

ANNUAL REPORT

2022-2023



St. Lawrence
College

ANNUAL REPORT, 2022-2023

LAND ACKNOWLEDGEMENT

St. Lawrence College is situated on the traditional lands of the Anishinaabe and Haudenosaunee peoples. May we always be grateful to live and learn on these lands.

St. Lawrence College Board of Governors

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FROM THE CHAIR OF THE BOARD OF GOVERNORS AND THE PRESIDENT & CEO OF ST. LAWRENCE COLLEGE

We are pleased to introduce the Annual Report for 2022-2023. The work reflected in these pages is the result of incredible teamwork and dedication, and once again it is easy to be inspired by the SLC community for the shared commitment shown to embodying our values in the work done to support our students.

2022-2023 was year four of the College's strategic plan, SLC in Five, and once again there are amazing stories to tell about accomplishments that involve every area of our college. From award-winning, faculty-lead program initiatives, students competing and winning with their ingenuity and innovation, to forward-thinking community partnerships and applied research, SLC and our students continue to shine.

Among the exciting initiatives you'll learn more about are:

Strategically tackling Mental Health: Safeguarding, promoting, and improving the mental health and well-being of our people.

Looking at how we work: Advancing how the College attracts and retains employees in the post-COVID landscape and positions it as an employer of choice in our communities and EDI seeking candidates.

Advancing our commitment to Indigenous Ways of Knowing and Being: Doing our part to adopt Indigenous Education Protocols while helping others learn how to respect the process.

There is an incredible amount of change happening in the post-secondary sector and around the world, and what we continue to accomplish together is truly remarkable. We are grateful for the leadership and guidance of SLC's dedicated Board of Governors and employee teams in keeping our students and their success in focus. As the global community of SLC alumni grows and we expand the ways we make a difference, the contributions of each member of the SLC community, whether on campus, in the community, behind the scenes, or in the classroom, are what make it all possible.

As always, we are #ProudToBeSLC.



A handwritten signature in black ink, appearing to read 'Glenn Vollebregt'.

Glenn Vollebregt
President & CEO,
St. Lawrence College



A handwritten signature in black ink, appearing to read 'Abram Benedict'.

Grand Chief Abram Benedict
Chair, St. Lawrence College
Board of Governors

OUR STRATEGIC DIRECTIONS

SLC in Five incorporates four pillars that provide context and direction. The pillars are: Our People, Our Programs, Our Students, and Our Communities. These strategic directions are supported by six multi-year objectives, each broken down into focus areas designed to help us achieve our vision.

OUR PEOPLE

We will grow as an engaged, diverse team equipped for success.

We recognize the value of our diverse team of talented professionals who are engaged and equipped with the knowledge and tools they need to succeed. Investing in the development of our staff and faculty and providing the necessary supports is vital to the continued success of the College.

SUCCESS FEATURE:

SLC WINS SILVER AT CICAN AWARDS OF EXCELLENCE

A first-of-its-kind program partnership between SLC and Correctional Service Canada (CSC) won a national silver award from Colleges and Institutes Canada (CICan) this year. The CICan awards program recognizes and promotes excellence within Canadian colleges and institutes with gold, silver, or bronze prizes awarded in nine different categories ranging from Student Leadership to Applied Research, Managerial and Non-Managerial staff, EDI, and more.

The program, Integrating Digital Micro-Credentials into Correction Canada's Learning Management System, integrates self-guided digital micro-credentials into the learning management system at CSC. This brand-new learning opportunity includes a digital badge that can be shared with employers and added to a digital profile or portfolio with each micro-credential earned.

The program team from St. Lawrence College includes Jamie Puddicombe, Interim Associate Dean, School of Business; LauraLee Barkley, Logistics Coordinator; Rebecca Murphy, Multimedia Specialist; Jennifer Sommer, Manager, Curriculum Development; Theresa Steger, Dean, Program Planning, Development & Renewal; and Dr. John Conrad, Director, Innovation and Business Engagement.

"Micro-credentials are created to provide recognition for short duration competency-based training and are developed to focus on in demand workplace skills," said John Conrad, Director, Innovation and Business Engagement. "They include real-world learning experiences and assessments and are developed in consultation with industry experts to ensure they reflect the skills that employers are looking for."

To date, SLC and CSC have successfully integrated six micro-credentials into their learning management system, including:

- Tourism and Hospitality - Culinary Basics
- Tourism and Hospitality - Remarkable Customer Service
- Professional Effectiveness in the Skilled Trades
- Logistics - Fleet Optimization
- Logistics - Inventory Optimization
- Intercultural Competence and Workplace Inclusion

"In collaboration with SLC's program planning team, we have developed an excellent system for program integration, and this allows for our micro-credentials to be available to all institutions in Canada that have adopted the CSC learning management



L-R: Denise Amyot, President and CEO, CICan; Pascale Déry, Quebec's Minister of Higher Education; Dr. John Conrad, Director, Innovation and Business Engagement at SLC; Catherine A. Décarie, Associate Vice President, Relationship Management, Affinity Market Group at TD; Peter Devlin, CICan's Board Chair & President of Fanshawe College. Photo credit: Glenn Vollebregt, SLC President and CEO.

system," Conrad explained. "This partnership has opened a world of possibilities for inmates to upgrade their skills online and earn post-secondary credentials."

