

ANNUAL REPORT

2021-2022



St. Lawrence
College

ANNUAL REPORT, 2021-2022

LAND ACKNOWLEDGEMENT

St. Lawrence College is situated on the traditional lands of the Anishinaabe and Haudenosaunee peoples. May we always be grateful to live and learn on these lands.

St. Lawrence College Board of Governors

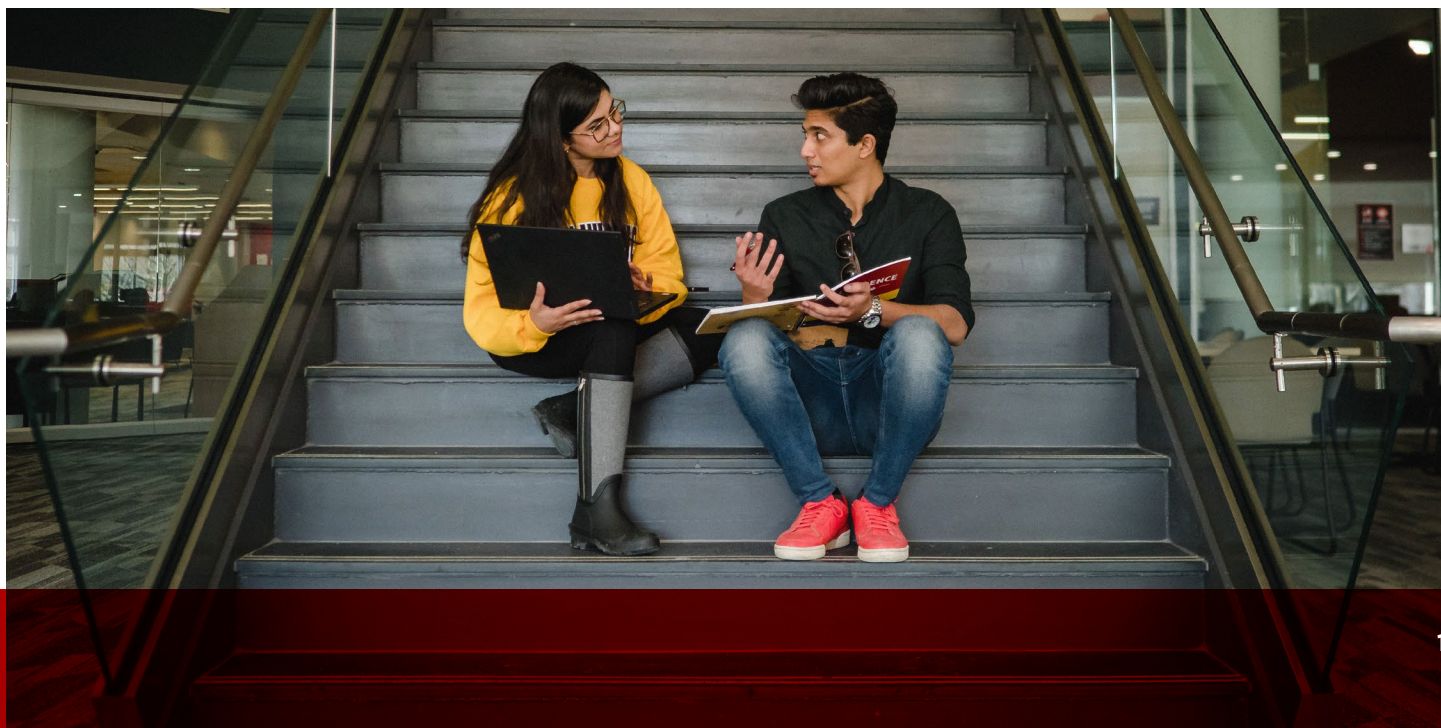
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FROM THE CHAIR OF THE BOARD OF GOVERNORS AND THE PRESIDENT & CEO OF ST. LAWRENCE COLLEGE

We are pleased to introduce the Annual Report for 2021-2022, a time when we were still navigating the ups and downs of the global pandemic, and saw incredible hope as community vaccination rates climbed, and an easing of restrictions allowed us to increase activity on our campuses – something we all looked forward to. We certainly appreciated how our communities came together to cooperate with public health measures, from complying with the mandatory vaccinations, to our campuses hosting vaccine clinics for the general public. SLC plays an important role in our communities, and challenging times bring this to the forefront.

