

SEXUAL VIOLENCE PREVENTION ANNUAL REPORT TO THE BOARD OF GOVERNORS

2024-2025 ACADEMIC YEAR



St. Lawrence
College

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INTRODUCTION

St. Lawrence College is committed to maintaining a healthy and safe learning, living, social, recreational and working environment and affirms and maintains a climate and culture in which all members of the College community are free from any form of sexual or gender-based violence. Our community has a shared set of values to guide our behaviour that ensures civility, diversity, dignity, equality, and freedom. We are committed to maintaining a campus free of discrimination and harassment and strive to foster an atmosphere of healthy attitudes and behaviours towards sexuality, sex and gender roles. The College prohibits all forms of Sexual and Gender-Based Violence, and any behaviour that contributes to a hostile or inequitable learning and working environment will not be tolerated. Our commitment to supporting those who experience sexual violence is taken very seriously, and we work diligently on campus and with community partners on programs, policies and resources to ensure that our SLC community remains free from sexual violence.

MINISTRY REQUIREMENTS

In 2015, a provincial action plan was launched to stop sexual violence and harassment and the Ministry of Colleges and Universities responded. Sexual violence is defined as “any sexual act or act targeting a person’s sexuality, gender identity or gender expression, whether the act is physical or psychological in nature, that is committed, threatened or attempted against a person without the person’s consent. It includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism, and sexual exploitation” (Ministry of Colleges and Universities Sexual Violence and Harassment Action Plan Act – Supporting Survivors and Challenging Sexual Violence and Harassment, 2016, S.O. 2016, c. 2 – Bill 132).

Pursuant to obligations under the Section 17(7) of the Ministry of Colleges and Universities Act, every college or university described in subsection (2) shall collect from its students and other persons, and report annually to the Minister, such data and other information relating to the following as may be requested by the Minister, in the manner and form directed by the Minister:

1. The number of times supports, services and accommodation relating to sexual violence are requested and obtained by students enrolled at the college or university, and information about the supports, services, and accommodation.
2. Any initiatives and programs established by the college or university to promote awareness of the supports and services available to students.
3. The number of incidents and complaints of sexual violence reported by students, and information about such incidents and complaints.
4. The implementation and effectiveness of the policy.

ANNUAL REPORT TO THE BOARD OF GOVERNORS

Pursuant to Section 7.1 every college or university described in subsection (2) shall provide its Board of Governors with an annual report setting out, in respect of the preceding year, the information described in paragraphs 1, 2, 3 and 4 of subsection (7).

ontario.ca/laws/statute/90m19

SEXUAL VIOLENCE & HARASSMENT PREVENTION TASK FORCE

The St. Lawrence College Sexual Violence and Harassment Prevention Task Force is comprised of a comprehensive, tri-campus, interprofessional membership, including SLC employees and student government representatives, responsible for providing trauma-informed, objective and strategic leadership relating to sexual and gender-based violence prevention, awareness, response and policy. The Task Force mandate is delineated in the Terms of Reference, attached as Appendix 'A', and reviewed and approved annually.

The Task Force held regular and recurring meetings throughout the 2024-25 academic year to review, support implementation and monitor sexual and gender-based violence and harassment prevention programming and to provide recommendations on new potential initiatives. Our formal multi-year work plan and initiative cycle drives meeting content and actions and ensures deliverables and timelines are met.

SEXUAL AND GENDER-BASED VIOLENCE PREVENTION POLICY

As part of the work plan, the Sexual and Gender-Based Violence Prevention Policy is reviewed annually for any required updates. In the 2022-23 reporting year, the policy was significantly amended to reflect several intersections and general procedural improvements. This review was timely and in support of overarching structure and process improvements to streamline policy function and new legislative intersections (i.e., Bill 26). The policy has been reviewed in detail by the Task Force, and no changes were recommended for the 2024-25 year. We continue to operationalize practice amendments under the policy and will monitor for legislative updates and/or practice amendment requirements. The Sexual and Gender-Based Violence Prevention Policy is scheduled for review in the 2025-2026 academic year.