"I'm so proud of all our nominees, and of the work being done across SLC," said Glenn Vollebregt, SLC President and CEO. "As for our Silver Award in Program Excellence, the program recognized is a terrific example of our innovation and engagement with industry, and this award helps to highlight the importance of community partnerships for us at St. Lawrence College."

SUCCESS SPOTLIGHT:

SURGE WINS OCAA MARKETING AWARD

The Athletics and Student Engagement department at St. Lawrence College won Best Social Media in the Ontario Colleges Athletic Association (OCAA) at their annual Marketing Awards. The award is voted upon by participating members of the OCAA and given to the college who provides the most consistent, professional, engaging, and humorous social media presence in the league.



OUR PROGRAMS

We will be a leader offering the educational experiences students need now and into the future.

Our programming is the foundation we offer to our students. Ensuring the right mixture and balance of programming is central to the College's continued sustainability. We know that we must be agile in adapting to external factors such as the rapid advancement of technology as well as economic and labour market trends.

We are committed to providing top quality programming now and well into the future.



SUCCESS FEATURE:

EXCEPTIONAL RESULTS FOR SLC-LED HEALTH CARE PROJECT

The need to train healthcare professionals has never been more vital, and SLC is taking a major role in fulfilling that need with the amazing results of the SkillsAdvance Ontario (SAO) Health Care project with the Eastern Ontario College Consortium (EOCC), and Innovation and Business Engagement at SLC.

Funded by the Ministry of Labour, Immigration, Training and Skills Development (MLITSD), the SAO Health Care Grant was delivered by the EOCC comprised of SLC, Algonquin, Loyalist, Fleming, and La Cité.

SLC-led specifics:

- Trained 200+ job seekers and 625+ incumbent workers, for a total of 825 participants
- Invested in upskilling 160+ RNs in SLC's Critical Care program
- Launched a new program at SLC "Management Training for Nurses," upskilling 50 nurses in the Kingston, Brockville, and Cornwall area
- Curriculum developed for EOCC included: Equitable Indigenous Care, Mealtime Assistance, and Basic Practices for Non-Clinical Health Care
- Invested \$375K in lab equipment such as critical care patient manikins, phlebotomy lab, and hospital beds
- Provided training and support in Akwesasne-Tsionkwanonhsote long-term care facility

Project overall:

- Designed and delivered training to over 666 job seekers and 2200 incumbent workers
- Developed new curriculum in approximately 15 areas of content
- Provided resources to purchase equipment with a value of over \$800K
- Connected with over 180 regional employers to provide workforce development

Funding provided by the Government of Ontario.

SUCCESS SPOTLIGHT:

SLC'S CULINARY PROGRAMS SHOWCASE VIRTUAL REALITY AT QUEEN'S PARK

SLC Chef Professors Richard Hendy, Leslie Leacy, and students Zachary Vecchio, Lemuel Yamzon, and Marilou Sabad, from the Culinary Management and Advanced Cook Apprenticeship programs showcased the innovative use of virtual reality (VR) to teach food preparation, inspection of a food establishment, and venue staging for hospitality at College Day at Queen's Park. SLC's display also included delicious samples made by the students of Strawberry and Mango Pâté de Fruit for visitors to take home.

The College Day showcase is an opportunity for students and college faculty to demonstrate their culinary and hospitality expertise to MPPs, college presidents, and community leaders. This year's College Day highlighted new techniques, technologies, or innovations within the culinary industry.



SLC student Zachary Vecchio, SLC Chef Professors Richard Hendy and Leslie Leacy, MPP Steve Clark, SLC President and CEO Glenn Vollebregt, SLC students Marilou Sabad and Lemuel Yamzon at the College Day showcase.

OUR STUDENTS

We will support all students while providing exceptional opportunities to connect and grow.

Our core mandate as a college is to ensure the success of our students. To do so, we will continue to offer our students the opportunities they need to be prepared for their future whether it be a pursuit of further education, beginning a career, or career advancement. We strive to provide an environment where educational endeavours are complemented by extracurricular activities and support services that foster the physical and mental well-being of our students.

SUCCESS FEATURE:

SLC STUDENTS SHINE AND WIN BIG AT MAYOR'S INNOVATION CHALLENGE

One of the five teams representing St. Lawrence College at this year's Mayor's Innovation Challenge has won the Smart Kingston Stream competition, providing them with \$5,000 in seed funding to further their venture.

Team Co-Labs, comprised of Emma VandenAnker, Blake Hannaford, Bram Eliot-Wilson, and Jen Probert in the Community and Justice Services program won with their cloud-based storage system for vulnerable individuals to safely and securely store their essential documentation, including identification, bank cards, and other data that can be easily lost or stolen.

"What an experience to be a part of the 6th Annual Mayor's Innovation Challenge. Our team was excited to participate with the other teams and proud to be chosen as one of the winning teams. We were dedicated and passionate about sharing our plan, which paid off! We are grateful for the opportunity to bring Strive Storage to fruition," said Jen. "We met as a group during our Community Capstone Project, and we were able to work well as a team and continue to build on the initial idea. One of our team members developed a solution while on placement by identifying a gap in the system."

