

## WINTER 2022 - INTEGRATED KINGSTON CAMPUS

### School of Interdisciplinary Studies and Pathways

#### A History of Indigenous Peoples (45 hours)

<b>SLC Course Code</b> GENE 175	<p>This course examines the history of Indigenous Peoples in the land we now call Canada, from pre-contact to modern times. Students will learn about the diversity among Indigenous Peoples, their world views, and the importance of land and sustenance. They will also discover the ways of living that emerged as a result of geography, and the changes in these ways of living that were brought about by European contact and subsequent colonization processes. Students will briefly explore the current circumstances of Indigenous People in Canada in the context of the historical events that shaped and continue to shape their lives.</p> <p><b>Related Programs:</b> <i>Police Foundations, General Arts &amp; Science and can be used as a general education credit</i></p>
<b>Ministry Course Code</b> NAH4T	
<b>Allocated Seats</b> 3	

#### Intercultural Communications (45 hours)

<b>SLC Course Code</b> GENE 165	<p>This introductory online course highlights the complex and dynamic components of cultural groups and their interactions. Students reflect on their own cultures and learn about others through various theoretical perspectives including Social Science, Interpretive Approach, and Critical Approach. Based on concepts of history, power, and identity, students learn how intercultural communication is affected by language, non-verbal communication, culture shock, popular culture, relationships, and conflict. Students discuss how these theories can be used to examine differences between cultures.</p> <p><b>Related Programs:</b> <i>General Arts &amp; Science and can be used as a general education credit</i></p>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b> 3	

#### Media and the Arts (45 hours)

<b>SLC Course Code</b> GENE 45	<p>This course is designed to enhance knowledge and understanding of how advertising and art are used to communicate through the mass media. Students learn the brief histories and the basic functions of advertising, news, books and magazines, movies, television, radio, music and emerging digital media.</p> <p><b>Related Programs:</b> <i>General Arts &amp; Science and can be used as a general education credit in other programs</i></p>
<b>Ministry Course Code</b> ASA4T	
<b>Allocated Seats</b> 3	

#### Nutrition (45 hours)

<b>SLC Course Code</b> GENE 36	This course enhances your knowledge and appreciation of the importance of nutrition to health and wellbeing and the connection between excess and deficient nutrient intake and ill health. Topics include the Canada Food Guide, the basic nutrients, the processes of digestion/absorption, nutrition related diseases, weight management, and food labels and nutrition information reliability. Students analyze their personal dietary intake and activity level and subsequently plan meal patterns that are conducive to personal health and weight management. <b>Related Programs:</b> <i>General Arts &amp; Science and can be used as a general education credit in other programs</i>
<b>Ministry Course Code</b> HFB4T	
<b>Allocated Seats</b>  2	

#### Spanish Conversation (45 hours)

<b>SLC Course Code</b> GENE 68	Spanish Culture and Conversation provides students with a sound grasp of the basics of the Spanish language upon which they may build more advanced conversational skills. A variety of aspects of Latin American culture are integrated into the course and there are many opportunities to discuss the diversity and influence of this culture globally. <b>Related Programs:</b> <i>General Arts &amp; Science and can be used as a general education credit in other programs</i>
<b>Ministry Course Code</b> LWB4T	
<b>Allocated Seats</b> 3	

#### Physics: Introduction to Physical Sciences (60 hours)

<b>SLC Course Code</b> PHYS 100	Students apply critical thinking and problem-solving techniques to physics concepts related to the health science field. Concepts studied include kinematics, forces, work, energy and power, thermodynamics, fluids and pressure, nuclear physics, electrostatics, magnetism, waves and electromagnetic radiation. <b>Related Programs:</b> <i>General Arts &amp; Science</i>
<b>Ministry Course Code</b> TBA	
<b>Allocated Seats</b> 2	

#### Wellness (45 hours)

<b>SLC Course Code</b> GENE 73	This course examines the components and effects of personal wellness. Aspects explored include the emotional, social, physical, intellectual, spiritual and community/environmental contributors to wellness. It provides students with the opportunity to evaluate their own personal health and well-being in a holistic manner. <b>Related Programs:</b> <i>General Arts &amp; Science</i>
<b>Ministry Course Code</b> PPI4T	
<b>Allocated Seats</b> 3	

### School of Community Services

#### Behavioural Interventions (45 hours)

<b>SLC Course Code</b> CAYW 122	This course focuses on relationship levels within the field of Child and Youth Care and corresponding behaviour intervention techniques for managing and redirecting the challenging
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<b>Ministry Course Code</b> HIG4T	behaviours of individuals and small groups. Students examine a number of behaviour management techniques for use with children, youth, and families. Students apply techniques to evaluate the level of relationship between them and the client(s), to intervene in ways that enhance this relationship towards positive change. <b>Related Programs:</b> <i>Child &amp; Youth Worker</i>
<b>Allocated Seats</b>  2	

