We’ve had an incredible year here at St. Lawrence College in 2013-14. Even with a quick glance through these pages of the Annual Report, it’s abundantly clear that the successes of our students continue to tell the story of our proud College. Our students, from a wide variety of disciplines, continue to shine. From Business, Graphic Design, Esthetician, Civil Engineering Technician, and our athletic teams, the awards keep coming. Our students launch spectacular art exhibitions, stage colourful and moving theatrical productions, and compete at provincial and national levels, owning the podium wherever they go. Our students travel the world making a difference in the lives of those overseas. They bring hope to children and youth in our own communities. We could not be prouder. Going to work every day to assist students and ensure their SLC experience is the best it can be is, without a doubt, the most rewarding aspect of working at the College.

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Marc Schaefer, Chair, St. Lawrence College Board of Governors
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FROM THE CHAIR OF THE BOARD OF GOVERNORS AND THE PRESIDENT AND CEO OF ST. LAWRENCE COLLEGE

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AS WE REFLECT ON THE FINAL YEAR OF OUR 2010-13 Strategic Plan, the stories included in this Annual Report represent a true reflection of the pillars on which we have built our College: Learning Excellence, Community Engagement, and Institutional Strength. Behind every guiding philosophy are the people that put them to work. Only with the hard work, dedication, and commitment of the entire SLC community are we able to move toward Our Future, our new 2014-19 Strategic Plan. We are all here for one reason – our students. As you’ll note in the following pages, they make it worth our while every day.

LEARNING EXCELLENCE
What does this really mean? It means staying relevant and responsive to the ever-changing needs of the workforce, emerging technology, and the needs of our students, both current and future.

ONLINE LEARNING
We experienced another successful year for the School of Online and Continuing Education. We continue to see substantial growth in the topics course/program offerings and many of our part-time in-class offerings in motorcycle training, gas technician, welding, and marine emergency duties have seen increased enrolments. Summer School of the Arts drew an increased number of people from across Ontario to attend classes featuring high calibre artists.

The Productivity and Innovation Fund supported a multifaceted effort to accelerate the St. Lawrence College initiative to increase hybrid and fully online academic delivery. Three Ontario College Graduate Certificates were redeveloped for hybrid delivery as was the General Arts & Science (Certificate) - Health Sciences for College Stream program. Additionally, 29 General Education courses were developed or enhanced for online delivery and a tutorial was created to assist students in becoming effective digital learners.

CREDIT TRANSFER OPPORTUNITIES AT SLC
Earning one credential may not get our students to where they want to be, according to Don Young, Dean of Applied Science at SLC. "We work with and develop agreements with hundreds of institutions in order to deliver educational pathways for our graduates and students."

In 2013, SLC hired a Credit Transfer Advisor to work directly with students and graduates to facilitate their way through college-to-college transfer opportunities, as well as college-to-university options, to further their credentials and marketplace readiness without duplicating course work. Articulation agreements are in place with academic institutions throughout Canada, the United States, and overseas.

SLC is a member of Ontario Council on Articulation and Transfer (ONCAT), which connects prospective students to a transfer opportunities toolbox on ONTransfer.ca. SLC's own President and CEO, Glenn Vollebregt, was just elected co-chair.

A member organization with participation from all 44 publicly funded colleges and universities in Ontario, ONCAT was established in 2011 to enhance academic pathways and reduce barriers for students looking to transfer among those institutions.

BUILDING BEHAVIOURAL SOLUTIONS CONFERENCE BROUGHT EXPERTS TO ST. LAWRENCE COLLEGE
St. Lawrence College hosted the fourth annual Building Behavioural Solutions conference on April 18 and 19, 2013. The conference, entitled Learning With Our Community: Fostering Strategies for Everyday Application, was offered in partnership with Pathways for Children & Youth, Lanark Community Programs of Lanark Health and Community Services, and Counselling Services of Belleville & District.