"Our group worked very hard to get to where we are now, with such a short period of time bringing this project together. This is a very exciting experience and it's going to take lots of work as we continue to produce," said Emma.

"I'm so proud of this group of dedicated students, and of all the teams from SLC. Team Co-Labs thought outside of the box while applying the design thinking model to come up with a thoughtful and innovative solution to a real-world problem," Derek said. I also want to extend a very special thank you to all of those that helped this process to come to fruition: John Conrad, Director of Innovation and Business Engagement, Sherri Taylor of the User Experience Design program, John Gregory of Opencity Inc., and Candace O'Neill and team from Kingston Home Base Housing.



L-R: Blake Hannaford, Emma VandenAnker, Mayor Paterson, Jen Probert, Bram Eliot-Wilson. Photo from the City of Kingston news release.

SUCCESS SPOTLIGHT:

TWO STUDENT-LED PROJECTS FEATURED AT CICAN ON THE HILL

SLC proudly featured two projects on Parliament Hill in Ottawa. The CICA on the Hill event is an opportunity to engage with parliamentarians and senior federal officials on innovations at colleges.

Ariane Morin, a second-year welding and Fabrication student from the Cornwall campus demonstrated two portable Augmented Reality Arc Welders where guests could try their hand at welding in a safe and realistic virtual reality environment. SLC's Sustainability Manager Jadon Hook, a recent SLC graduate, was accompanied by Steve Janssens, Manager, Craig Centre for Innovation, presented the Enactus project "Chill Zone" — a safe space for students to destress, relax, and participate in self-care activities including RMT Massages, Yoga, DIY activities, and easy access to counsellor services.



Pictured left to right: Jadon Hook, Ariane Morin, Steve Janssens

OUR COMMUNITIES

We will collaborate to build thriving communities on and off our campuses.

The partnerships we have with our communities are essential to the College's vitality. St. Lawrence College thrives because of the relationships we've developed with our local municipalities, local industry, community partners, Indigenous community, and alumni. Mutual respect and ongoing dialogue are key to our day-to-day operations.

SUCCESS FEATURE:

SLC COLLABORATES ON CLEAN WATER TECHNOLOGY RESEARCH

St. Lawrence College (SLC) Applied Research and Queen's University announced a partnership with Purafy Clean Technologies Inc., of Kingston, ON to assess the water and energy saving potential of Purafy's water treatment system. This multi-dimensional research and development project will last three years, with funding support from the Natural Sciences and Engineering Research Council of Canada (NSERC) and provincial government channels.

SLC received an NSERC Applied Research and Development (ARD) grant for three years. ARD grants provide access to knowledge, expertise, and capabilities available at Canadian colleges and train students in essential technical skills required by companies.

The water treatment system has been installed at Kate's Rest Foundation in Prince Edward County and will determine energy and water savings expected by lowering the volume of water utilities used onsite. This system operation will be assessed and validated throughout the duration of the Purafy, SLC, and Queen's University collaboration.

The goal is to create sustainable and secure groundwater levels for Canadian home and business owners, while also using this external pilot project as a branching point into international opportunities where water savings are essential due to the impacts of climate change, making the need for treated greywater essential, according to Cameron Runte, VP of Product Development at Purafy.

"Our need for clean water conservation is why the team at Purafy is leading the teams at SLC and Queen's for both applied and academic-level research and development for this Made-in-Canada technology. We foresee small businesses within both rural and urban regions playing a significant role in helping Purafy bring this new water conservation technology to market, to both implement and maintain these novel systems within our decentralized treatment network," Runte said.

This Purafy-led team is focused on maintaining alignment within the newly unveiled Canadian Water Network (CWN) Strategic Plan for 2022-2027, wherein at the conclusion of the project, the technology will fully enable new water leaders to appear at the community-level with existing small businesses who become partners of Purafy. "This support from the Government of Canada is a testament to the value that Applied Research at post-secondary institutions can bring to the world," says Glenn Vollebregt, President and CEO of St. Lawrence College. "Initiatives like this allow us to demonstrate our commitment to innovation and helping the communities that



L-R : Carolyn Fisher, Joshua Pullman, Karina Bree, Gordon McAlary, Glenn Vollebregt

we serve, while providing world-class, practical opportunities for our students to showcase their skills and knowledge. Everyone involved in this collaboration is optimistic this work will advance the knowledge and processes around clean water technology while also resulting in future economic and even more importantly, environmental benefits."

SUCCESS SPOTLIGHT:

CONNECTING IN CORNWALL – EMPOWERING YOUTH IN POLITICS

It was standing room only at St. Lawrence College (SLC) Cornwall Community Connection Series — Empowering Youth in Politics. Representatives included teachers, international post-secondary students, high school students, and politically active residents and tried to answer the question: what is the biggest challenge in engaging young people in the political process?

The panelists — Sen. Bernadette Clement, Mayor Justin Towndale, and Richard Wiggers, Dean at SLC Cornwall Campus and Dean of Interdisciplinary Studies and Pathways — kicked things off by speaking about how they got into politics and led an open-dialogue, question and answer event.



Photo credit: Cornwall Standard-Freeholder/Postmedia Network.



OUR MULTI-YEAR OBJECTIVES

EMPLOYEE SUCCESS

Foster a culture of belonging for everyone while providing balance and opportunities for growth.