#### Child Development II \*Pre-requisite CHIL 1004 Required (45 hours)

<b>SLC Course Code</b> CHIL 1005	This course explores development from ages 2.5 through 12 to understand the systematic changes in social, emotional, physical, and cognitive functioning of the child. Theories of development are examined which highlight progressive changes and integration of functioning. Students will examine current research in child development applicable to the preschool and school-age child. <b>Note:</b> Students must complete CHIL 1004 to be accepted to CHIL 1005 <b>Related Program:</b> <i>Early Childhood Education</i>
<b>Ministry Course Code</b> TOT4T	
<b>Allocated Seats</b>	
2	

### School of Skilled Trades

#### Body Treatments (90 hours)

<b>SLC Course Code</b> ESTH 33	In this course you will learn to perform a variety of body massages, body treatments and wraps. You will study aroma therapy and how to incorporate essential oils in the massage. Relaxation massage techniques include Aromatherapy, Thai Herbal, Hot Stone, Hot lava shell and Lymphatic drainage. You will also learn to offer slimming and body contour toning treatments using one of the newest technologies. <b>Related Programs:</b> <i>Esthetics</i>
<b>Ministry Course Code</b> TXD4T	
<b>Allocated Seats</b> 6	

#### Career Planning & Communication (45 hours)

<b>SLC Course Code</b> COMM 14	This course is designed to give the student an understanding of how various cultures and trends affect the development of food service styles, traditions and mixes in a modern multicultural society. The student will become familiar with the demands of today's food consumer and gain knowledge particularly with respect to changing nutritional and ethnic food choices. Students will be exposed, through lecture, discussion and presentations to the cuisine, culture, feast making and geographical influences of the many countries that make up the Canadian cultural mosaic. <b>Related Programs:</b> <i>Culinary Skills/Management/Chef Training</i>
<b>Ministry Course Code</b> TBA	
<b>Allocated Seats</b> 4	

#### Make-Up (60 hours)

<b>SLC Course Code</b>	This course is designed to teach you the theory and practical skills of makeup application. Topics
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<b>ESTH 43</b>	include: morphology, facial shapes and balance, color classifications, observations and factors to consider prior to make-up application, proper steps and techniques involved in makeup application, supplies, brushes products used and their ingredients. At the end of this course you will be able to create and apply a variety of make-up styles suitable for day, evening, bridal and special events.
<b>Ministry Course Code</b> TXI4T	
<b>Allocated Seats</b> 6	

## School of Business

### Bookkeeping (45 hours)

<b>SLC Course Code</b> ACCT 26	This course enables the student to develop an understanding of the systems and methods of applying the principles and concepts of bookkeeping. Students learn a systematic approach towards completion of the accounting cycle for both a service and merchandising operation. Peripheral areas include internal control of a petty cash fund and preparation of a bank reconciliation statement. <i>Related Programs: Office Administration General, Legal or Medical</i>
<b>Ministry Course Code</b> BAD4T	
<b>Allocated Seats</b> 5	

### Criminal Law- Law Clerk (45 hours)

<b>SLC Course Code</b> BLAW 1014	This course presents a summary of some of the main principles of criminal law, together with a survey of the frequently encountered crimes under the Criminal Code (Canada). It also presents, in greater detail, the procedure in criminal cases from the laying of charge through to conviction or acquittal. <i>Related Programs: Law Clerk</i>
<b>Ministry Course Code</b> BBL4T	
<b>Allocated Seats</b> 2	

### Electronic Spreadsheets (45 hours)

<b>SLC Course Code</b> OFAD 90	This course introduces first-year students in the Office Administration - General program to core elements (organize data, complete calculations, graph data, and develop professional looking reports) of MS Excel 2013 spreadsheet software. <i>Related Programs: Office Administration General, Legal or Medical</i>
<b>Ministry Course Code</b> IBF4T	
<b>Allocated Seats</b> 5	

### Accounting Fundamentals (45 hours) - 7 week block (3-4 days a week, 2 hour classes per day)

<b>SLC Course Code</b> ACCT 20	In Accounting Fundamentals students create, use, and discuss foundational financial information. Students discuss the fundamental elements of accounting and their impact on business operations. By using accounting software to perform accounting operations students learn the elements of accounting software and routine accounting statements. <i>Note: Students should have completed Grade 11 college math, at a minimum for this course</i>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b>	