Board Certified Behaviour Analysts and George Brown faculty members Jennifer Donnelly, MABS, BCBA and Shiri Bartman, MA, BCBA, presented an Overcoming Learning Barriers workshop designed to provide parents, caregivers, teachers, and instructors with information and strategies to teach individuals with special needs. Dr. Jon S. Bailey, PhD, BCBA-D, Professor Emeritus from Florida State University, provided the keynote address. Lessons from Steve Jobs for the ABA Professional. The conference also featured several concurrent speakers and workshops on various topics related to the field of behavioural psychology and Applied Behavioural Analysis.

“This conference was not only a great learning opportunity for our students who attended but a vital connection to professionals in the community and beyond,” said Robin Hicks, Associate Dean of Community Services at St. Lawrence College.

NURSING STUDENTS EXPERIENCE CULTURALLY DIFFERENT HEALTHCARE DELIVERY
29 students from the Practical Nursing and Bachelor of Science in Nursing programs travelled to Hawaii last May to gain valuable cultural insight and experience in their fields.

The trip was part cultural experience with a healthy dose of hands-on learning in local shelters, family care centres, and alternative care centres. The trip exposed the students to healthcare delivery in a different part of the world and enhanced their skills as they prepared to become nurses in their own communities. In preparation for this experience, the students researched information on many aspects of Canadian culture and the social determinants of health and how health care is impacted by these factors. They then presented their research to the University of Hawaii and Maui College nursing students and faculty.

While in Hawaii, students interacted with the communities and populations to research the differences in health care and the culture of the Hawaiian people. In collaboration with HOPE Services Hawaii (a statewide non-profit that provides an array of services to the homeless of Hawaii), students volunteered to paint a homeless shelter while in Kona, and read to and provided information on nursing and importance of education with families staying at a shelter. Students collected and purchased school supplies, personal hygiene products, clothing, and linens to donate to the shelters.

“When we think about Hawaii, we think about a beautiful place for vacation but for people who live there with different languages, traditions, and health supports, it’s not what we would typically think of as U.S. health care. This will, without question, strengthen my empathy, compassion, and abilities as a nurse as I enter the working field,” said BScn student Carol Faria.

The trip was supported by The St. Lawrence College International Centre, St. Lawrence College Foundation — Student Nursing Initiative Fund, St. Lawrence College Student Association, Ontario Public Service Employees Union-Local 417, Rose Bell, Associate Dean of Health Sciences at St. Lawrence College, and the hard work and dedication of our nursing students.
ESTHETICIAN STUDENTS WIN GOLD AND SILVER MEDALS AT ONTARIO SKILLS COMPETITION

For the fifth year in a row, St. Lawrence College Esthetician students brought home medals from the Ontario Skills Competition, held in May 2013. The winning students were Julia Foell who won the gold medal and Amanda Olivera who won silver. Students competed against colleges from across the province in advanced facial, manicure with nail art, pedicure, bridal and fantasy make up.

“St. Lawrence College’s Esthetician program is truly one of the best programs offered,” said Julia. “We were so well prepared, not only for this competition, but for our future careers.”

Julia went on to win the silver medal at the 2013 Skills Canada National Competition in June 2013 that included more than 500 students from across Canada participating in 40 skill areas ranging from robotics and welding to cooking and aircraft maintenance. Julia represented Ontario and competed against 10 students from colleges across Canada.

MARKETING STUDENTS REIGN SUPREME AT PROVINCIAL AND NATIONAL COMPETITIONS

At both the provincial and national level, our Marketing students are making a name for themselves and the college. At the annual Ontario Colleges Marketing Competition (OCMC), St. Lawrence College brought home the OCMC Cup. This was the tenth time SLC has placed first, beating out 10 students from across Ontario who were competing in 40 skill areas ranging from robotics and welding to cooking and aircraft maintenance. Julia represented Ontario and competed against 10 students from colleges across Canada.