AREA OF FOCUS

- Enhance access to professional development.
- Expand opportunities to gain global perspectives.
- Continue to measure and improve employee engagement.
- Increase stability in our workforce.

ACADEMIC EXCELLENCE

Enhance programming and applied research to best prepare career-ready students.

AREA OF FOCUS

- Establish SLC as the Action Learning College.
- Be recognized as a leader in evidence-based, innovative teaching and learning.
- Lead the College sector in innovative program design, development and delivery.

STUDENT ENRICHMENT

Enrich student life with support and experiences focused on community and connections.

AREA OF FOCUS

- Increase access to student life activities.
- Implement service improvements based upon student needs.
- Connect our students to the world.

OPERATIONAL EXCELLENCE

Drive sustainability and improvements in operations.

AREA OF FOCUS

- Apply sustainable practices across programs and operations.
- Maintain focus on our long-term financial health.
- Invest in modern and accessible learning and working spaces.
- Optimize technology and processes to drive digital transformation at the College.

COMMUNITY ENGAGEMENT

Collaborate on solutions and foster relationships.

AREA OF FOCUS

- Strengthen the SLC global alumni network.
- Engage in strategic industry collaborations.
- Build upon partnerships with all levels of government for mutual benefit.

INDIGENOUS WAYS OF KNOWING AND BEING

Honour the history and contribute to a positive future for Indigenous learners and communities.

AREA OF FOCUS

- Incorporate Indigenous Ways of Knowing and Being throughout our college community.
- Advance the process of reconciliation and support the Truth and Reconciliation Commission Calls to Action.
- Respect the principles of the Indigenous Education Protocol.

OUR STRATEGIC INITIATIVES 2022-2023

FUTURE OF WORK

The Future of Work program is intended to transition the college from a pandemic response to become an employer of choice by providing current employees and potential candidates a workplace offering that aligns with their changed expectations. A strategic framework has been developed and a pilot program has commenced. A communication strategy will support the formal implementation process to determine how best to deliver the college vision, mission, values and stated objectives. Advancements include:

- Flexible work arrangements with open positions being designated as on campus, hybrid or remote positions with remote onboarding.
- System improvements to enable self-service transactions for all employees.
- Developed change management capacity.
- Developed training programs to enable both people managers and employees to be successful with the diversity of on campus, hybrid or remote employees as part of the new workplace.
- Through the work of Belonging and EDI, explored how best to ensure all employees feel they belong at SLC, live our values and experience our desired workplace culture.

A newly formed cross-functional committee will begin critical work as to the complex aspects of the broader deliverable.

TEACHING AND LEARNING EXCELLENCE

To expand experiential learning opportunities, Teaching and Learning Excellence was intentionally integrated throughout the curriculum in three focused ways in 2022-2023:

- Action Learning: Workshops were held with 50 Program Coordinators, Associate Deans, Deans and faculty to outline “Action Learning at SLC”, and to promote the “Train the Trainer” opportunity. Following a call for “Expressions of Interest”, the World Institute for Action Learning (WIAL) master trainers provided intensive training for six SLC faculty plus a representative from the Program Planning Development and Renewal department to become certified Action Learning coaches.
- Entrepreneurship: A multi-campus pilot ‘Pitch’ competition was held, attracting 22 applications from three targeted programs.
- Applied Research: Learning opportunities were provided through NSERC awards to support rapid engineering projects.

ONE COLLEGE/ONE STUDENT

With the changing nature of SLC student demographics, the One College/One Student initiative focused on the student experience from admission to graduation for all students. Coupled with commitments to belonging and to creating a college that is global in character and culture, this strategic initiative highlights the following key accomplishments:

- Through culturally and linguistically relevant resources, knowledge, and understanding, staff and students built capacity in addressing the unique mental health challenges of South Asian international students.
- A new PeopleSoft student task list solution was created to facilitate timely and responsive crisis intervention for international students by reminding them to provide accurate, local emergency contact information.
- With a full varsity package, a team of 15 student-athletes competed at four Ontario Collegiate Recreation tournaments in competitive cricket, representing an expansion of sports offerings that appeal to SLC’s diverse student population.
- The Off-Site Housing Coordinator provided education to SLC students and established relationships with housing providers in each of our three campus cities.
- A project is underway to provide training, tools, and a road map for students to self-enrol in a direct deposit option for hardship bursaries and refunds.

INTEGRATED MENTAL HEALTH STRATEGY

St. Lawrence College is committed to safeguarding, promoting, and improving the mental health and well-being of its people through the advancement of the Integrated Mental Health Strategy (IMHS). This multi-year initiative is guided by a framework with leadership from a cross-functional Task Force. An audit was conducted utilizing the CSA Standards for Mental Health and Well-Being for Post-Secondary Students to identify gaps which informed the creation of a draft Work Plan. Various information and engagement sessions were held to collect feedback from the SLC community to improve the Work Plan. Based on the audit and feedback collected, 5 areas of focus were identified, which include:

- Literacy, Education and Stigma Reduction
- Workplace Support
- Physical Environment
- Cultural Change
- Academic Supports



SUSTAINABILITY PLAN IMPLEMENTATION

The College continues to execute its Sustainability Plan to meet its near-term Silver target of the Association for the advancement of Sustainability in Higher Education (AASHE) Sustainability Tracking and Ranking System (STARS). Guided by the Sustainability Plan, the following priorities were completed:

- Resources were created to assist faculty with expanding sustainability content in courses.
- A biodiversity assessment was completed at the Kingston campus and recommendations will inform the development of the Kingston Sustainable Landscape Management Plan.
- Mechanical designs have been completed to inform the college's greenhouse gas reduction capital initiatives.
- Compost collection front-of-house in the cafeterias and major corridors has been introduced tri-campus and a reusable container and cup program has been launched to reduce single-use container waste.