BILL 26 REQUIREMENTS

SLC has implemented the "Sexual Misconduct of an Employee Toward a Student" policy as mandated by Bill 26, in 2023. The policy is accessible both internally and on our external SLC website. We are fully compliant with legislative requirements.

SLC had previously established clear guidelines for handling disciplinary actions, ensuring that processes are transparent and fair to maintain a safe and supportive educational environment. The introduction of Bill 26 has further bolstered SLC's legal protection, mitigating the legal risks previously assumed in upholding our SLC values during the discipline and termination of employees for inappropriate behavior.

AWARENESS AND PREVENTION

The following table summarizes and highlights some of the key initiatives and programs undertaken by St. Lawrence College during 2024-25 to create awareness of and address issues related to sexual and gender-based violence, and to promote a safe, positive, and supportive campus culture, with zero tolerance for sexual violence. For additional detail on these initiatives, see Appendix 'B'.

AWARENESS AND PREVENTION		
Priority Initiative	Description	Metric
Student Orientation and SV Awareness	Sharing of resources and information by SRRO with students during Orientation activities tri-campus	6250 new students viewed the President's Welcome and SRRO video
Services Fair	Student Rights & Responsibilities Office represented at Services Fair to provide information on supports available for survivors of SGBV. This event occurs tri-campus	Student Participants: Spring 2024: 840 Fall 2024: 2500 Winter 2025: 500
Ongoing Marketing/Comms Strategy	Ongoing partnership with the Comms department to deliver information and education to the College community through SLC newsletters, social media; digital displays and emails	Ongoing promotion; 2 SLC newsletter articles
Website, Social Media	Consistent updates to website and social media to ensure access to appropriate information and resources	
Awareness and Education Videos	Continued sharing of culturally relevant educational videos on topics of consent and human trafficking in presentations, on website and College social media.	
STUDENT EDUCATION		
It Takes All of Us – Sexual Violence Prevention Training	It Takes All of Us Module launched in September 2024 for Residence students.	Over 100 students completed
Bringing in the Bystander	Eleven sessions delivered over the 2024-2025 Academic Year	Eleven (11) sessions, over 240 participants
TAO – Alcohol Literacy	Understanding context and impacts of substance use relating to sexual violence and consent	23 unique users of related modules
EMPLOYEE EDUCATION		
Mandatory Sexual Violence Training	The College's Belonging, People and Culture department continued to offer the College Sexual Assault and Sexual Violence training module. The module is included in a mandatory training bundle that is assigned to all full-time and part-time employees at SLC upon hire, with a refresh of the training required every three years.	

RESPONSE AND SUPPORT

In addition to the education and consent awareness programming, there are several mechanisms of support for members of our student community who have been impacted by sexual violence. Each student who reports that they have been impacted by sexual and gender-based violence is connected to the Manager, Student Rights and Responsibilities, who supports students through a trauma informed case management approach, connecting them to resources, informing them of their options, and assisting them with navigating academic or environmental supports. Pursuant to SLC’s Sexual and Gender-Based Violence Prevention Policy, students who formally report that they have been impacted by an incident of sexual violence will be provided with support and are assured that the formal response will be timely, compassionate, and procedurally fair. A student who does not wish to formally report an incident is still entitled to support.

Details regarding community partnerships in support of awareness, prevention and response are noted below, with additional details provided in Schedule ‘B’.

COMMUNITY PARTNERSHIP	
Priority Initiative	Detail
Kingston and Frontenac Anti-Violence Coordinating Committee	Active membership on KFACC. KFACC is a group working together at the local level to end intimate partner abuse and sexual violence
SLC/Queen’s partnership	Continued partnership with Queen’s for events and resources
Sexual Assault Centre Kingston	Partnership with referrals, sharing of information of services and supports offered.
Assault Response and Care Centre	Partnership with referrals, sharing of information of services and supports offered
Assault and Sexual Abuse Program Cornwall	Partnership with referrals, sharing of information of services and supports offered
Kingston, Frontenac Lennox, and Addington Anti-Human Trafficking Working Group	Kingston, Frontenac, Lennox and Addington Anti-Human Trafficking Committee is a committee comprised of community agencies. The purpose is to collaborate to address human trafficking in the community. St. Lawrence College is an active member of this committee.