SLC placed first in Job Interview, first in Direct Marketing, first in Marketing, second in Account Management, fourth in Integrated Marketing Communications, fourth in International Marketing, fourth in Market Research, and fifth in Retail. The team also placed first, second and fourth in the Quiz Bowl competition. Not long after the OCMC, another team of Marketing students owned the podium with a gold medal win at the ninth annual Vanier College BDC Case Challenge in Montreal, beating 32 other teams from colleges across Canada. Winning students were Alishia Ferguson (third-year Business Administration – Marketing), Jason Maclean (third-year Business Administration – Marketing) and Hoile Knapp-Fisher (third-year Advertising and Marketing Communications).

Team coach, Kip Tuckwell was extremely proud of the team’s performance. “The poise and confidence they demonstrated was truly impressive. The judges recognized how capable they were of applying marketing concepts in a real world situation. One judge clearly pointed out that their ability to handle tough questions differentiated the St. Lawrence team from their competitors.”

St. Lawrence students have excelled in this competition over the past five years; SLC teams have placed first overall in this competition over the past five years; SLC teams have placed first overall in this competition over the past five years. SLC teams have placed first overall twice and second overall twice. No other college comes close to that record. The competition was organized by Vanier College and sponsored by the Business Development Bank of Canada (BDC) and Scotiabank.

ST. LAURENCE COLLEGE CIVIL ENGINEERING TECHNOLOGY VICTORY AT LOCAL COMPETITION

St. Lawrence College Civil Engineering Technology students were against engineering students from Queen’s University at the annual Feb First Snow Sculpture competition in Kingston’s Confederation Park. Our students have now claimed the top prize three out of four times, beating teams from Queen’s University and RMC with their winning snow sculptures. One of our students even got a job offer after the competition!

Student teams, working in shifts of 10 people, designed and built snow sculptures based on theme. Three professional engineers judged the entries based on criteria such as creativity, incorporation of engineering principles, presentation, and team spirit/morale. The structures had to stand on their own and be safe for children to play in and on. The design of the structures was tied directly to course work and provided excellent hands-on experiential learning.

CREATIVITY AND REAL-WORLD LEARNING GETS A NEW SPARK AT SLC

This past January, SLC launched Spark, its first ever educational media production house staffed by students from a variety of programs. Spark is an educational enterprise with real-world experience while they are completing their studies by working with real clients, both inside and outside the college.

Spark also allows SLC to transition toward becoming a world-class hybrid learning environment by creating instructional videos, introductory videos, and other digital tools that can be used in the classroom to enhance the students’ experiences. Spark began producing e-learning media services for faculty to provide information to future and current students. The project also helps to supplement and improve the traditional classroom learning experience.

The creative team is made up of five students and two staff (SLC graduates) who bring a lot of expertise and guidance to the mix. This highly talented group allows Spark to provide clients with graphic design, copywriting, and video production services.

Spark will produce about 20 videos in total to showcase the animation, graphic design, video production, and creative writing skills. “To date, Spark has completed 15 projects, producing work for several different faculty members and schools within the college,” said Ricardo Giuliani, Spark’s faculty supervisor. “We’ve also provided placement opportunities for students from different areas of study within the college such as Graphic Design and Integrated Marketing Communications.”

Five students were given placement opportunities with Spark, and two were hired on to continue the work they were doing on placement and become part of the Spark creative team.

Thomas Elia, Chief Professor in the culinary program, has worked with Spark to assist in creating instructional videos to help students improve their skills and learn at their own pace. The videos provide lessons to students on various culinary techniques from sharpening knives to vegetable classifications, and to making rice pilaf and risotto.

Outside of SLC, Spark is working with Kingston’s Twin Clothing Design, a clothing company created by Joanne Langlois to promote Canadian artists through clothing and inspired by a local Kingston artist Heather Haynes who is the current featured artist. The clothing, which consists of leggings, dresses, and tops turns paintings into clothing by using the female form as the canvas.