2021-2022 saw many great successes for the College, which we're so pleased to share in the following report. Throughout year three of our strategic plan, SLC in Five, we had amazing stories to tell about Our People, Our Programs, Our Students, and Our Communities.

Throughout 2021-2022, our people shone, from award-winning faculty to our graduate winning a prestigious Premier's Award! Melissa Phelan, a Welding graduate from our Cornwall campus, is the first woman from SLC to win this award. The College launched SLC+, a new way to discover all the ways to learn at the College. SLC+ includes an impressive array of micro-credentials – short, competency-based training offering employability skills to those seeking to upskill, an important way SLC is serving its diverse communities.

SLC also furthered its commitment to Indigenous Ways of Knowing and Being by appointing Helena Neveu as the first Knowledge Keeper who will help the College weave Indigenous learning into curriculum, and amongst all our employees, as well as support our students. We're excited to share these incredible stories, and more, in the pages of this report.

We are proud to work with a dedicated Board of Governors and employees who continue to show great dedication to our most important community of all, our students. We will always put them first as we continue to navigate a challenging and ever-changing landscape, both locally and globally.

As always, we are #ProudToBeSLC.



Glenn Vollebregt
President & CEO,
St. Lawrence College



Roger Richard
Chair, St. Lawrence College
Board of Governors

OUR STRATEGIC DIRECTIONS

SLC in Five incorporates four pillars that provide context and direction. The pillars are: Our People, Our Programs, Our Students, and Our Communities. These strategic directions are supported by six multi-year objectives, each broken down into focus areas designed to help us achieve our vision.



Melissa Phelan



Dr. Maha Othman



Kirstie Grimard

OUR PEOPLE

We will grow as an engaged, diverse team equipped for success.

We recognize the value of our diverse team of talented professionals who are engaged and equipped with the knowledge and tools they need to succeed. Investing in the development of our staff and faculty and providing the necessary supports is vital to the continued success of the College.

SUCCESS FEATURE:

TOP AWARDS FOR SLC

St. Lawrence College was in the spotlight both provincially and nationally this year as our alumni and faculty received recognition for their professional excellence.

Melissa Phelan, a highly skilled welder, robotics weld programmer, entrepreneur, and advocate for women entering the welding industry and the trades, became the first woman from SLC to win a Premier's Award. A proud SLC graduate, Melissa completed Welder Apprenticeship levels I, II, and III in 2015 and graduated from the Welding & Fabrication Technician program in 2016 on the Cornwall campus. Administered by Colleges Ontario, the Premier's Awards recognize college graduates making important social and economic contributions to Ontario.

Dr. Maha Othman, professor in SLC's Bachelor of Science - Nursing (Honours) (BScN) program and adjunct professor in the Queen's University Department of Biomedical and Molecular Sciences, received a Minister of Colleges and Universities' Award of Excellence. Dr. Othman was recognized in the category of Everyday Heroes for having stepped up and made a difference during the COVID-19 pandemic and the 2020-2021 academic year. Dr. Othman provided opportunities for interdisciplinary virtual collaborations of students at both SLC and Queen's University to create 'PeersinPatho,' an online platform supporting virtual learning and student-led tutorials with St. Lawrence College's School of Baccalaureate Nursing.

Kirstie Grimard, who graduated from BScN (Brockville campus) in 2020 won the New Graduate Excellence Award from Nursing the Future, a national professional nursing and healthcare educational organization. Kirstie works at the Perley & Rideau Veteran's Health Centre in Ottawa. Dr. Valerie Fiset, RN, PhD, was also nominated for a national teaching award from Nursing the Future and was the finalist from Ontario. Dr. Fiset is now the Associate Dean of Nursing at SLC.



OUR PROGRAMS

We will be a leader offering the educational experiences students need now and into the future.

Our programming is the foundation we offer to our students. Ensuring the right mixture and balance of programming is central to the College's continued sustainability. We know that we must be agile in adapting to external factors such as the rapid advancement of technology as well as economic and labour market trends. We are committed to providing top quality programming now and well into the future.

SUCCESS FEATURE:

MEETING COMMUNITY NEEDS

New programs, micro-credentials, and compressed-delivery apprenticeships show how SLC responds to the education and training needs in the communities we serve.