3	<b>Related Programs:</b> Business Administration, Human Resources, Fundamentals, Accounting or Marketing
<b>Business Communications (45 hours) - 7 week block (3-4 days a week, 2 hr classes per day)</b>	
<b>SLC Course Code</b> COMM 39	<p>In this course, the emphasis is on the development of professional communication. Students develop communication and teamwork skills through the preparation and delivery of a range of professional documents and presentations utilizing current workplace technologies.</p> <p><b>Related Programs:</b> Business Administration, Human Resources, Fundamentals, Accounting or Marketing and Office Administration General, Legal or Medical</p>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b>  3	
<b>Principles of Human Resources Management (60 hours) - 7 week block (3-4 days a week, 2 hr classes per day)</b>	
<b>SLC Course Code</b> HUMA 74	<p>Principles of Human Resources Management is intended to provide students with an understanding of human resources management functions within organizations. The course introduces the purpose and the application of Human Resources activities which will assist organizations in achieving their goals and objectives. As such, this course is designed to lay the groundwork for more advanced studies in Human Resources and related subjects.</p> <p><b>Related Programs:</b> Business Administration, Human Resources, Fundamentals, Accounting or Marketing</p>
<b>Ministry Course Code</b> BOO4T	
<b>Allocated Seats</b> 3	
<b>Marketing Essentials (45 hours) 7 week block (3-4 days a week, 2 hr classes per day)</b>	
<b>SLC Course Code</b> MARK 20	<p>Marketing Essentials introduces students to the basic principles and practices of marketing management in the modern business setting. This course examines the consumer market for goods and services and the major decision areas of marketing: identifying and selecting target markets, product, price, distribution, integrated marketing communications and customer relationship management. Key concepts including value creation, marketing mix, marketing strategy, and marketing best practices are introduced and explored. Data and the application of metrics and analytics in decision making are discussed and applied.</p> <p><b>Related Programs:</b> Business Administration, Human Resources, Fundamentals, Accounting or Marketing</p>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b>  3	
<b>Introduction to Economics (45 hours) 7 week block</b>	
<b>SLC Course Code</b>	The economic environment is the theater in which contemporary managers plan, organize,

<b>ECON 3</b>	<p>lead, and control. This course introduces the language and navigational skills that condition students for success in this environment. Students learn microeconomic principals including supply and demand, the themes of scarcity, productivity, efficiency and effectiveness, the concept of opportunity cost, and the relationship between these fundamentals and the Canadian economy. Employing a practical approach to the Canadian macroeconomic environment, the course examines choices by individuals, businesses and governments and their effects on Gross Domestic Product, unemployment, the money supply, and exchange rates. The course addresses factors influencing both the supply side and the demand side of the economy including productivity, consumption, savings, and investment.</p> <p><b>Related Programs:</b> <i>Business Administration, Human Resources, Fundamentals, Accounting or Marketing</i></p>
<b>Ministry Course Code</b> <b>TBD</b>	
<b>Allocated Seats</b>  2	
<b>Introduction to Business (45 hours) 7 week block</b>	
<b>SLC Course Code</b> <b>AMDN 1000</b>	<p>Through the perspective of both the Canadian and global business environments, this course will provide students with a foundational knowledge of the current state of business and an opportunity to consider what the future may hold. Learners will develop their business vocabulary, understanding of business concepts, and engage with current and relevant issues in both a Canadian and global context. Students will learn the foundations of teamwork as a component of successful business operations. The functional areas of business and their relationship to management, leadership, and the future of work are discussed.</p> <p><b>Related Programs:</b> <i>Business Administration, Human Resources, Fundamentals, Accounting or Marketing</i></p>
<b>Ministry Course Code</b> <b>TBD</b>	
<b>Allocated Seats</b>  2	
<b>Business Application Modeling (45 hours)</b>	
<b>SLC Course Code</b> <b>COMP 96</b>	<p>This course expands on the student's introductory level knowledge of spreadsheets and databases. Using Microsoft Excel, students learn advanced Excel features such as charts, logical functions, pivot tables, goal seek, data tables, macros, multiple worksheets, lists, look-up tables, and financial functions. The focus is on using advanced spreadsheet functions accurately and effectively to analyze problems that arise in business.</p> <p><b>Related Programs:</b> <i>Business Administration, Human Resources, Fundamentals, Accounting or Marketing</i></p>
<b>Ministry Course Code</b> <b>TBD</b>	
<b>Allocated Seats</b>  2	
<b>Business Law: Contract/Tort (45 hours)</b>	

<b>SLC Course Code</b> BLAW 1	<p>This course introduces the Canadian legal system as it relates to the business community. Students study key legal concepts and practices including tort law (both intentional and unintentional), contract law, professional liability, employment law, international law, privacy law, and environmental law. This course provides students with an understanding of the foundational legal principles, with an emphasis on contracts, that govern all business interactions.</p> <p><b>Related Programs:</b> <i>Business Administration, Human Resources, Fundamentals, Accounting or Marketing</i></p>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b>  2	

## School of Health Science

### Inclusive Fitness

<b>SLC Course Code</b> FAHP 2500	<p>In this course, students learn about a variety of populations including the aging population, obesity, pregnancy and individuals with special needs. Students learn how to design and implement fitness, health and exercise programs to meet the needs of these various groups and examine the positive effects of physical activity.</p> <p><b>Related Programs:</b> <i>Fitness and Health Promotion</i></p>
<b>Ministry Course Code</b> TBD	
<b>Allocated Seats</b>  3	