

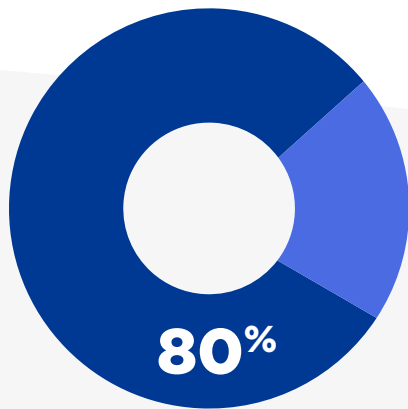
March 2019

Working in a Changing, Intercultural College

Internationalization of education aims to integrate international dimensions throughout the work of the College, including teaching, research and services.



97% OF SLC employees agree that **intercultural skills** are **valuable**.



80% OF EMPLOYEES believe that **internationalization** is **good** for SLC.



71% OF EMPLOYEES agree that SLC should include **more intercultural dimensions** in its **course content**.



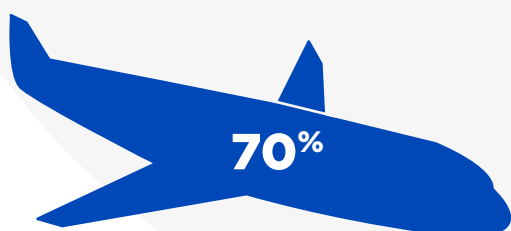
62% OF STUDENTS surveyed, agreed that SLC and our campus communities are **culturally inclusive environments** while in comparison, only **42%** of employees agreed.



50+ SLC EMPLOYEES want to actively support this change with **Change Champions**, self-identified across the College and many more interested.



50% ONE HALF of people who believe that **intercultural skills are important** feel **ill equipped to work effectively** with a multicultural student body.



70% OF EMPLOYEES are interested in **professional development opportunities abroad**.

“I would appreciate workshops regarding education-related cultural practices from each of the main areas our students are being recruited from.” **-FACULTY**

“The more we learn about other places and people, the more we’ll know and better equipped we will be in the future to interact with, and understand, other cultures.” **-SUPPORT STAFF**