



Indigenous Education Council Meeting Minutes

October 8, 2019

12-3 p.m.

Brockville Campus Boardroom 105

In Attendance:

Rick Anderson	Vice President, Student Affairs [Co-chair], SLC
Elaine Armstrong	Dean, Faculty of Arts [Co-chair], SLC
Dwight Bero Jr.	Post-Secondary Manager, Ahkwesahsne Mohawk Board of Education
Holly Brant	Indigenous Counsellor, Tri-Campus, SLC
Patti Brinklow	Post Secondary Education Officer, Mohawks of the Bay of Quinte
Shirley Chaisson	Indigenous Student Advisor, Brockville & Cornwall Campuses, SLC
Marg Hogan	Associate Director, Student Services, SLC
Elaine Jeffery	Employment and Training Coordinator, Metis Nation of Ontario
Lacey King	Post Secondary Education Officer, Mohawks of the Bay of Quinte
Robert Kirkman	Student Representative, Kingston Campus, SLC
Sheila Lafrance	Post Secondary Coordinator, Ahkwesahsne Mohawk Board of Education
Jessie Pengelly	Indigenous Student Advisor, Kingston Campus, SLC
Doug Roughton	Campus Dean, Brockville & Continuing Education, SLC
Kanahstasi Smoke	Student Representative, Cornwall Campus, SLC
Norma Sunday	Associate Director of Post-Secondary & Adult Learning, Iohahi:io Akwesasne Education and Training Institute
Nicola Thomas	Professor, Practical Nursing, SLC

Regrets:

Jennifer Haley	Associate Dean, Cornwall Campus
Lou Anne Hamilton	Student Recruitment Officer, Cornwall Campus
Maggie Lance	Student Success Facilitator, Brockville Campus
Mary Ann Lyons	Learning Specialist, CICE program
Rebecca Smoke	Academic Manager, Iohahi:io Akwesasne Education and Training Institute

Guests:

Glenn Vollebregt	President and CEO, SLC
Janet Greer	Director, Strategic Corporate Planning, SLC

Meeting Scribe:

Sandy Lee-Smokal Assistant to the Deans, SLC

1. Call to Order, Welcome, Opening Words, and Introductions (Rick Anderson)

Rick acknowledged the territory.

All members and guests introduced themselves.

Holly Brant, SLC's first Indigenous Counsellor, offered greetings and thanks.

2. SLC in Five – 2019-2024 Strategic Plan (Glenn Vollebregt)

(Refer to Powerpoint presentation and SLC in Five bi-fold handout.)

President and CEO Glenn Vollebregt presented the strategic plan, SLC in Five. Why five? The plan is for five years with five key elements. As a result of numerous engagement events, the strategic plan continues with the **vision** and **mission**, has four **strategic directions**, six **multi-year objectives** with 20 areas of focus, and five **values** – with “Belonging” as the new value.

Highlights of the successes from the last strategic plan were presented in a short video clip along with an overview of SLC in Five.

As one of the six multi-year objectives, “Indigenous Ways of Knowing and Being” is part of the 5-Year execution plan. It includes three areas of focus:

1. Incorporate Indigenous Ways of Knowing and Being throughout our College community.
2. Advance the process of reconciliation and support the Truth and Reconciliation Commission Calls to Action.
3. Respect the principles of the Indigenous Education Protocol.

A new Innovation Fund for employees has been created. Proposals are to be submitted to Janet Greer. The parameters include:

- cost less than \$2,000
- will not require IT resources
- less than 2 months to complete
- completed by March 31, 2020

**3. Overview of Truth and Reconciliation Calls to Action;
CiCan Principles of the Indigenous Protocols (Jessie Pengelly)**

(Refer to handout.)

Jessie provided a handout describing how the three areas of focus will be addressed. She described, from an Indigenous Student Advisor perspective, the meaning of Indigenous Ways of Knowing and Being; that we will work to advance #62-65 of the Truth & Reconciliation Commission Calls to Action and; that we will work to support the seven principles of the Indigenous Education Protocol.

From the academic side, Elaine Armstrong advised that the college is looking at faculty development and teacher training, curriculum development, and the development of institutional outcomes. SLC and Iohahi:io have developed a collaboration to expand the General Arts and Science program with a pathway to SUNY Potsdam.

From the student affairs side, Rick Anderson advised that the college is looking for more elder support and resources; there is a dedicated Indigenous recruiter, the new Indigenous Centre is helping to create a linkage for potential students with staff, and a vision that all new SLC staff will have a basic understanding of the history of Indigenous peoples through some training.

Comments and Discussion:

- What will the college look like in five years based on this objective?
- How can we work with our partners to bring in their knowledge to support staff and students?
- It was suggested to forward any SLC Indigenous job postings to the IEC who will then forward to their community members.
- On October 24 & 25, Holly and Shirley will be attending the Kairos Blanket Exercise facilitator training. With this training, they will be able to deliver the blanket exercise to groups across the college.
- “Circle in the Box” training is another option; this looks at the impact of residential schools.
- Nicola made reference to the 2014 Indigenous Day hosted by Health Sciences which involved a full day of workshops facilitated by the community for staff and faculty and that we need to bring this back to foster a sense of cultural humility.

4. IEC Terms of Reference (Elaine Armstrong)

(Refer to handout.)

The revisions to the Terms of Reference were presented. Changes in the document have been indicated in red and include:

- Removing the word Aboriginal and replacing with “Indigenous”
- Adding “Belonging” as a new value
- Updating the membership. An Elder and a Brockville student rep is still vacant. Any suggestions for new members are welcomed and can be forwarded to the Co-chairs.

Comments and Discussion:

- There was discussion on whether the term “non-indigenous” should be changed to “settler”. **ACTION: HOLLY BRANT to work with the Indigenous Services team to research how the term ‘settler’ could be used and to bring the results to the next meeting.**
- In terms of access to post secondary education and training, SLC has a facilitated admissions process for Indigenous students to over-subscribed programs. Space is limited and applicants will need to meet the minimum entrance requirements.
- The IEC is an advisory council; Recommendations will continue to flow to the appropriate operational areas.

5. Next Meeting (Rick Anderson)

Tuesday, November 26, 2019

12:00-3:00, Cornwall Campus

A call for agenda items will be sent two weeks before the meeting. The draft agenda will be circulated a week before the meeting. Handouts will be printed and distributed at the meeting for members to add to their IEC binder.

Agenda items to include:

- Use of the term “settler” – Holly Brant
- The five year proposal – IEC feedback and discussion with Glenn Vollebregt
- Roundtable updates: **ACTION: ELAINE ARMSTRONG to circulate an agenda template, based on the version used by Program Advisory Committees, to be used for future meetings.**

The meeting adjourned at 2:30 p.m.