HUMAN TRAFFICKING

In 2022-23, preliminary work was undertaken to develop a risk mitigation framework for human trafficking. Efforts supporting this work include education and awareness programming, and development of a comprehensive response protocol. The Anti-Human Trafficking Framework was finalized in the Fall 2023, with programming implementation being introduced throughout 2024. Wide-reaching employee education will be targeted in the coming year through the collaborative efforts of Student Rights and Responsibilities and Belonging, People, and Culture. In alignment with the Sexual and Gender-Based Violence Policy update scheduled for the 2025-2026 academic year, the Anti-Human Trafficking Framework will also be reviewed. Further information on initiatives can be found in Appendix ‘B’.

CAMPUS SAFETY GRANT

St. Lawrence College receives funding each year through the Campus Safety Grant. These funds are used for programming, resources, security equipment, events, and salaries supporting campus safety. During this reporting period, St. Lawrence College

received \$113,543.51 from the provincial Campus Safety Grant. These funds were utilized within Campus Security services and supported numerous other safety initiatives:

- Continued use of a safety app for delivering important safety related information as well as providing links to users for reporting software. The app has formed an important part of our safety awareness programming;
- Use of a Mass Notification System to allow for critical community messaging, including various awareness campaign materials
- Critical CCTV and Access Control enhancements;
- Pathway lighting on Cornwall campus;
- Incident Reporting/Management software;
- Hosting a regional conference for the College which highlighted the impacts of Human Trafficking with a specific focus on Indigenous people. This format allowed us to build partnerships with our Indigenous community, resource and service partners for Indigenous peoples and law enforcement; and
- Support services for students impacted by sexual violence as they navigate the complaint and investigation process.

REPORTING STATISTICS

This is our sixth year of tracking and our fifth in formal data collection and reporting. Program evolution and development is in direct response to emerging needs and information provided through qualitative and quantitative data. The consistency of data collection supports our efforts to refine a comprehensive longitudinal dataset that will be instrumental in predictively advancing policy and programming.

The following chart presents the 2024-2025 Sexual Violence reporting statistics.

	Indecent Exposure	Sexual Assault	Sexual Exploitation	Sexual Harassment	Stalking	Voyeurism	Intimate Partner Violence	Totals
Complaint for Formal Investigation	0	0	0	2	0	0	0	2
Disclosures	0	20	2	15	5	0	9	51
# of Unique Accommodations	0	4	1	1	1	0	1	8
# of Support Requests/Referral Volumes	0	11	1	7	1	0	7	27
# of Interactions	0	144	18	71	17	0	46	296
# of Complainants	0	20	2	16	3	0	9	50
# of On-Campus Incidents	0	6	0	9	1	0	0	16
# of Off-Campus Incidents	0	13	2	7	3	0	9	34

CHART / REPORTING LOGIC

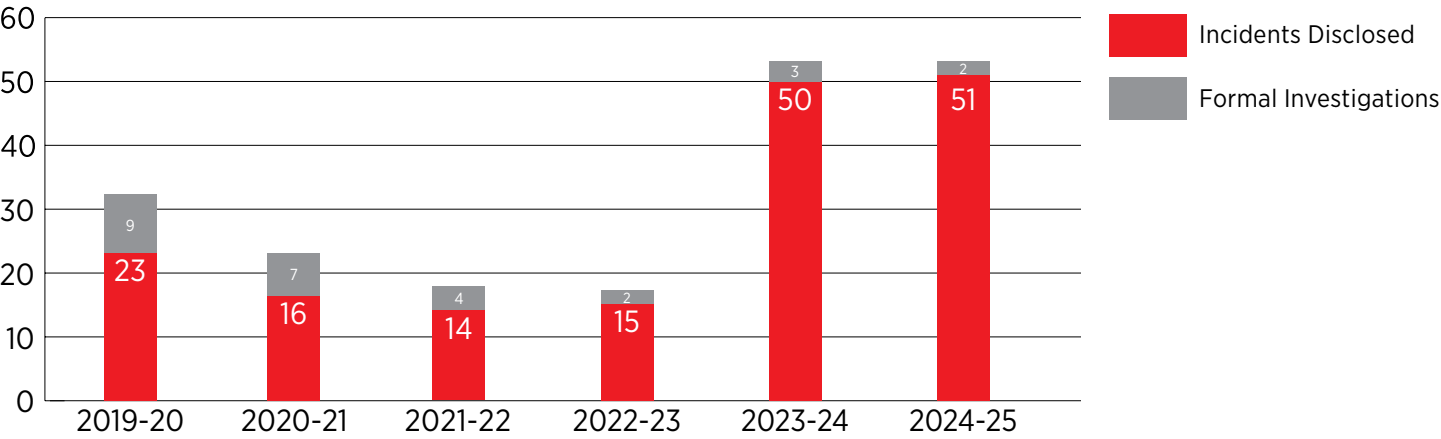
- Formal Investigation and Disclosure are mutually exclusive to a singular event
- One incident may result in multiple accommodations and/or support/referral requests
- One incident may result in multiple interactions (meetings/ telephone support/counselling sessions)
- One complainant may report multiple on and off-campus events
- One complainant may launch multiple formal investigation requests and/or disclosures if there are multiple, separate incidents
- "Complainant" relates to a single individual