Engaging the SLC community in sustainability initiatives has been a priority. By offering educational programs and events, the College community is developing a broader awareness and deeper understanding of sustainability issues. Educational events included a pollinator workshop; a month-long sustainability speaker series where financial, food, transportation, and energy issues were addressed; and a community-wide Climate Change Symposium. In addition, a Sustainability Development Goals Labs workshop was held where students earned a certificate for their engagement on sustainability issues including environment and biodiversity, social issues, and equity, poverty, and health global challenges.

C-FIVE STRATEGIC MARKETING

The C-Five Strategic Marketing initiative, in alignment to the 2023-2024 enrolment plan, was developed to expand global brand awareness in support of driving a diversified student enrolment profile, measured by the India to Rest of World ratio. With an objective to increase the ratio by 4%, SLC identified and partnered with 5 agencies across 4 countries (Philippines, Mexico, Colombia,

and Mauritius) to develop and implement go-to-market campaign plans. Campaign strategies were multi-channel, including digital, transit, billboard, newspaper advertising, event activation, partner office branding and counsellor training. Results are encouraging including a 70% year-over-year increase in applications, an 82% increase in student paid status, and an overall diversity ratio of 76% / 24% (India/ROW) for the Spring 2023 semester from participating markets.

PEOPLESOFT PROJECT HCM MVP

The PeopleSoft Project Human Capital Management (HCM) project known as PUP was launched in July 2019 to address maintenance deficiencies, upgrade applications and to stabilize the system to better meet and subsequently serve the college requirement of a systems approach to administration. The project was delivered on time and on budget, successfully implemented all maintenance requirements and is now stabilized for continual updating of the platform. The project completed application upgrades to Union Dues and Levies, Pension Adjustments, Record of Employment (ROE), Partial Load Service Tracking, Public Holiday Pay and Supplier T4. The Vacation Tracking module is scheduled to go live in May 2023 as a standalone deliverable.

GLOBAL ALUMNI DEVELOPMENT NETWORK

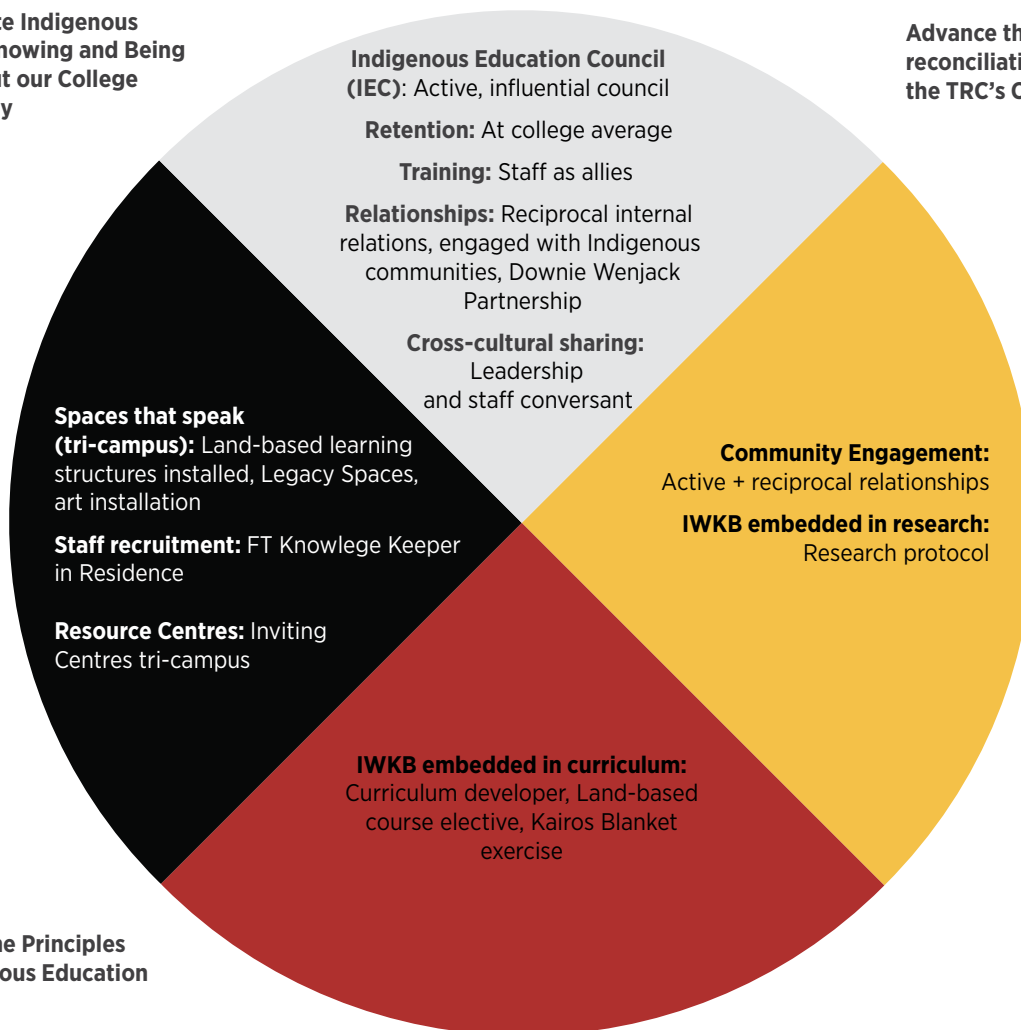
This multi-year initiative to develop a stronger global alumni network was advanced this year with the introduction of an Alumni Coordinator, Global Alumni Network – a contract position that will focus on engaging the campus communities to keep alumni connected with and supporting the College. Since the introduction of the role, global alumni programming was expanded, including the creation of a Global Alumni Ambassadors program, initiatives implemented to improve alumni data accuracy and contactability, resources developed for academic partners to engage alumni volunteers in academic and extracurricular programming, and a new program – a “Ready to Launch” series for graduating students – was developed in cooperation with the Global Community Development program, to be launched in spring 2023.