SLC launched three new full-time programs, four pre-apprenticeship programs and designed over 600 micro-credentials to meet the needs of industry, our communities, workers who want to upskill, and life-long learners. The new offerings reflect the College's commitment to offering relevant, accessible skills training and educational opportunities that align with the needs of learners, employers, and industry. The three new full-time programs are Food Safety and Security Techniques, Computer Programming, and Cybersecurity.

SLC offers many micro-credentials, which are short, competency-based training opportunities that focus on in-demand workplace skills. New offerings include Cybersecurity, Distribution Systems, Hospitality and Tourism, Machine Operator/Tester, Health Information Management, and Quality Assurance and Compliance. SLC+, a new visual identity and improved online user experience for SLC's continuing education and corporate training offerings, was launched. With strong, clear visuals, SLC+ reinforces to our communities that SLC is here for them, whether their goal is to upskill, reskill, pursue a new interest, or drive business innovation. The programs offered through SLC+ are flexible, allowing working professionals to pursue their goals.

SLC+ is a collection of learning opportunities that extend beyond traditional academic programming and includes:

- Part-time courses, certificates, and diploma programs
- Micro-credentials – short, competency-based training to help gain employability skills in a condensed timeframe
- Corporate Training – customized training programs built to respond to the needs of local organizations
- Personal growth and general interest programs

In response to Ontario's shortage of skilled workers, SLC delivered free pre-apprenticeship programs in Brick and Stone Masonry, Industrial Mechanic Millwright, Welder, and Industrial Electrician. Funded by the Ministry of Labour, Training and Skills Development, the pre-apprenticeship programs provided learners with an eight-week paid placement, tuition, hand tools, personal protective equipment, and all learning resources.



Salvador Lara



Sean McKnight

OUR STUDENTS

We will support all students while providing exceptional opportunities to connect and grow.

Our core mandate as a college is to ensure the success of our students. To do so, we will continue to offer our students the opportunities they need to be prepared for their future whether it be a pursuit of further education, beginning a career, or career advancement. We strive to provide an environment where educational endeavours are complemented by extracurricular activities and support services that foster the physical and mental well-being of our students.



SUCCESS FEATURE:

EXPERIENTIAL LEARNING THROUGH COMMUNITY ENGAGEMENT

SLC students excelled in experiential learning opportunities, were awarded for their innovative ideas and work, and built partnerships with the communities in which they study.

Business Marketing students Salvador Lara and Sean McKnight won the Mayor's Innovation Challenge in Kingston with their pitch for a platform that provides tailor-made tourist experiences using augmented content and engaging stories. Salvador and Sean won admission to a four-month incubator program with the Dunin-Deshpande Queen's Innovation Centre, which includes financial resources and seed capital to build their venture and participation in the Queen's Innovation Centre Summer Initiative program.

Game Programming students, in partnership with the Municipality of South Dundas, created the South Dundas Tourism Pursuit app. Since its launch last June, the app has been downloaded more than 750 times. The app also took home a national award, with top honours in the Social Media/App Marketing Award as announced by the Economic Development Association of Canada EDAC during their Virtual Awards Ceremony in March 2022. EDAC is Canada's national Economic Development Association with 1,000 members nationwide.

A partnership between the College's School of Business and the City of Kingston gave emerging professionals real-life experience while supporting City projects and services. SLC's Advertising and Marketing Communications diploma program and Digital Marketing Communications graduate certificate program have culminating capstone courses in which students work in a simulated ad agency. The students created integrated marketing and communications plans for several City initiatives including staff recruitment, museum attendance, common bylaw infractions, and waste collection education for seniors.



Left to right: Glenn Vollebregt, Helena Neveu

OUR COMMUNITIES

We will collaborate to build thriving communities on and off our campuses.

The partnerships we have with our communities are essential to the College's vitality. St. Lawrence College thrives because of the relationships we've developed with our local municipalities, local industry, community partners, Indigenous community, and alumni. Mutual respect and ongoing dialogue are key to our day-to-day operations.

SUCCESS FEATURE:

BUILDING CONNECTION THROUGH LEARNING

SLC reaffirmed its commitment to our communities, incorporating Indigenous Ways of Knowing and Being, delivering innovative training partnerships, and prioritizing global engagement.