In the 2024-2025 reporting year, there were 53 reported incidents of sexual and gender-based violence within the SLC community. Of those 53 reported incidents, 2 resulted in formal investigations. Disclosures of on-campus incidents decreased from the previous reporting period. In 2024-2025, 32% of reported incidents were reported to have happened on campus, and 68% were reported to have happened off-campus. The information presented in the chart above is categorized according to Ministry reporting standards, with an addition of a classification column to reflect disclosures of intimate partner violence.

The dark rows above denote information related to accommodations and requests for support relating to the sexual violence events. Of note, an individual incident report may result in multiple interactions and service supports. This data is critical to ensure we are responding appropriately as an institution and that sufficient resources are allocated to support our students' needs. Intervention supports offered by the institution (e.g., Student Rights and Responsibilities, Campus Health and Student Wellness / Counselling) supporting individuals through these incidents have also remained steady over the past reporting year. Referral and intervention interactions remained consistent with the previous year, reflecting the ongoing trend of complex cases and sustained support needs within the individual and broader community contexts.

MULTI-YEAR COMPARISON

The graph below offers a trended summary over five years.



Disclosure and incident reporting rates remained largely in line with last year’s figures. SLC’s continued efforts to promote campus and community resources have contributed to the creation of an informed, sexual violence literate community. This may be what has contributed to the 58% decrease of on-campus incidents. We know that there is chronic under-reporting by survivors in this area, so disclosures by students may be linked to a sense of safety on campus and in reaching out to campus resources for support.

There was a significant increase in reports of Intimate Partner Violence (125%) in this last reporting year. This is the second year of recording this data, but the increase in disclosures reflects an awareness in the campus community of intimate partner violence and resources available on campus. Given the complexity of Intimate Partner Violence and its potential impact across multiple aspects of a student’s life, referrals and collaborative efforts across various campus departments were essential in the provision of support for students.

There has been a noted upward trend of sexual harassment on campus. This appears, in part, to be influenced by intercultural differences and understanding of personal norms and boundaries. There was an increased effort to provide education and support in this area, and International students involved in these specific incidents have received education and coaching on social norms, personal space and boundaries individually. This work will continue into the 2025- 2026 reporting year.

POLICY, INITIATIVES AND PROGRAM EFFECTIVENESS

At the end of each academic year, the Task Force reviews the Sexual and Gender-Based Violence Policy as well as all initiatives and programs undertaken during the year to address sexual violence. In addition, the Task Force reviews sexual violence statistics for the year and develops a summary report outlining the effectiveness of the policy, initiatives, and programs along with recommendations for improvement in subsequent years. Programming is continuously monitored for quality improvement and relevance, and new initiatives are implemented based on community voice, quantitative data and emerging trends.