INDIGENOUS WAYS OF KNOWING AND BEING

This multi-year initiative continues the journey that SLC has committed to in advancing the principles of the Indigenous Education Protocol and the process of reconciliation. Legacy spaces have been established on each campus and indigenous art has been curated through a community centered approach. Outdoor teaching, community and ceremonial spaces are established on the Kingston and Cornwall campuses. The installation of a tipi on the Kingston campus has begun with employees and students contributing work on the fire bowl, tipi poles and canvas, under the supervision of the Knowledge Keeper, incorporating the Grandfather Teachings related to tipi building and use. The Kingston tipi can host up to 45 people for land-based indigenous learning. Land-based learning structures are now in the planning stages for Brockville and Cornwall campuses. The Indigenous Education Council was renewed with membership from both SLC and local indigenous schools, governments and service organizations. The Knowledge Keeper worked with faculty throughout the year creating opportunities for students to participate in land-based learning activities. SLC adopted the Indigenous Learning Outcomes (ILOs) from Confederation College, based on the Indigenous Education Protocol which commits to making Indigenous education a priority. The adoption of the ILOs, which were gifted to the Confederation College community by Negahneewin Council in 2011, help ensure all students can develop an understanding of Indigenous knowledge that promotes community prosperity, social justice, and relationships of reconciliation.

Incorporate Indigenous Ways of Knowing and Being throughout our College Community

Advance the process of reconciliation and support the TRC's Calls to Action



Respect the Principles of Indigenous Education Protocol



SUMMARY OF AUDITED FINANCIAL STATEMENTS - 2022-2023

St. Lawrence College achieved a surplus of \$24,851,182 in 2022-23, compared to a budget of \$3,564,921 and an actual (restated) surplus of \$7,443,425 in the previous year. As we emerged from the COVID-19 pandemic, we experienced tremendous growth in our international enrolments both on campus and with our private career college partners, as well as a full return to on campus programming and activities. The College ended the 2023 fiscal year with net assets totaling \$104.2 million and has achieved all of the MCU financial health indicators.

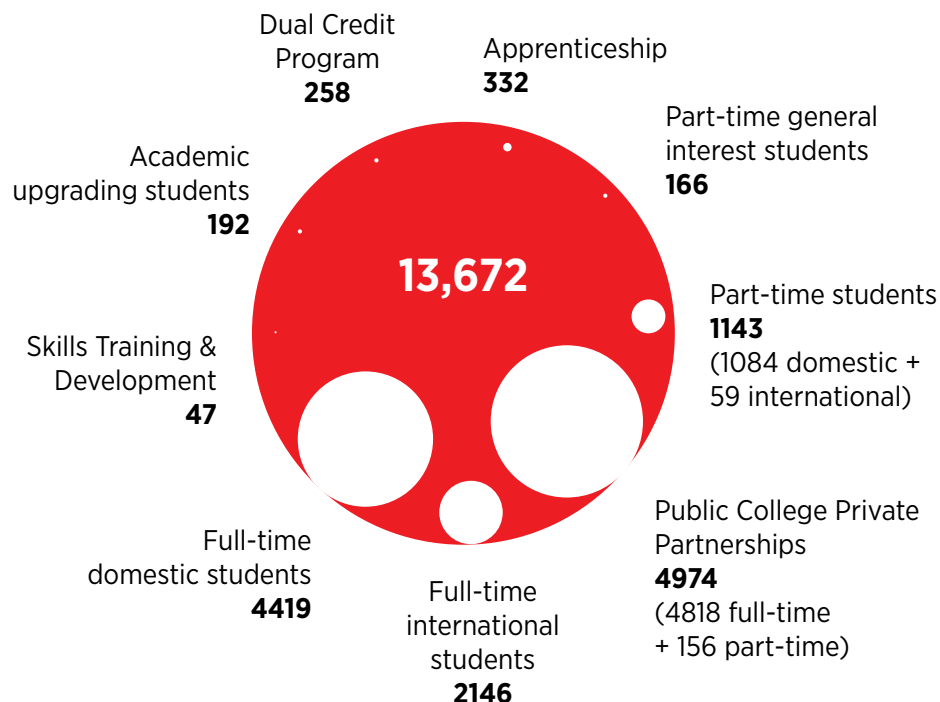
The College met the \$1.7 million payment obligations of its existing long-term debt and bankers' acceptance loans, which totaled \$13.3 million at March 31, 2023. The College maintained a strong cash and short-term investment position of \$126.8 million at March 31, 2023.