SLC continued its journey of reconciliation by taking steps to embed Indigenous Ways of Knowing and Being in the College's culture, programs, and services. The Indigenous Centre at SLC, formerly known as the Eagle's Nest Indigenous Centre, was renamed the Waasaabiidaasamose (Whah-sah Bid-eh-so-may) Indigenous Centre to honour Helena Neveu, who has created a positive and inclusive atmosphere for learning and Indigenous cultural awareness for all members of the SLC community since 2014.

Helena Neveu was named the first full-time Knowledge Keeper in Residence at SLC. In this role, Helena shares wisdom and provides guidance to help shape the College's path and programming

and works alongside Indigenous Centre teams at SLC to increase awareness and understanding of Indigenous history, traditions, and culture. The School of Contemporary Teaching and Learning created opportunities for faculty to connect with Helena to learn how courses can adapt to intersect with Indigenous knowledge and incorporate oral tradition, experiential learning, and reflective practice.

Innovation and Business Engagement conducted several workforce development projects directly or in partnership using SkillsAdvance Ontario (SAO) funding within the Ministry of Labour, Training and Skills Development. SLC also became a member of the Eastern Ontario Colleges Consortium (EOCC) along with Algonquin, Fleming, La Cité, and Loyalist colleges, providing training for job seekers and incumbent workers through projects in frontline health services, steel and aluminum, and construction. Innovation and Business Engagement also delivered training for job seekers in the ferryboat industry in Eastern Ontario in partnership with KEYS Job Centre and awarded hundreds of micro-credentials to participants in Smiths Falls and Kingston as part of a project supporting the hospitality and tourism sector.

SLC's Global Engagement Strategy was launched to further its vision of being a globally recognized college by connecting our students to the world, providing our employees with opportunities to gain global perspectives, and supporting our efforts to build deeper, meaningful community connections, including with our global alumni network. As part of this strategy, the College welcomed Richard Webster as International Education Manager, Community Development to ensure that our international students are welcomed and supported both on and off-campus throughout their student journey and connected to careers in SLC communities as alumni. Through this approach, SLC will show leadership in community-led coalitions focused on immigration strategies, identifying barriers, and designing initiatives to overcome them.



OUR MULTI-YEAR OBJECTIVES

EMPLOYEE SUCCESS

Foster a culture of belonging for everyone while providing balance and opportunities for growth.

AREA OF FOCUS

- Enhance access to professional development.
- Expand opportunities to gain global perspectives.
- Continue to measure and improve employee engagement.
- Increase stability in our workforce.

ACADEMIC EXCELLENCE

Enhance programming and applied research to best prepare career-ready students.

AREA OF FOCUS

- Establish SLC as the Action Learning College.
- Be recognized as a leader in evidence-based, innovative teaching and learning.
- Lead the College sector in innovative program design, development and delivery.

STUDENT ENRICHMENT

Enrich student life with support and experiences focused on community and connections.

AREA OF FOCUS

- Increase access to student life activities.
- Implement service improvements based upon student needs.
- Connect our students to the world.

OPERATIONAL EXCELLENCE

Drive sustainability and improvements in operations.

AREA OF FOCUS

- Apply sustainable practices across programs and operations.
- Maintain focus on our long-term financial health.
- Invest in modern and accessible learning and working spaces.
- Optimize technology and processes to drive digital transformation at the College.

COMMUNITY ENGAGEMENT

Collaborate on solutions and foster relationships.

AREA OF FOCUS

- Strengthen the SLC global alumni network.
- Engage in strategic industry collaborations.
- Build upon partnerships with all levels of government for mutual benefit.

INDIGENOUS WAYS OF KNOWING AND BEING

Honour the history and contribute to a positive future for Indigenous learners and communities.

AREA OF FOCUS

- Incorporate Indigenous Ways of Knowing and Being throughout our college community.
- Advance the process of reconciliation and support the Truth and Reconciliation Commission Calls to Action.
- Respect the principles of the Indigenous Education Protocol.