“Spark’s goal is to have 20 per cent of the student body from external or fee-for-service clients to enable us to invest back into the production house and provide more students this unique working opportunity while completing their post-secondary education,” Giuliani said.

FOR MORE INFO ON SPARK - SCANNABLE CODE
Queen’s University and St. Lawrence College announced a new concurrent program in music beginning in September 2014. The five-year Bachelor of Music/ Music and Digital Media interdisciplinary program will allow students to jointly earn a Bachelor of Music from Queen’s University and a diploma in Music and Digital Media from St. Lawrence College.

“We know that today’s students will need a combination of skills as they go out into the workforce,” said Glenn Vollebregt, President and CEO of St. Lawrence College. “We are both equally committed to providing our students with innovative opportunities for learning.”

“Musicians working today need to be entrepreneurially-minded,” said Dr. Margaret Walker, Director of the School of Music at Queen’s. “This program will allow students to develop the interdisciplinary skills they will need, whether they want to produce an album, build a website, or create a music video while they hone their musical abilities.”

“This one-of-a-kind program partnership cannot be found anywhere else in Canada,” said Dr. Adrienne Shannon, Program Coordinator, Music and Digital Media, St. Lawrence College. “We are pleased to be a part of creating this unique pathway for our current and future students. Like a symphony that has the contributions of all musicians in their performance, this new partnership reflects that type of collaboration and teamwork.”

Building strong business relationships and a portfolio that reflects the needs of the business communities allows SLC to offer valuable learning experiences that support clients’ business objectives regardless of their resources. CLPI offers both open enrolment public programs and customized solutions that focus on everything from strategic planning and better business writing, to managing conflict in the workplace, and managing the client experience.

CLPI has developed a strong relationship with CORCAN, which works to develop programs for incarcerated individuals to help them succeed once they are released. Their skills and abilities are assessed against labour market needs to ensure they can find employment. These trade programs include carpentry, landscaping, small engine repair, and brick and stone masonry. This partnership grew in 2013 to include another opportunity with Habitat for Humanity, which worked with 10 male and female offenders to build a home.

There are numerous additional customized programs including a business solutions stream that focuses on LEAN training, management techniques, and organizational efficiencies; and a workplace wellness program that recently trained Kingston Police officers and City of Kingston employees. This year, we facilitated the development of the strategic plan for the City of Cornwall, the City of Prescott, and for the Cornwall Police Service. A customized pilot leadership program for Corrections Canada graduated 25 participants this year and will be expanded across Ontario in the near future.

“We are exploring opportunities and partnerships within the health care sector and are discovering that nurses working within long term care environments need refreshed skills in music and programs to provide a higher level of care in the community,” says Mignault. “We are building curriculum through one-day programs to address training needs like PICC (peripherally inserted central catheter) lines and phlebotomy (blood removal). We will continue to look at more nurse-to-nurse training for the future.”

The CLPI definition of ‘learner’ is extensive because those who benefit come from different backgrounds and geographic locations. Corporate learning provides opportunities to individuals and communities to give them the skills and experience that will ultimately improve their quality of life, lead to employment opportunities, and improve the economic viability in communities.

CORPORATE LEARNING AND PERFORMANCE IMPROVEMENT

Corporate Learning and Performance Improvement (CLPI) leads SLC’s focus and commitment to corporate community integration. More specifically, CLPI focuses on meeting the talent development needs of businesses and organizations in our communities. We are actively working with more than 350 organizations and thousands of employees developing programs, skills, and competencies that address the demands of the new economy.

“Our mandate is to meet the challenges our partners face with relevant, flexible talent development solutions,” explains Charlie Mignault, Director, Corporate Learning and Performance Improvement. “We offer on-the-job training and access to talent with the goal of increasing productivity and closing the skills gap. We ensure we’re covering the market in terms of creating full programming to benefit organizations ranging from a small local company to a large enterprise organization like DuPont. We pride ourselves on providing programs that truly address the needs of our clients and work towards being a competitive advantage for them.”