Capital improvements and additions to capital assets totaled \$7.5 million and included new Apprenticeship and Health Care equipment and technology lab renewals. Significant investment was made in facility renewal projects including design work for future built environment projects, as well as IT network upgrades.

Megan Sheppard

Senior Vice-President, Corporate Services & CFO

Fall 2022 College Statistical Enrolment Report



THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Statement of Financial Position
As at March 31, 2023, with comparative figures for 2022

Statement 1

Assets	2023	2022
		Restated (note 2)
Current assets:		
Cash and cash equivalents	\$ 80,100,862	\$ 102,838,937
Investments (note 3)	46,660,103	16,351,170
Grants and accounts receivable (note 18(a))	18,269,586	8,813,160
Prepaid expenses	1,713,651	2,085,696
	146,744,202	130,088,963
Long-term receivables (note 4)	3,384,375	4,254,552
Long-term investments (note 3)	14,558,672	14,621,799
Capital assets (note 5)	96,479,069	98,422,549
	\$ 261,166,318	\$ 247,387,863

Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 27,790,860	\$ 24,441,082
Deferred revenue (note 6)	49,035,111	63,350,427
Trust funds for student enhancement fees (note 7)	653,411	574,747
Current portion of long-term debt (note 9)	1,738,258	1,654,514
	79,217,640	90,020,770
Bankers' acceptance loans due on demand	2,896,620	3,455,384
	82,114,260	93,476,154
Employee future benefits (note 8(b))	730,000	673,000
Sick leave benefit entitlement (note 8(c))	2,627,000	2,572,000
Long-term debt (note 9)	8,696,373	9,875,866
Interest rate swaps (note 9(d))	700,521	1,305,751
Deferred capital contributions (note 10)	55,881,957	55,348,535
Asset retirement obligations (note 11)	1,358,072	1,381,508
Total liabilities	152,108,183	164,632,814
Net assets:		
Invested in capital assets (note 12)	28,128,437	28,676,917
Restricted for endowments (note 13)	12,857,250	12,375,844
Internally restricted (note 14)	5,438,923	3,084,438
Unrestricted (note 15)	57,778,654	34,733,477
	104,203,264	78,870,676
Accumulated remeasurement gains	4,854,871	3,884,373
Total net assets	109,058,135	82,755,049
Commitments (note 16)		
Contingent liabilities (note 17)		
	\$ 261,166,318	\$ 247,387,863

See accompanying notes to these consolidated financial statements.

Approved by the Board of Governors:

 Chair
  President

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Statement of Operations
Year ended March 31, 2023, with comparative figures for 2022

Statement 2

	2023	2022
		Restated (note 2)
Revenue:		
Grants and reimbursements (schedule 1)	\$ 51,690,646	\$ 59,676,555
Tuition and related fees	102,288,571	68,596,143
Ancillary (schedule 1)	7,321,813	5,120,485
Contract educational services	1,896,759	973,617
Other	3,834,695	2,607,965
Amortization of deferred capital contributions (note 10)	5,104,754	4,537,238
Realized gain on settlement of interest rate swap	-	775,448
Realized loss on sale of investments	(133,684)	(6,508)
Donations	627,360	602,163
Interest	5,045,506	1,363,436
Total revenue	177,676,420	144,246,542
Expenses:		
Salaries, wages and benefits (schedule 2)	96,776,282	87,834,949
Non-payroll (schedule 3)	46,438,844	39,699,624
Amortization of capital assets	9,412,867	9,110,374
Remeasurement of employee future benefits (note 8(b))	57,000	(42,000)
Remeasurement of sick leave benefit entitlements (note 8(c))	55,000	51,000
Remeasurement of other non-pension benefits	85,245	149,170
Total expenses	152,825,238	136,803,117
Excess of revenue over expenses	\$ 24,851,182	\$ 7,443,425

See accompanying notes to these consolidated financial statements.

