

General Education Exemption Application

General Education Exemptions recognize that your experiences may meet the learning outcomes of one or more of the Ministry of Colleges and Universities (MCU) general education themes. Please submit completed form, along with supporting documentation to pathways@sl.on.ca. You will be notified by email if your application is approved.

Student Information:

Student Name: _____ Program: _____

Student Number: _____ Date: _____

Phone Number: _____ Student Email: _____

Supporting Documentation Provided:

☐ Resume/CV ☐ Student Documentation ☐ Official Course Documentation ☐ Canadian Military Record

☐ Validated Web Search ☐ Other Training Documents: _____

Assessment Criteria:

Each general education theme is assessed based on experience, training hours and demonstrated competencies. A minimum total score of **20** is required for exemption.

Scoring:

Experience: Exceeds=16-20 (>90 hours) Meets=10-15 (63-90 hours) Does Not Meet=0-9 (< 63 hours)

Training Hours: Exceeds=16-20 (>45 hours) Meets=10-15 (42-45 hours) Does Not Meet=0-9 (< 42 hours)

PATHWAYS OFFICE USE ONLY

MCU Required Content	Related Experience (Max=20)	Training Hours (Max=20)	Score 0-40	GENE Approved
Arts in Society Learning Outcomes - Understanding of the importance of visual and creative arts in human affairs. - Awareness of the artist's and writer's perceptions of the world and how they translate into literature and artistic expression. - Appreciation of aesthetic values used in examining works of art. - Possible direct experience in expressing perceptions in an artistic medium.				☐ Yes ☐ No
Social and Cultural Understanding Learning Outcomes - Broad understanding of major social and cultural themes. - Awareness of historical evidence and the variety of historical interpretations including cultural, social, ethnic, or linguistic characteristics.				☐ Yes ☐ No

Civic Life Learning Outcomes • Understanding of freedoms, rights, and participation in community and public life. • Working knowledge of government structures and functions at various levels (municipal, provincial, national) in Canada or internationally. • Historical understanding of major political issues affecting government relations.				☐ Yes ☐ No
Personal Understanding Learning Outcomes • Understanding the individual's evolution, situation, relationships, achievements, and purpose. • Study of institutionalized human social behavior. Examination of the individual within various contexts.				☐ Yes ☐ No
Science and Technology Understanding Learning Outcomes • Understanding scientific inquiry and fundamental questions of science. • Basic knowledge of traditional sciences (biology, chemistry, physics, astronomy, geology, agriculture). • Awareness of the role and functions of computers and related technologies. • Exploration of the impact of scientific concepts and technological practices on daily life.				☐ Yes ☐ No

Assessor Comments:

Reviewed by:

Name (Pathways Coordinator)	Signature	Date

Approved by:

Name (Registrar/Dean)	Signature	Date