impact of criminological theory on the development		
and effectiveness of the criminal justice system is discussed with an		
emphasis on future trends within the system.		
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Exploration of Trades and Technology (42 hours – 3 hours/week x 14	GENE 7001	TIA4T
weeks):		
Kingston Campus – Congregated		





Fall 2024 Telltative Course Offerings		-
Skilled trades and technology are an important and dynamic part of contemporary life. Understanding how we are all impacted by advancements in these fields can help us live better, more well-informed, and sustainable lives. Through an introduction to a variety of topics, this course will challenge students to build their knowledge, understanding, and confidence with the trades and technology. Students will also have an opportunity to further develop their problem-solving and innovation skills through engaging and practical projects. Topics of exploration will include 4 classes each of electrical, carpentry, welding or possible addition of Brick & Stone.		
Wellness (42 hours – 3 hours/week x 14 weeks):	GENE73	PPI4T
Kingston Campus – Congregated		
This course examines the components and effects of personal wellness. Aspects explored include the emotional, social, physical, intellectual, spiritual and community/environmental contributors to wellness. It provides students with the opportunity to evaluate their own personal health and well-being in a holistic manner.		
Electrical Circuits 56 hours – 4 hours/week x 14 weeks):	ELET101	
Kingston Campus – Congregated		
This course provides students with practical knowledge and skills of how simple AC and DC circuits are designed and constructed. They learn how to measure current, voltage, power and frequency, and the proper safety procedures when working with electricity. Students wire a residential electrical service and ancillary equipment, and low voltage signaling systems. Students examine wiring types and requirements, electrical enclosures, and conduits, and apply protection and grounding methods. Students also demonstrate the safe and proper handling and storage of hand tools, and electrical materials commonly used in the electrical industry.		
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Kingston Campus	C-II	D. dissists
Course Name / Description (Kingston) **ALL COURSES ARE TENTATIVE pending scheduling. sufficient enrolment and professor availability. **	College Course Code	Ministry Course Code
The Living World (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course helps you explore the real world, open your eyes to biology, and be awestruck by the beauty, mystery, and diversity of our amazing living world. In this course, you learn to identify local wildlife, discover the beauty and elegance of plants and animals, explore the diverse forms and functions of life, as well as to unveil the bizarre, mysterious, and intricate behaviors used by plants and animals to overcome environmental adversity. Although	GENE148	PHW4T





Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families. Developmental Psychology (Personal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to present an overview of the scientific study of human growth and development from conception to death. Through group projects, testing and individual written assessments an introduction to recent research, theories and concepts are applied to individuals of all ages and their families. Kingston Campus Course Name / Description (Kingston)**ALL COURSES ARE TENTATIVE pending scheduling. sufficient enrolment and professor availability. ** Course Name / Description (Fersonal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course introduces the student to the basic structure and function of the human body throughout the lifespan. Topics will include basic anatomy, physiology, nutritional needs, hygiene, body mechanics and alignment, and infection control. Through various in-class discussions, tests and take home projects health promotion and age related changes are emphasized.	PHX4T
Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families. Developmental Psychology (Personal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to present an overview of the scientific study of human growth and development from conception to death. Through group projects, testing and individual written assessments an introduction to recent research, theories and concepts are applied to individuals of all ages and their families. Kingston Campus Course Name / Description (Kingston)**ALL COURSES ARE TENTATIVE pending scheduling. sufficient enrolment and professor availability. ** Course Code Human Body Structure and Function (Personal Support Worker Program PSWO1100	
Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families. Developmental Psychology (Personal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to present an overview of the scientific study of human growth and development from conception to death. Through group projects, testing and individual written assessments an introduction to recent research, theories and concepts are applied to individuals of all ages and their families. Kingston Campus Course Name / Description (Kingston)**ALL COURSES ARE TENTATIVE pending scheduling. sufficient enrolment and professor availability. ** Course Code	PSA4T
Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families. Developmental Psychology (Personal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to present an overview of the scientific study of human growth and development from conception to death. Through group projects, testing and individual written assessments an introduction to recent research, theories and concepts are applied to individuals of all ages and their families.	Vinistry Course Code
Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families. Developmental Psychology (Personal Support Worker Program (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to present an overview of the scientific study of human growth and development from conception to death. Through group projects, testing and individual written assessments an introduction to recent research, theories and concepts are applied to individuals of all ages	
Care practice. The domains of practice provide the framework to explore the evolution of the profession and career opportunities, self-inquiry and interpersonal skills, intervention strategies, and evidence-informed approaches used in the field to support the children, youth, and families.	HBR4T
(42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated Introduces the student to the role and guiding principles of Child and Youth	
	TOS4T
Film Studies (42 hours - 3 hours/week x 14 weeks) Kingston Campus – Integrated This course is designed to enhance knowledge and appreciation of the greatest twentieth century art form. Students learn about the history of film, how films are made, how the movie industry operates, and how to appreciate and analyze films. The course is essential for anyone who wants to develop a lifelong joy for movie watching whether it is on DVD or the big screen.	JAL4T
species identification and natural history are discussed on a global scale in the course, particular attention is paid to Ontario and the local region.	





Kingston Campus – Integrated The effects of the misuse of a variety of psychoactive drugs are studied in this course. An analysis of the use and impact of alcohol, psychoactive prescription medication, street drugs, over-the-counter drugs, nicotine, and problem gambling is conducted. An overview of practical drug concepts, theories of drug abuse, and the Ontario addiction treatment system is covered. Students learn how to screen at-risk users and to review evidence-based treatment modalities.		
Digital Media 1 (Graphic Design Program) 42 hours – 3 hours/week x14 Kingston Campus – Integrated In this course, learners explore digital imaging and photography techniques (e.g., working with light, learning camera parts and functions, etc.) and elements of composition to support their artistic vision and produce technically sound images. Students learn digital workflow, including image editing and optimization for various purposes and specifications using industry-standard software. In support of communication skills, students will use imagery and text to produce visual narratives that communicate meaning to a target audience.	DESI1003	TBD
Digital Tools (Media Arts Fundamentals Program) 42 hours – 3 hours/week x14 Kingston Campus – Integrated In this lab-based course, students develop foundational fluency with industry-standard software and hardware tools used in the creation of different types of media. Students are introduced to image editing, video creation and production, motion graphics, and audio recording and editing. The technical skills acquired in this course are applied across many other courses in the Media Arts Fundamental program.	MDIA1003	TBD

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Cell Biology (Biotechnology Program) 42 hours – 3 hours/week x14	BIOL150	TBD	
Kingston Campus – Integrated			
This is an introductory course for Biotechnology students, covering the			
biological, physical and chemical principles of the cell with reference to			
energy flow, structure and function, anatomy, reproduction, genetics and			
cell diversity.			
Exotics and Wildlife Care (Veterinary Assistant Program) 42 hours – 3	ANIM44	TBD	
hours/week x14			
Kingston Campus – Integrated			
This course introduces the basic care and husbandry of a variety of exotic			
animals sold as pets in Ontario and the basic skills of wildlife rehabilitation.			
For the wildlife portion of the course, lab exercises with wildlife specimens			
supplement the lectures. Students are introduced to such topics as:			





Ministry of Natural Resources rules and regulations; International Wildlife		
Rehabilitation Council standards of care and basic skills; Rabies Vector		
Species (RVS) such as raccoons, foxes, bats, skunks, coyotes; and specific		
requirements for native Ontario wildlife species that are commonly		
presented to a wildlife rehabilitation centre, shelters or veterinary clinics.	ļ	