SUMMARY

The volume of incidents of sexual and gender-based violence amongst our students in 2024-2025 was consistent with the data from the previous reporting period. An increase in the number of Intimate Partner Violence disclosures mirrors larger societal issues that extend beyond the campus context. Efforts in the coming academic year will be geared towards educating the College community on sexual and gender-based violence with a focus on Intimate Partner Violence. In a known area of under-reporting, this increased incident rate may also be indicative of students feeling safe and comfortable reaching out to our campus resources for support. Additional dedicated human resources have been identified to advance this important work.

St. Lawrence College declares its commitment to the safety and well-being of its community members. Its commitment to sexual and gender-based violence awareness, prevention and response efforts are intentional and driven to create a safe and supportive learning and living environment for its students. We are committed to ensuring our students and employees are equipped with the knowledge, information and resources necessary to appropriately and sensitively respond to challenging and complex situations. SLC focuses on supporting and responding to our students in a trauma-informed and compassionate way, while ensuring we are meeting the needs of our diverse student population. Our policy has been shown to be effective in setting a cultural expectation of no tolerance for sexual and gender-based violence, as well as in trauma-informed consistency of response. This work is ongoing in providing our community members with a safe and inclusive environment, free from sexual and gender-based violence.

SEXUAL VIOLENCE AND HARASSMENT PREVENTION TASK FORCE ST. LAWRENCE COLLEGE

For further information, please contact:

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APPENDIX “A” - TERMS OF REFERENCE - 2024-25

SEXUAL VIOLENCE & HARASSMENT PREVENTION TASK FORCE TERMS OF REFERENCE

ROLE/PURPOSE

The St. Lawrence College Sexual Violence & Harassment Prevention Task Force is a cross- functional group of staff and students devoted to developing strategies, initiatives, policies and procedures which help to mitigate situations on campus pertaining to sexual violence and harassment. The Task Force is responsible for reporting to the SLC Board of Governors and the Ministry of Training, Colleges and Universities.

TERM

Membership of the Task force is reviewed on a yearly basis.

MEMBERSHIP

The task force has diverse representation including students, faculty, support staff, and administrative staff.

The chair of the Task Force is a Senior Administrator.

FORCE

Manager, Student Rights & Responsibilities (Chair)

Dean, Student Success, Student Services

Associate Director, Safety & Security, Facility Management Services

Brockville Student Administrative Council Student Representative

Communications Officer, Marketing, Communications & Recruitment

Cornwall Student Union, VP of Student Life

Executive Director, Student Association Kingston

General Manager, Brockville Student Administrative Council Kingston

Student Association Student Representative

Manager, Athletics & Student Engagement, Student Services

Associate Director, Organizational Development, Belonging People and Culture

Joint Health and Safety Committee Members Professor, Child & Youth Care Program

Professor, Community & Justice Services Program, Ad Hoc Subject Matter Expert/Consultant

Residence Life Coordinator

Scheduling Officer, Registrar's Office

ROLES & RESPONSIBILITIES

1. Ensure continuity and implement recommendations which fall under the scope of practice of the Task Force.
2. Review, and make recommendations towards, the College infrastructure available to assist those who have been affected by sexual violence.
3. Review, and make recommendations towards, College protocols on institutional response to disclosures of sexual violence, ensuring that those who disclose are believed, and that their right to dignity and respect is protected throughout the process of disclosure and investigation, if applicable.
4. Make recommendations towards strategies and initiatives that promote a campus climate of consent and mutual respect for all members of the SLC community.
5. Monitor and analyze, and make recommendations related to, available College data on sexual violence and harassment.
6. Review, and make recommendations towards, College policies and protocols regarding sexual violence and harassment ensuring they align with related College policies and broader best practices.
7. Make recommendations towards College education, training and prevention strategies and initiatives aimed at creating awareness towards, and decreasing occurrences of, sexual violence and harassment.
8. On an individual basis, act as an ambassador to the College community in promoting the work of the Task Work and creating awareness of sexual violence and harassment prevention strategies, policies and protocols.
9. Receive and prepare annual reports as required by the Ministry.
10. Generally promote of a campus culture in which sexual violence and harassment are not tolerated.

MEETINGS

The Task Force will meet quarterly, and as needed. Meetings are chaired by a permanent administrative member.