This strategy of bringing an outcome driven focus on client service has proven effective; over the last four years CLPI has increased its revenues by 197 per cent. Having this strength reflected through our accreditation is a real bonus for our graduates,” added Young.

The CMA’s Committee on Program Accreditation accorded the six-year status until August 31, 2018, for St. Lawrence College’s Medical Laboratory Assistant/Technician program. CMA applies national education standards to ensure that physicians work alongside highly qualified physicians. Accreditation is part of the college’s continuous quality improvement process to deliver quality programs that meet provincial and national standards.

NEW CONCURRENT PROGRAM WITH QUEEN’S UNIVERSITY IS MUSIC TO STUDENTS’ EARS

Queen’s University and St. Lawrence College announced a new concurrent program in music beginning in September 2014. The five-year Bachelor of Music/ Music and Digital Media interdisciplinary program will allow students to jointly earn a Bachelor of Music from Queen’s University and a diploma in Music and Digital Media from St. Lawrence College.

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Finding the right employee for the right job became easier in the spring of 2013 with the launch of a new and fully cus-
tomized website and job board: www.employmentservice.slon.ca.

Using a new cloud-based tool called the Job Description Template Builder (JDB), companies of all sizes are able to cus-
tomize job description templates while allowing job seekers to fully customize their job search. The JDB also includes a profile of the ideal candidate for each description created. This profile can be used in tandem with pre-assessment tools and job-fit testing to make hiring decisions easier and the hiring process more efficient.

发育和支持 ‘ready now’

THE FUTURE

LEADS EMPLOYMENT SERVICE INTO
WEBSITE & DIGITAL JOB BOARD

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The website and job board provide useful tools for employers looking to access a deep pool of candidates and support in their recruitment processes. HR professionals will have the ability to access a growing, cloud-based resource for building job descriptions. The website also allows a company to easily organize their job description library and communicate job expectations.

This tool is designed for all community members including students and gradu-
ates transitioning from school to employ-
ment. Job candidates will benefit from access to an online resource centre that includes updated labour market information to support their job search, preparation, application, and outcome. "Our website and job board are driving key performance metrics," explains Mignault. "We expect over 300,000 visits this year and we anticipate having business clients post 2,400 jobs. The job board now accounts for 17 per cent of all new clients. Moreover, this digital strategy will contribute to another strong year; we have over 230 job postings daily – this goes a long way to tackle the almost 20 per cent youth unemployment rate in Eastern Ontario and will continue to drive us as a leader in the Ontario Employment Service network."

The Outdoor Learning Laboratory was completed in spring 2013 when a second group of carpentry students finished the remaining work including flashing, fascia, bracing, landscaping, and adding glass and a walkway. The students also built a fenced-in compound for outdoor storage on the same site.

Carpentry Students

Built Outdoor Learning Laboratory for the St. Lawrence River Institute of Environmental Sciences

St. Lawrence College carpentry students in Cornwall built The St. Lawrence River Institute of Environmental Sciences’ new Outdoor Learning Laboratory from the ground up over the course of two aca-
demic years. In spring 2012, the students began work on the impressive structure built for outdoor learning, wet research work, and community programs. The group of 24 carpentry stu-
dents, under the supervision of Professor Mark MacDonell, dug the holes and installed the posts, poured the foun-
dation, framed the walls and roof, and more. While building this labora-
tory, the same group of stu-
dents simultaneously worked on building a house for Habi-
tat for Humanity rather than forego one of the projects so both addressed needs in the community.

