

## Early Childhood Education

### PLAR Self-Assessment and Course Map

The first step of the Early Childhood Education (ECE) Prior Learning Assessment and Recognition (PLAR) process asks that you review the Vocational Learning Outcomes (VLOs) for the ECE program and reflect on how your knowledge, learning and skills relate to each VLO.

This is done through the completion of the Early Childhood Education PLAR Self-Assessment Form on the following page. The information you provide in the self-assessment will help you and your Program Coordinator determine your eligibility.

You will also be required to indicate the courses you wish to challenge through PLAR by completing the Early Childhood Education PLAR Course Map Form on pages 8-11.

#### Instructions:

1. Complete the Early Childhood Education PLAR Self-Assessment Form Reflect on how your learning experience relates to each VLO, and list evidence of your learning.
2. List where and when your experience occurred.
3. Rate your comfort level with each VLO, according to the rating scale below:
  - 1 – I have no experience with the outcome.
  - 2 – I am developing skills and knowledge for this area.
  - 3 – I need some assistance in using the outcome.
  - 4 – I can work independently to apply the learning outcome.
  - 5 – I can demonstrate the learning outcome well enough to teach it to someone else.
4. Complete the Early Childhood Education PLAR Course Map Form by indicating the courses you wish to challenge through PLAR. You will list the relevant work experience that relates to each course that you hope to receive credit for.
5. If you've rated yourself a 4 or a 5 for each VLO, you might be a good candidate for PLAR. Your eligibility to receive credit through PLAR will ultimately be determined by the academic area.

## Early Childhood Education PLAR Self-Assessment Form

**Student Name:** \_\_\_\_\_

**Student Number:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
1. Create learning contexts to enable, build and maintain caring, responsive relationships in partnerships with children, families, and communities that value and respect social, cultural, and linguistic diversity including Indigenous peoples' worldviews and Francophone identity.			

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/ organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
2. Co-create, facilitate, and reflect upon inquiry and play-based early years and childcare programs and pedagogical approaches to support children’s learning, holistic development, and well-being following children’s capabilities, interests, ideas, and experiences.			
3. Co-design and maintain inclusive early learning environments to value and support equitable, accessible and meaningful learning opportunities for all children, their families, and communities in a range of early years and child care settings.			

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/ organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
4. Collaborate with children, families, colleagues, agencies and community partners to create, maintain, evaluate, and promote safe and healthy early learning environments to support independence, reasonable risk-taking and healthy development and well-being.			
5. Use observation strategies to identify children’s strengths and challenges and to ascertain when children and families might benefit from additional support or community resources.			

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/ organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
6. Use professional communication in interactions with children, families, colleagues, employers, the regulatory body, government authorities, and children’s service agencies to meet legal and ethical standards of the early years sector.			
7. Act in accordance with relevant legislation, regulations, College of Early Childhood Educators Code of Ethics and Standards of Practice, agency policies and procedures, and principles of evidence-informed practice and reflect upon their impact on one’s own role in early years and childcare settings.			

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
8. Identify, report, and document when a child is in a situation of perceived risk for, or actual neglect or abuse, in accordance with legislation, the College of Early Childhood Educators Code of Ethics and Standards of Practice, policies and procedures.			
9. Create and engage in partnerships with families, communities, colleagues, interdisciplinary professionals, authorities and child service agencies to advocate for quality early years and childcare programs and services.			

<b>Early Childhood Education Vocational Learning Outcome (VLO)</b>	<b>Evidence of Learning</b> <ul style="list-style-type: none"> <li>• <i>How do I currently use this knowledge/skill?</i></li> <li>• <i>What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?</i></li> <li>• <i>What personal development or volunteer experience do I have in this area?</i></li> </ul>	<b>Where/When Experience Occurred</b> <i>If work or volunteer experience, please name the company/organization, and the dates of employment.</i>	<b>Level of Competence (1-5)</b>
10. Engage in reflective practice and continuous professional learning in accordance with principles of lifelong learning, evidence-informed practices in the early years sector and requirements of the College of Early Childhood Educators.			

## Early Childhood Education PLAR Course Map Form

**Student Name:** \_\_\_\_\_

**Student Number:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructions:**

Review the program website for descriptions of each course. Click [HERE](#). Identify each of the courses you wish to challenge through PLAR. List the relevant work experience that relates to each course that you hope to receive credit for. Make sure to include the name of the agency, dates of employment, and brief job description as it relates to the specific course.

Level 1	PLAR Experience
CHIL1004	
COMM110	
EARL4	
EARL40	
EARL1000 (EARL6)	
HEAL200	



Level 2	PLAR Experience
CASE 1000 (CASE 104)	
CHIL 1005	
EARL 3	
EARL 61	
EARL 1001 (EARL 36)	
EARL 1002 (EARL 30)	

Level 3	PLAR Experience
BEHA 2008 (BEHA 1026)	
CASE 2000 (CASE 2a)	
CASE 2001 (CASE 2b)	
EARL 5	
EARL 2000 (EARL 38)	
EARL 2001 (EARL24)	

Level 4	PLAR Experience
CASE 2002 (CASE 12a)	Ineligible for PLAR
CASE 2003 (CASE 12b)	Ineligible for PLAR
EARL 8	
EARL 46	
COMM 49	