In order to ensure proper representation, if a student member is not available for a meeting, they may send a designate.

AMENDMENT, MODIFICATION OR VARIATION

This Terms of Reference may be amended or modified in writing after consultation and agreement by Task Force members.

APPENDIX “B” - 2023-24 AWARENESS, PREVENTION AND RESPONSE INITIATIVES

AWARENESS AND PREVENTION

- As part of the College Orientation, the SLC President & CEO again highlighted the importance of sexual violence prevention and noted resources available for survivors/victims/witnesses. Over 3400 student attended Orientation events in-person from April 1, 2024-March 31, 2025, tri-campus. Over 6,250 new students for the 2024-2025 semester startups had access to and watched the SRRO introduction video as well as the President's Welcome video where the topic of consent was mentioned.
- Also, as part of Orientation, many diverse information sessions were offered, including one facilitated by the Students Rights & Responsibilities Office (SRRO). This session provided information about the SRRO role, College supports as well as information regarding Sexual Violence Prevention and College supports. These sessions were attended by 90 students in Kingston and 35 students in Cornwall.
- The Student Rights & Responsibilities was present at Orientation Service Fairs for the Fall 2024 semester. The SRRO provided a table with resources and information about sexual and gender-based violence support. The Services Fairs are tri-campus, and SRRO had a table or resources available on reach campus. Over 100 students engaged with the SRRO table during these fairs.
- SRRO marked Consent Week in September 2024 by offering Consent Booths, Bringing in the Bystander Sessions and increased awareness on campus. These events were offered tri-campus, with over 60 students engaging in programming.
- SRRO partnered with Belonging, Equity, Diversity and Inclusion on a viewing of the documentary W/AT ABOUT US during Consent Week. This film features diverse women sharing their #MeToo experiences in diverse settings and environments. The goal of this documentary is to bring awareness to the scope of this issue, to educate and to start the journey towards healing.
- The ongoing Marketing/Communications campaign continued in this academic year to raise awareness of sexual violence prevention, utilizing newsletters as well as the on-campus screens to share messaging. The Sexual Violence webpage for the College also underwent annual review and update.
- Culturally relevant resources relating to sexual violence and harassment prevention are maintained on our website for our international students. A Strategic Initiative under One College, One Student supported development of culturally and linguistically relevant print and video materials associated with student mental health and well-being and human trafficking. Soch Mental Health assisted in creating Human Trafficking videos geared toward our students who are part of the South Asian community.
- Increased partnership with International Student Advisors to provide international students arriving to Canada with education and awareness of sexual and gender-based violence and resources available.
- The Task Force continued to promote our Sexual Violence Prevention and Consent videos. These videos are public facing on our website as a consistent available resource. They were designed in consultation with students, depicting our students, and are shared on social media and used as ongoing training resources. Links to the videos are found here: <https://stlawrencecollege.ca/about/college-reports-and-policies/sexual-assault-policy/resources/>.

STUDENT EDUCATION AND TRAINING

- “It Takes All of Us” - Sexual Violence Prevention Training was piloted in the SLC residences in 2024-2025. Over 100 students participated in this training. Capacity to expand the training to the broader student population is being explored.
- The SRRO delivered in person and virtual training sessions for Bringing in the Bystander during 2024-25 academic year. In total there were 11 sessions tri-campus. This includes training sessions for key areas such as Residence Advisors and Student Association Staff. The SRRO expanded efforts to include Bringing in the Bystander in courses in the schools of Nursing, Community and Justice Services, Community Integrated Cooperative Education and Paramedic. Over 240 students completed this training during the 2024-25 academic year.
- The SRRO delivered a session for the Bachelor of Science (BSCN) in Nursing Peer Buddies Program about Sexual and Gender Based Violence and support. The BSCN Peer Buddies is a program in the BSCN department where upper year students are mentors and provide support to lower year students. The goal of this program is to ensure that mentors know about supports available on campus so that they can refer students to appropriate resources. Thirty-five (35) students attended this session and feedback was shared that they found this session informative and helpful.
- 160 student-athletes completed orientation sessions which included College specific language and resources related to sexual and gender based violence. Athletes also completed an online module *Creating a Campus Community Free of Sexual Violence*.
- GENE 7000, Entrepreneurial Thinking in a Global Context, is a course offered to students with international experiential learning opportunities. One of the pre-departure sessions was around Student Code of Conduct and Sexual Violence Policy. The SRRO met with students to provide an overview about how these policies apply to the study abroad experience. It was important to include this pre-departure session because students were on College-sponsored learning activities and they received academic credits for this course.
- Student Wellness continues to invest in additional licensed modules related to Alcohol Literacy as part of their digital wellness education platform, Therapy Assistance Online (TAO). Targeted awareness, education and interventions, including TAO modules, focus on the relationship between alcohol consumption and sexual violence rates. In 2024-2025, 23 unique users accessed modules related to Alcohol and Drug Use.
- Collaborated and coordinated objectives under the SLC Strategic Initiative - the Integrated Mental Health Strategy relating to supporting safe and inclusive physical and learning environments, safeguards from all forms of violence, including, but not limited to, racism, transphobia, bullying and sexual assault.