OUR STRATEGIC INITIATIVES 2021-2022

FUTURE OF WORK

The Future of Work initiative is predicated on the continuous exploration of leading strategies and Future of Work principles to elevate the College's overall Future of Work plan. The plan at St. Lawrence College focuses on elevating employee flexibility, employee engagement, and employee wellness. This is accomplished through the introduction of innovative policies and processes that allow employees to have greater flexibility in their work, which increases overall engagement while promoting employee wellness. This included the successful completion of the pilot Alternate Work Schedule program and a transition to a hybrid work model for most employees.

INNOVATIVE PROGRAM DESIGN, DEVELOPMENT, AND DELIVERY

To continue to advance Academic Excellence, this multi-year initiative focused on program enhancements that address quality of programs and support learner access and engagement. Pathways remained a priority, within and across credentials, and were expanded through modular design. Three post-secondary programs and four pre-apprenticeship programs were launched this past year, as well as eight other programs are currently in various stages of development. Over 600 micro-credentials were issued, reflecting over 30 unique micro-credentials, and accompanied by SLC digital badges. All micro-credentials are explicitly aligned to the United Nations Goals for Sustainability. All new programs include a sustainability-focused Program Learning Outcome and Work Integrated Learning component(s). Virtual Reality simulations were developed for programs in Skilled Trades, Culinary, Hospitality, and Tourism. With attention to preparing graduates as global citizens, the creation of an Indigenous Curriculum Specialist role supported the incorporation of the intellectual and cultural traditions of Indigenous peoples in program design. New course development focuses on the use of no-cost learning resources and Open Educational Resources that reflect a diversity of perspectives, including Indigenous voices.



SUSTAINABILITY

In 2021-2022, St. Lawrence College continued to advance its Sustainability Plan towards the interim target of Silver through the Association for the Advancement of Higher Education (AASHE) Sustainability Tracking and Ranking System (STARS).

Key accomplishments include:

- Launch of the Sustainability Plan Implementation Advisory Team
- Installation of tri-campus EV charging stations
- Delivery of Sustainable Development Goals programming
- Development of sustainability guidelines for events
- Installation of infrastructure and processes to enable tri-campus composting to reduce waste and organics going to landfill
- Increased programming sustainability content from 2% to 11%
- Implementation of sustainability on-boarding for new employees
- Partnering with Queen's University to provide additional outreach and engagement opportunities for students

ERP STRATEGY - PEOPLESOFT UPGRADE PROGRAM

Year three of the PeopleSoft Upgrade Program (PUP) was focused on the Human Capital Management (HCM) system. The PUP HCM project aims to modernize the use of the PeopleSoft HCM application and create a stable and sustainable platform to support efficient and effective service delivery to students, faculty, and staff.

The main drivers are operational efficiency while at the same time ensuring financial and regulatory compliance. Over the last year, the project has delivered three significant objectives: closed the maintenance deficit and re-designed the security model; delivered a brand-new Contract module to pay non-full-time employees who work regular weekly hours; and eliminated a custom General Ledger process by utilizing delivered PeopleSoft functionality.

INDIGENOUS WAYS OF KNOWING AND BEING

SLC made significant progress in demonstrating its commitment to advancing Indigenous Ways of Knowing and Being. The College welcomed two new positions in the Knowledge Keeper in Residence and Indigenous Educational Developer and Curriculum Consultant. These two staff members join a growing, integrated Indigenous team that is providing direction and leadership to several objectives including the College's commitment to the principles of the Indigenous Education Protocol. The team developed and delivered programming for students, faculty, and staff including an Indigenous Book Club, National Day for Truth and Reconciliation, and Indigenous Days of Learning. Many of these activities took place in the re-named Waasaabiidaasamose Indigenous Centre honouring Helena Neveu, Knowledge Keeper at SLC. Further, SLC actively engaged the wider Indigenous community to deepen its reciprocal relationships with area Nations and community groups. This includes a renewed and revitalized Indigenous Education Council as well as signing a five-year agreement with the Downie Wenjack Foundation to establish Legacy Spaces on each campus.





SUMMARY OF AUDITED FINANCIAL STATEMENTS – 2021-2022

St. Lawrence College achieved a surplus of \$7,432,840 in 2021-2022, compared to a budgeted deficit of \$2,891,894 and an actual surplus of \$7,123,881 in the previous year. Due to the financial impacts of the COVID-19 pandemic, the College continued to closely monitor its financial position throughout the year. The College also received special COVID-19 funding from the Ministry of Colleges and Universities (MCU), of which \$1.6 million is included in the Consolidated Statement of Operations. The College ended the 2022 fiscal year with net assets totaling \$80.3 million and has achieved all of the MCU financial health indicators.