"Building the Outdoor Learning Laboratory for The St. Lawrence River Institute of Environmental Sciences was like building a house for Habitat for Humanity at the same time gave our students tremen-
dous hands-on learning experience," said MacDonell. "For example, stu-
dents were able to learn two different framing techniques at the same time – stick framing to build walls for Habitat for Humanity and timber framing at the Outdoor Learning Laboratory. Both projects were also great opportunities for the students to give back to the commun-
ity they study in."

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The handiwork of carpentry students isn’t the only demonstration of SLC’s students’ abilities in the skilled trades. "We used a lot of metal brackets to bolt the framing together and these were fabricated on-
site at the college’s Cornwall campus by Welding and Fabrication students," said MacDonell.

The Outdoor Learning Laboratory will benefit Environmental Technician stu-
dents who do laboratory work, research, and learn about supports available at the college, their post-secondary learning experience will be a success," said Tanea Fortin, faculty in the Child and Youth Worker program at SLC. "Overall, the aim of this project was to empower these young people to believe that the college dream is for them too!"

CHILD AND YOUTH WORKER STUDENTS’ WORK WITH LOCAL AGENCIES TO BENEFIT KINGSTON CHILDREN

This past February, St. Lawrence College Child and Youth Worker (CYW) students ran programs in partnership with the Boys and Girls Club of Kingston & Area and Pathways to Education to engage with, and advocate for, our local youth.

Events kicked off with Pink Shirt Day, a nationwide event aimed to raise aware-
ness about the issues of social cruelty and bullying in hopes of decreasing its preva-
ience. SLC students worked alongside the Boys and Girls Club to launch the event at a Kingston Frontenac game to reach as many people in the community as pos-
able. The students also ran workshops for children and youth at the various Boys and Girls Club sites throughout Kings-
ton during the month leading up to Pink Shirt Day, advocating for those children and youth who are being bullied and are unable to have their voices heard, and encouraging them and others to stand up and stop bullying in its tracks. Through the event and workshops, the CYW students also hoped to gain increased community support for the Boys and Girls Club of Kingston & Area and the pro-
grams it offers to help continue the work being done for the children and youth of Kingston.

This fall, approximately 30 First Gen-
eration students will be post-second-
ary bound. This local advocacy project recognizes the barriers these youth face and aims to provide them with the full college experience. The program includ-
ed engaging interactive activities and introductions to support services, as well as opportunities to spend the night in residence, sit in on class lectures, and par-
ticipate in a campus-wide scavenger hunt and movie night hosted by CYW Student Representatives.

The third-year students also hosted a community service fair for organizations serving children, youth, and families. Kingston to showcase services available to them in the community.
real-world learning for engineering technician students

More than 20 Energy Systems Engineering Technicians and Technology students from St. Lawrence College conducted a thorough energy audit of St. John’s Anglican Church on Union Street in Kingston in March. The students investigated heat loss through walls, ceilings, doors, windows, and electricity consumption by lighting and other loads. After investigating the church on site, they returned to SLC’s computer labs and modeled the building using simulation software. This allowed them to evaluate the savings that could be achieved by making upgrades to the building. They also evaluated different heating system alternatives and the cost of providing heat to the building from each. Their work, summarized in a major report for the Church, is being reviewed by local energy management in May.

“Being at an actual worksite was extremely beneficial to our students in terms of applying what they learn in the classroom environment and take it out into the real world,” said Ian Kilborn, professor in the Energy Systems Engineering Technician program. “What they gained in skills and experience is immeasurable and gives them the tools needed to be ready for the workforce after graduation.”

dual credit program experiences huge growth

The Dual Credit Program has grown from 13 students in 1993 to more than 715 students this year. St. Lawrence College currently offers 29 different programs with dual credits available to students from skilled trades apprenticeships to regular college programs in targeted, in-program bursaries. Taught by college staff, students can earn both college and secondary credits for learning about provincial-wide School Work College Initiative.