EMPLOYEE PROFESSIONAL DEVELOPMENT

- The College's Belonging, People and Culture department , continued offer the College Sexual Assault and Sexual Violence training module. The module is included in a mandatory training bundle that is assigned to all full-time and part-time employees at SLC upon hire, with a refresh of the training being required every three years.
- The SRRO delivered several sessions for faculty groups during semester start up. These sessions introduced the SRRO, including supports for students who are impacted by Sexual and Gender Based violence. Approximately 200 staff were reached through 4 sessions.
- In partnership with the Kingston Student Association, the SRRO delivered Bringing in the Bystander training for new staff at St. Larry's Pub. 16 staff members attended this training.

initiatives and response and support planning for students will be created with each campus in mind, with connection to local agencies working in anti-human trafficking in the area. Through this approach, we will address unique campus needs and concerns, while tailoring response and supports to the individual approach and resources available within each community. The College will communicate and collaborate with community-based service providers, local police services, and in the case of minor students, Child Welfare and Protection Services, as applicable and as required by law, in responding to all situations of suspected or confirmed human trafficking of students.

COMMUNITY PARTNERSHIP

- In partnership with the Kingston, Frontenac, Lennox and Addington Anti-Human Trafficking Group, SLC hosted a full day workshop focused on supporting Indigenous survivors of human trafficking. Topics covered include culturally sensitive approaches and tools, an overview of Indigenous specific support agencies and programs within the KFL&A area as well as instruction focused on providing a better understanding of Indigenous customs. The group left with increased knowledge of approaches to cultural safety and tools to support Indigenous survivors, including medicine bags to keep on hand in our offices. Over 100 people attended.
- The Task Force, through the Manager, Student Rights and Responsibilities, maintains College representation on the Kingston and Frontenac Anti-Violence Coordinating Committee (KFACC), which is a group of members from approximately 20 community constituents, including the Ontario Provincial Police, Queen's University, the Sexual Assault Centre, among others. This collaborative works to provide training, share resources and deliver educational events to the Kingston area on preventing violence, including sexual violence.
- The Task Force, through Manager, Student Rights & Responsibilities, maintains College representation on the Kingston, Frontenac, Lennox and Addington (KFL&A) Anti-Human Trafficking Working Group. This committee brings together over 30 community agencies and stakeholders in the community with an aim to collaborate with agencies in the community with regard to the issue of Human Trafficking.
- The College maintains partnerships with the Sexual Assault Centre (SAC) Kingston, Assault Response and Care Centre in Brockville and Assault and Sexual Abuse Program in Cornwall. There is continual exploration of educating students on these available community supports.
- This year, partnerships have continued with many community agencies in order to advance SLC's anti-human trafficking efforts. This includes connections with local Police Services and Ontario Provincial Police, local Victim Services, and the Ministry of Labour, Divisional Intelligence. These partnerships have been created in Brockville, Cornwall and Kingston. In the Anti-Human Trafficking Framework, education, awareness and prevention



St. Lawrence College

Kingston, Brockville, Cornwall
Sexual Violence Prevention Annual Report
2024-2025
www.stlawrencecollege.ca
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