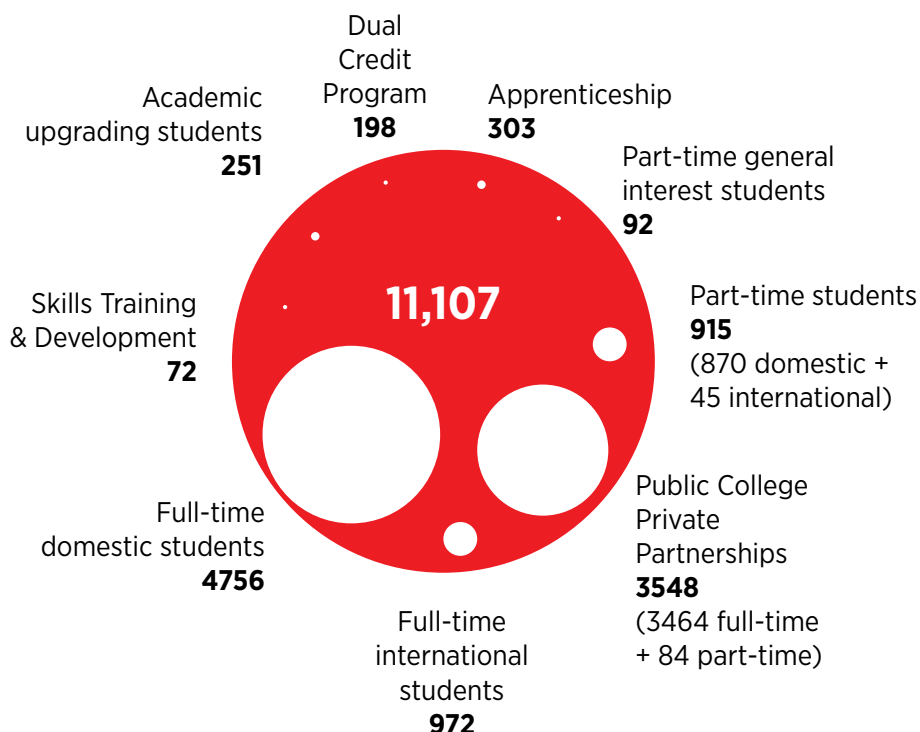
The College met the \$1.8 million payment obligations of its existing long-term debt and bankers' acceptance loans, which totaled \$15.0 million at March 31, 2022. The College maintained a strong cash and short-term investment position of \$119.2 million at March 31, 2022.

Capital improvements and additions to capital assets totaled \$8.5 million and included a new Brockville Health Centre, Kingston Test Centre, and Cornwall welding shop upgrades. Significant investment was made in information technology to facilitate remote learning and working, as well as facility renewal projects, and renewal of academic instructional equipment at all three campuses.

Megan Sheppard

Senior Vice-President, Corporate Services & CFO

2021-2022 College Statistical Enrolment Report



THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Statement of Financial Position

Statement 1

As at March 31, 2022, with comparative figures for 2021

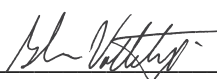
Assets	2022	2021
Current assets:		
Cash	\$ 102,838,937	\$ 43,274,400
Investments	16,351,170	16,509,606
Grants and accounts receivable	8,813,160	15,417,592
Prepaid expenses	2,085,696	1,848,479
	130,088,963	77,050,077
Long-term receivables	4,254,552	5,015,139
Long-term investments	14,621,799	13,915,116
Capital assets	98,422,549	99,005,482
	\$ 247,387,863	\$ 194,985,814
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 24,441,082	\$ 17,342,281
Deferred revenue	63,350,427	23,074,372
Trust funds for student enhancement fees	574,747	508,860
Current portion of long-term debt	1,654,514	1,849,614
	90,020,770	42,775,127
Bankers' acceptance loans due on demand	3,455,384	3,981,564
	93,476,154	46,756,691
Employee future benefits	673,000	715,000
Sick leave benefit entitlement	2,572,000	2,521,000
Long-term debt	9,875,866	11,004,199
Interest rate swaps	1,305,751	2,390,258
Deferred capital contributions	55,348,535	55,526,599
Total liabilities	163,251,306	118,913,747
Net assets:		
Invested in capital assets	28,676,917	29,525,581
Restricted for endowments	12,375,844	11,663,840
Internally restricted	3,084,438	2,524,817
Unrestricted	36,114,985	28,393,102
	80,252,184	72,107,340
Accumulated remeasurement gains	3,884,373	3,964,727
Total net assets	84,136,557	76,072,067
Commitments		
Contingent liabilities		
	\$ 247,387,863	\$ 194,985,814