“Two key factors that are at risk of not developing are the education system and the workforce when they graduate,” said Gord Miller, provided a keynote address at the 2013 Energy Conference held at St. Lawrence College. “Everyone deserves a chance to earn a post-secondary education and this partnership is a huge step in helping reach those who might otherwise not realize their potential.”

Slc signs agreement with six ontario institutions to help crown wards get better post-secondary education

six institutions in southeastern ontario – universities, colleges and children’s aid societies – signed a landmark deal that will give Crown Ward youth a better chance to receive a post-secondary education. The new agreement, signed at St. Lawrence College this past January, commits the local post-secondary institutions to work together with children’s aid societies to help Crown Wards attend university or college.

“We’re targeting kids that are at risk of not graduating high school; they have lost interest in education and don’t think they’re capable of doing something like this,” said Ian Kilborn, professor in the Energy Systems Engineering Technician program. “This program gives them a whole new place to continue their education, become reengaged, and discover college life and college programs. While earning a college and high school credit at the same time, we hope they will discover they’re capable of doing something like this and opens doors for them.”

Pat adds that there is currently a 50 per cent return rate. Half of the students who have taken dual credits return to the college to pursue post-secondary education. It can take up to 6 years for them to return to study but the impact of this is outstanding. The successes of one of the dual credit programs was highlighted during an apprenticeship recognition evening when the college, school boards, and students will gather to demonstrate the work students who will receive certificates from dual programs, carpentry and stone, plumbing, and carpentry.

DUAL CREDIT PROGRAM EXPERIENCES HUGE GROWTH

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Dual Credits are just one of our unique partnerships between St. Lawrence College and five and secondary school boards. These programs demonstrate how elementary and secondary schools can can successfully engage and participate in the post-secondary world. The goal of the School Work College Initiative (SCWI) centres on encouraging students to go to college and pursue post-secondary education.

“We get together with the school boards to discuss programs that work, activities, dual credits, and forums and then incorporate feedback from students about what they would be interested in.”

Pat says, “This would be impossible to run without this type of partnership and total support of the school boards.

SLC SIGNS AGREEMENT WITH SIX ONTARIO INSTITUTIONS TO HELP CROWN WARDS GET BETTER POST-SECONDARY EDUCATION

Six institutions in Southeastern Ontario – universities, colleges and children’s aid societies – signed a landmark deal that will give Crown Ward youth a better chance for a post-secondary education.

Crown Wards are children who are in the care of a children’s aid society. Traditionally, they don’t have the same educational outcomes as their peers who don’t face the challenges going on to receive a post-secondary education. The new agreement, signed at St. Lawrence College this past January, commits the local post-secondary institutions to work together with children’s aid societies to help Crown Wards attend university or college.

“Working together with these other dedicated institutions will give us real strength and power to make a difference to this vulnerable population,” said Terri McDade, Dean of Applied Arts at St. Lawrence College. “Everyone deserves a chance to earn a post-secondary education. The local institutions partnership is a huge step in helping reach those who might otherwise not realize their potential.”

SLC, along with Family and Children’s Services of Frontenac, Lennox and Addington, Highland Shores Children’s Aid, Loyalist College, the University of Ottawa, and Queen’s University are known as the Crown Ward Education Collaboration Team. Financial support for the team is provided through the combined Ministries of Education, Children and Youth Services, and Training, Colleges and Universities.

"Everyone deserves a chance to earn a post-secondary education and this partnership is a huge step in helping reach those who might otherwise not realize their potential." - Terri McDade

GreeNproFt event brought sustainable energy leaders to kingston

the greenprofit symposium, organized by switchth energy and the Sustainable Applied Research Centre (Searc) at St Lawrence College, brought more than 500 people from throughout the sustainable energy sector to Kingston this past March. It was the first that Switchth and Searc joined forces to combine their separate events into the Greenprofit Symposium. This allowed the organizations to reach out to higher profile speakers and panelists and attract more people to the event.

