Working in a Changing, Intercultural College

Internationalization of education aims to integrate international dimensions throughout the work of the College, including teaching, research and services.

- **97%** of SLC employees agree that intercultural skills are valuable.
- **71%** of employees believe that internationalization is good for SLC.
- **80%** of employees agree that SLC should include more intercultural dimensions in its course content.
- **62%** of students surveyed agreed that SLC and our campus communities are culturally inclusive environments while in comparison, only **42%** of employees agreed.
- **50+ Change Champions**, self-identified across the College and many more interested.
- **70%** of employees are interested in professional development opportunities abroad.

**Inclusive**

**ONE HALF** of people who believe that intercultural skills are important feel ill equipped to work effectively with a multicultural student body.

**SLC EMPLOYEES** want to actively support this change with **50+ Change Champions**, self-identified across the College and many more interested.

**70%** of employees are interested in professional development opportunities abroad.

**OF EMPLOYEES** agree that SLC should include more intercultural dimensions in its course content.

**OF EMPLOYEES** are interested in professional development opportunities abroad.

“I would appreciate workshops regarding education-related cultural practices from each of the main areas our students are being recruited from.” – FACULTY

“The more we learn about other places and people, the more we’ll know and better equipped we will be in the future to interact with, and understand, other cultures.” – SUPPORT STAFF

For more information, see:  www.stlawrencecollege.ca/internationalization