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Analysis of Revenue
Year ended March 31, 2023, with comparative figures for 2022

Schedule 1

	2023	2022
Grants and reimbursements:		
Provincially funded grants and reimbursements:		
Post-secondary activity	\$ 36,436,670	\$ 41,885,262
Employment services and skills training programs	10,593,380	13,585,054
Apprenticeship training programs	2,475,203	2,740,608
Other grants and reimbursements	2,185,393	1,465,631
	<hr/>	<hr/>
	51,690,646	59,676,555
Ancillary operations:		
Residences	\$ 4,879,943	\$ 4,141,771
Parking lots	1,020,114	479,954
Event and banquet services	984,266	293,907
Bookstores commission	95,455	108,247
Facilities rent	342,035	96,606
	<hr/>	<hr/>
	\$ 7,321,813	\$ 5,120,485

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Analysis of Salaries, Wages and Benefits Expenses
 Year ended March 31, 2023 with comparative figures for 2022

Schedule 2

	2023	2022
Salaries:		
Academic:		
Full-time	\$ 21,452,651	\$ 21,429,153
Partial load and part-time	18,847,460	13,990,076
Excluded/sessional	411,664	910,162
Coordinators' allowance	310,314	271,905
Bonus/overtime	139,549	103,008
Administrative	14,994,728	14,245,717
Support:		
Full-time	16,242,495	15,519,399
Part-time	5,997,427	4,900,369
Bonus/overtime	107,911	116,014
Professional development leave	374,249	93,737
Benefits:		
Academic	8,268,628	7,159,674
Administrative	3,884,581	3,630,902
Support	5,744,625	5,464,833
	\$ 96,776,282	\$ 87,834,949

ST. LAWRENCE COLLEGE ALUMNI & DEVELOPMENT

Annual Report on Donations Received and Other Support

Funds received in 2022-2023

Donations - Cash	\$ 1,216,668
Donations - Gifts-in-Kind	\$ 151,648
Sponsorships	\$ 142,027
Grand Total	\$ 1,510,343

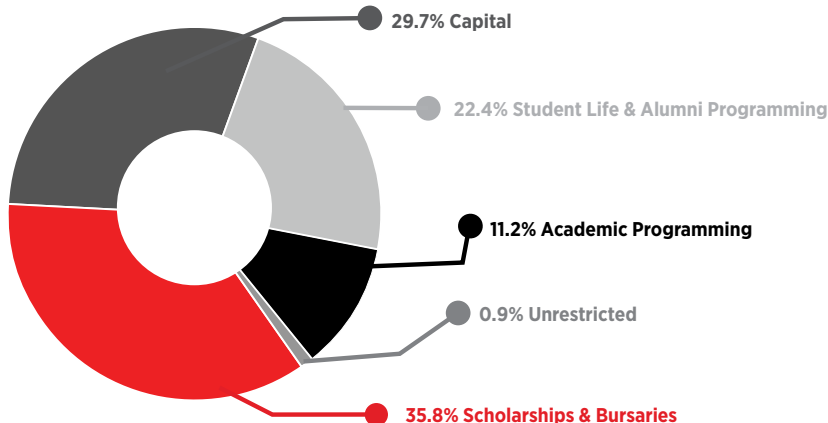
GLOBAL ALUMNI ENGAGEMENT

4,244 alumni engaged with the College in 22-23 through participation, volunteerism, communications, or philanthropy.

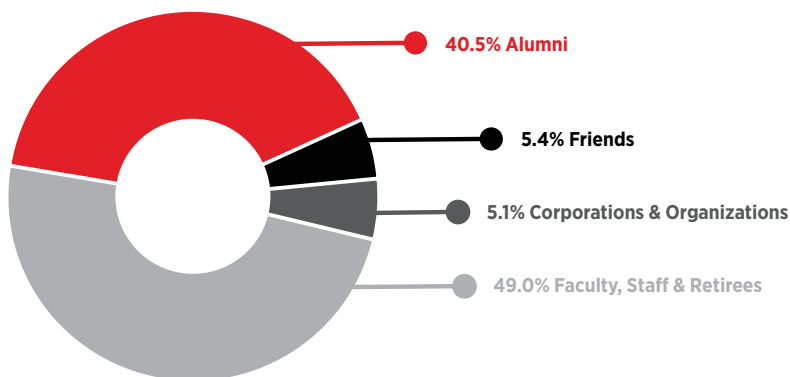
DONOR-FUNDED STUDENT SUPPORT

- 661 students received a cumulative \$921,570 in donor-funded awards, bursaries and emergency funds
- 15 new bursaries/awards created in 22-23 through donor support

DONATIONS BY DESIGNATION



DONATIONS BY SOURCE



HIGHLIGHTS

- In the past year, almost \$1M has been raised in support of health care priorities to position SLC to respond to our communities' needs in addressing the health care crisis. This will support the creation of new Specialty Nursing Labs on the Kingston and Brockville campuses, and renovate and modernize the Paramedic Lab in Cornwall to a state-of-the-art learning and simulation environment.
- Global alumni engagement increased notably – from 2,588 in 21-22 to 4,244 in 22-23. This was driven primarily by digital and communications engagement. In addition, there was growth in alumni volunteering post-pandemic as alumni returned to speak to classes, participate in career panels, and engage with students.
- The Class of 2022 was welcomed to the alumni community with the return of in-person Convocation ceremonies in June 2022. The ceremonies featured an engaging and amusing video featuring President and CEO Glenn Vollebregt “training” for a return to in-person ceremonies.
- Student support continued to be a focus for philanthropy, as needs grew throughout the pandemic. Applications for bursary financial assistance increased by over 10% to 2,580 applications – of these, 519 applicants received bursaries. An additional 78 students were helped with emergency funds totaling \$66,058.



St. Lawrence College

Kingston, Brockville, Cornwall
Annual Report 2022-2023
www.stlawrencecollege.ca