See accompanying notes to these consolidated financial statements.

Approved by the Board of Governors:



Chair



President

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Statement of Operations

Statement 2

Year ended March 31, 2022, with comparative figures for 2021

	2022	2021
Revenue:		
Grants and reimbursements	\$ 59,676,555	\$ 52,744,039
Tuition and related fees	68,596,143	63,469,588
Ancillary	5,120,485	2,148,821
Contract educational services	973,617	942,101
Other	2,607,965	1,709,723
Amortization of deferred capital contributions	4,537,238	4,172,714
Realized gain on settlement of interest rate swap	775,448	-
Realized (loss) / gain on sale of investments	(6,508)	5,041
Donations	602,163	476,858
Interest	1,363,436	1,032,406
Total revenue	144,246,542	126,701,291
Expenses:		
Salaries, wages and benefits	87,834,949	80,685,863
Non-payroll	39,710,209	30,041,335
Amortization of capital assets	9,110,374	8,928,938
Employee future benefits (recovery) / expense	(42,000)	13,000
Sick leave benefit expense	51,000	103,000
Other non-pension benefits expense / (recovery)	149,170	(194,726)
Total expenses	136,813,702	119,577,410
Excess of revenue over expenses	\$ 7,432,840	\$ 7,123,881

See accompanying notes to these consolidated financial statements.

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Analysis of Revenue

Schedule 1

Year ended March 31, 2022, with comparative figures for 2021

	2022	2021
Grants and reimbursements:		
Provincially funded grants and reimbursements:		
Post-secondary activity	\$ 41,885,262	\$ 42,975,336
Employment services and skills training programs	13,585,054	7,186,377
Apprenticeship training programs	2,740,608	1,871,096
Other grants and reimbursements	1,465,631	711,230
	59,676,555	52,744,039
Ancillary operations:		
Residences	4,141,771	1,762,972
Parking lots	479,954	157,671
Event and banquet services	293,907	69,725
Bookstores commission	108,247	92,947
Facilities rent	96,606	63,918
Food services contract	-	1,588
	\$ 5,120,485	\$ 2,148,821

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Consolidated Analysis of Salaries, Wages and Benefits Expenses
Year ended March 31, 2022 with comparative figures for 2021

Schedule 2

	2022	2021
Salaries:		
Academic:		
Full-time	\$ 21,429,153	\$ 21,314,890
Partial load and part-time	13,990,076	10,813,722
Excluded/sessional	910,162	1,159,261
Coordinators' allowance	271,905	432,823
Bonus/overtime	103,008	138,392
Administrative	14,245,717	13,072,557
Support:		
Full-time	15,519,399	14,236,282
Part-time	4,900,369	4,497,738
Bonus/overtime	116,014	89,512
Professional development leave	93,737	128,167
Benefits:		
Academic	7,159,674	6,606,172
Administrative	3,630,902	3,220,014
Support	5,464,833	4,976,333
	\$ 87,834,949	\$ 80,685,863

ST. LAWRENCE COLLEGE ALUMNI & DEVELOPMENT

Annual Report on Donations Received and Other Support

Funds received in 2021-2022

Donations - Cash	\$ 1,054,952
Donations - Gifts-in-Kind	\$ 40,275
Sponsorships	\$ 126,701
External Bursaries	\$ 192,919
Grand Total	\$ 1,414,847

