

Dual Credit Application Form



School College Work Initiative (SCWI)

This paper application is available to help schools with the registration process; however, <u>ONLY</u> on-line applications will be accepted.

Student Information

Student's LEGAL First Name	Student's LEGAL Last Name Gender		
		□ Male □ Female	
		□Other □Prefer not to disclose	
Address - Street	Address - Town/City	Phone Numbers	
		Cell: ()	
		Home: ()	
Address - Postal Code	Date of Birth (DD/MM/YY)	·	
Student Email Address (Provide email a	ddress that is checked regularly)		
Has this student previously taken a Dua	I Credit at St. Lawrence College?		
□ No □Yes			
Check <u>all</u> that apply			
□Canadian Citizen, born in Canada	\Box Visa student		
□Canadian Citizen, born outside of Canada □First Nations, Inuit, Metis			
□Landed immigrant/permanent reside	nt Prefer not to disclose		

Student's School Information

Secondary School Name	School Board
	□ALCDSB □CDSBEO □LDSB □UCDSB
	Other (Please Specify)

Academic Information

OEN (Ontario Education Number)	
Student's grade level as of beginning of school year (September)	Credit accumulation at time of application
First-Generation Student? (Is the student the first in their family to at	tend post-secondary)
□Yes □No □prefer not to disclose	
Has the student ever been enrolled in a Dual Credit?	s □No
Does the student have an IEP (Individual Education Plan)?	s 🗆 No
Is the student an English Language Learner (ELL)?	□Yes □No
If yes, please list any ELL supports/accommodation required:	
Does the student belong to the target group as per 'Selection Criteria	for Admission to Dual Credit Programs'?
(Refer to: <u>https://www.ontario.ca/page/dual-credit-programs</u>).	
□Yes □No	
If yes, check <u>all</u> that apply.	



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Evidence of disengagement
□ Numerous absences
□ Has already or is at risk of dropping out
Out of school but reluctant to return to secondary school for non-academic reasons
□ Lack of involvement/engagement in school or community activities
□ Sees little connection between secondary school program and preferred future
□ Lacks confidence in ability to succeed
Unsure of pathway beyond secondary school
□ In need of career clarification
□ None of the above
Evidence of underachievement Under-credited: off-track to graduate in 4/5 years Over age for grade level Was making progress but progress has slowed Marks in courses declining None of the above
Potential to succeed Has completed most or all compulsory credits Can potentially graduate within one year (e.g., already has 22 or more credits) if provided with support Demonstrates that issues that were previously preventing success have been or are being addressed Demonstrates interest in and commitment to the dual credit program Is motivated to improve skills and work habits Demonstrates evidence of independent learning skills Demonstrates an appropriate maturity level If he/she previously left school and has since returned, demonstrates progress in courses in the first semester, which will enable him/her to start a dual credit program in the second semester
Demonstrates progress, maturity, motivation, or skills in activities outside of the school setting
□ None of the above – the student is unlikely to be successful, at this time, in a college course
Is this student participating in OYAP? Yes No
If yes, check the option most applicable:
 Auto Moto Service Technician Electrical General Carpenter Industrial Mechanical Millwright Plumbing Welding
If yes, does the student have a registered training agreement (RTA) in place? Yes No
Is this student working towards a Specialist High Skills Major (SHSM)? Yes No
If yes, check the option most applicable:
□ Arts and Culture
□ Business



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Construction	
□ Energy	

- □ Environment
- □ Forestry
- ☐ Health and Wellness
- □ Hospitality & Tourism
- □ Horticulture & Landscaping
- □ Information and Communications Technology
- \Box Justice, Community Safety, and Emergency Services
- \Box Manufacturing
- \Box Mining
- □ Non-profit
- □ Sports
- □ Transportation

St. Lawrence College Course (provide two choices)

1 st Choice (Program Name):	College Code:	SCWI Program Code:	Semester: Fall	Winter Spring
2 nd Choice (Program Name:	College Code:	SCWI Program Code:	□Semester 1 □ No preference	□ Semester 2

Transportation

Please select ONE of the following Methods of Transportation you will use to and from SLC. Students eligible for mileage, the rate per KM is \$0.20. Please see you Dual Credit teacher to apply.

□ Student lives outside the city limits and will be applying for mileage

□ Student lives within 2.8 KM and will be walking

- □ Student will be taking a school bus or taxi
- \Box Student has a ride with someone else/pre-arranged transportation
- □ Student will take the city bus and has a bus pass
- □ Student will need city bus tickets
- \Box Student will be driving and require parking permit

Students can register up to 2 vehicles only. Please provide vehicle details below.

Vehicle 1	License Plate Number	Make and Model
Vehicle 2	License Plate Number	Make and Model





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Terms and Conditions – To be completed by the student and the student's school board dual credit lead.

I understand the below statement to be true:

Student withdrawal from the dual credit program can only be actioned by the student's school board guidance/coop/dual credit teacher or school board dual credit/OYAP lead. Withdrawal dates will coincide with the online withdrawal request submission date. According to St. Lawrence College's academic standards policies, withdrawals within the first two classes of a 6-week course or within the first three classes of a 14-week course will result in a "drop/delete," with no record of course participation on the student's transcript. Withdrawals after the second class up to the last two classes of a 6-week course, or after the third class up to the last three classes of a 14-week course will result in a "W," (indicating withdrawal) on the student's transcript. Withdrawals during the last two classes of a 6-week course or the last three classes of a 14-week course will result in a "F," (indicating failure) on the student's transcripts. It is the responsibility of the student's dual credit teacher to ensure withdrawals are requested in a timely fashion. In some cases, the student's school board dual credit/OYAP lead may request "back-dated" course withdrawals due to special circumstance (e.g., medical, family/life situations, student misconduct, etc.). Student failure to attend class or participate in learning activities/assignments is an insufficient reason for a back-dated course withdrawal request.

I understand the below statement to be true:

I, (Dual Credit Student) have been advised that I am participating in a college program where it is possible that coursework and learning opportunities may require participating in field trips and attending lectures/workshops by guests of the college.

I understand the below statement to be true:

I [Dual Credit Student] will attend my scheduled Dual Credit Orientation Session. Note: Experience has shown that the Dual Credit Orientation is critical to students' dual credit college course success.

I understand the below statement to be true

The student is aware of and agrees that upon registration, the required applicant information to generate a student record (e.g., name, address, gender, status in Canada, DOB, etc.) will be kept indefinitely by the college in an electronic format.

□ I understand the below statement to be true:

The Consent to Release Information form (in "Step 2" of the application process) has been signed and is stored in a secure location at the student's home school.

Form Completed By:

First and Last Name:	Email Address:
Position Title:	High School:
Phone Number:	District School Board:

Students and School Boards will be notified via e-mail if they have been accepted into the program.

All Dual Credit Information can be found at:

https://www.stlawrencecollege.ca/learn/dual-credit-program-for-high-school-students

For general inquiries email dualcredit@sl.on.ca