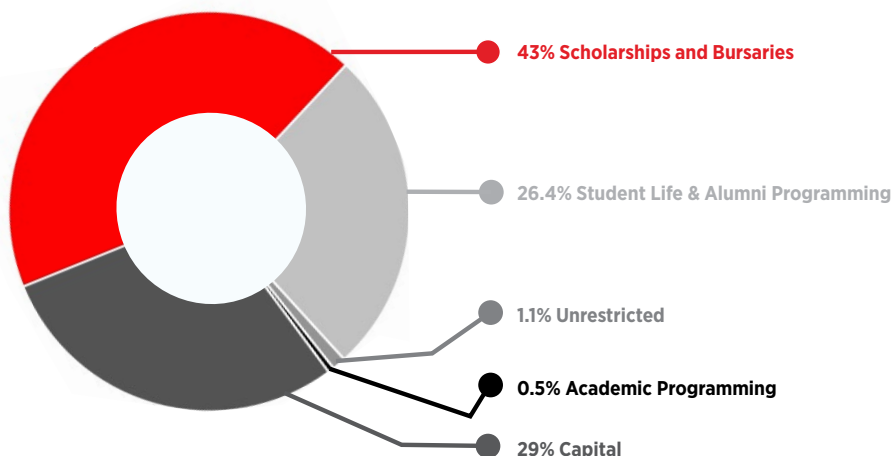
GLOBAL ALUMNI ENGAGEMENT

1,739 alumni engaged with the College in 2021-2022 through participation, volunteerism, communications, or philanthropy.

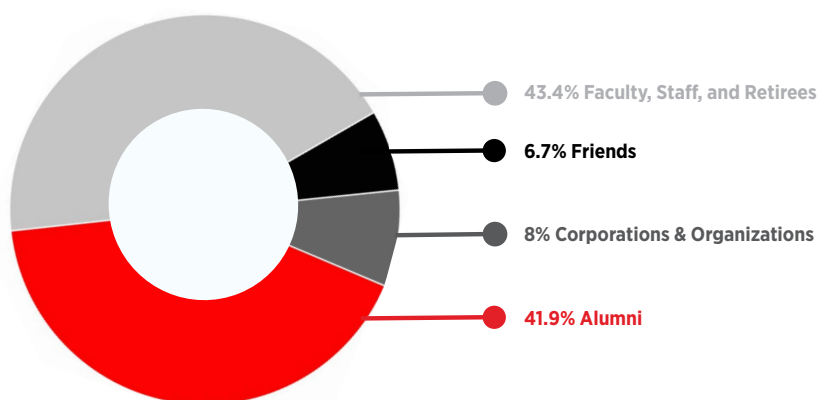
DONOR-FUNDED STUDENT SUPPORT

- 783 students received a cumulative \$856,760 in awards, bursaries and emergency funds
- 21 new bursaries/awards created in 2021-2022

DONATIONS BY DESIGNATION



DONATIONS BY SOURCE



HIGHLIGHTS

- At the 2021 Premier's Awards, SLC alumna Melissa Phelan won in the Apprenticeship category. Melissa Phelan is a highly skilled welder and robotics weld programmer who has become a vocal advocate for women entering the welding industry and the trades in general. In addition to Melissa, SLC nominated six other graduates for awards, showcasing the remarkable achievements of SLC alumni.
- Student support continued to be a focus for philanthropy, as needs grew throughout the pandemic. Applications for bursary financial assistance increased by over 10% to 2,300 applications – of these, 505 applicants received bursaries. New awards and bursaries were established, including new major bursaries created for the Veterinary Technician and Music Theatre Performance programs from generous planned gifts from two estates.
- In 2021-2022, 152 students were helped with emergency funds totaling \$114,707. Fundraising outreach has focused on replenishing emergency funds after our students faced two years of extraordinary challenges resulting from the pandemic and, more recently, the conflict in Ukraine.
- Despite the limitations of the pandemic, global alumni engagement was steady through digital engagement opportunities and connections. Alumni engagement through participation, volunteerism, communications, and philanthropy decreased slightly from the previous year, but has maintained growth from two years ago. There was an increase in philanthropic support from alumni with gifts directed to Indigenous Services, emergency funds, bursaries, and other campus priorities.
- The Classes of 2020 and 2021 were both welcomed into the alumni community in June 2021 through virtual ceremonies. To honour the unusual circumstances faced by the Class of 2021, a Resiliency Bursary was established, and the first recipient was selected in the fall of 2021.



St. Lawrence
College

Kingston, Brockville, Cornwall
Annual Report 2021-2022
www.stlawrencecollege.ca