Environmental Commissioner of Ontario, Gord Miller, provided a keynote address while Candace Larter and Algonquin Lakeshore DSB, Catholic DSDBEO, Hastings Prince Edward DSB, Limestone DSB, and Upper Canada DSB.

For many of the visiting students, there has never been a reason for them to be in the college and most have no idea that particular programs or careers even exist. More than 1,000 students in grade 7, 8, 10 & 11 participated in the spring Connections program, which is designed to bring students to the college, expose them to current programs, and give them an opportunity to experiment and learn about career paths.

Some of the featured programs for the students included Business, Fitness, Health Sciences, Biotechnology, Hair Styling, Culinary Arts, Carpentry, and Digital Arts for Musicians. Pat says, “It is our hope that by awakening their imagination and showing them the variety of career pathways that exist with a college education, they will be encouraged to complete their secondary education and consider college as a post-secondary destination.”

PASS (Partnering to Achieve Student Success), the regional planning team for St. Lawrence College and Algonguin Lakeshore DSB, Catholic DSDBEO, Hastings Prince Edward DSB, Limestone DSB, and Upper Canada DSB.
MUSIC THEATRE – PERFORMANCE: THE YEAR IN REVIEW

St. Lawrence College's Music Theatre - Performance program presented four vastly different shows demonstrating the breadth of talent and range of our students as well as their own student-led theatre production team.

INTRODUCING THE PUDDLE JUMP PLAYERS

The Puddle Jump Players touring company was the result of a student project in the Music Theatre - Performance program. Under the supervision and guidance of faculty and industry professionals, the graduating students conceived, created, and developed an original musical show designed to bring the magic of theatre to young audiences in Eastern Ontario. This year, the Puddle Jump Players presented The Munschables, a collection of musical vignettes based on the works of beloved children's author Robert Munsch. The show featured vibrant musical adaptations of ten of Robert Munsch classics including The Paper Bag Princess, Mortimer, Love You Forever, and Thomas' Snowsuit. The Puddle Jump Players performed The Munschables for children in several area elementary schools.

ANYTHING GOES

Anything Goes featured music and lyrics by Cole Porter. The original book was a collaborative effort by Guy Bolton, P.G. Wodehouse, Howard Lindsay, and Russel Crouse, with the new book by Timothy Crouse and John Weidman. Anything Goes opened on Broadway in 1934 and was the winner of three Tony Awards in 2011 including Best Musical Revival and Choreography. It is considered one of the greatest musicals in theatre history.

NEW FACES 2014 BROUGHT TALENTED YOUNG PERFORMERS TO THE STAGE

New Faces, an annual show, featured first year students who were eager to perform onstage at the Brockville Arts Centre and for many, in front of a large audience for the first time.

“New Faces was a pure joy to work on and the students were true collaborators in this process,” said Janet Venn Jackson, managing director. “The performance took the audience on a journey through many eras and styles of musical theatre featuring such shows as Crazy For You, Carousel, One Day More” and “On My Own”, and “Bring Him Home”, “Dreamed A Dream”, “Bring Him Home”, “One Day More” and “On My Own”, and showcased the vocal talents of the Music Theatre - Performance students.

LES MISÉRABLES


Photography by Sean Burns.

“UNTAPPED” CREATIVITY OF EMERGING ARTISTS

Untapped 3: The Art of Now displayed the work of emerging artists who had not completed formal training in the visual arts. For many of the exhibiting artists, “Untapped” was their first chance to showcase their art to the community in a gallery.

Visitors were treated to two and three dimensional art in a variety of mediums including photography, acrylic, oil, water colour, graphite, and mixed media designs.

Artwork included in this exhibit was selected by a volunteer jury of local artists who examined the submissions based on formal elements of art including, but not limited to, line, composition, colour, subject matter, and overall skill demonstrated. The exhibit featured more than 70 pieces of art by emerging artists from Brockville, Prescott, Kingston, and Cornwall including local high school students from St. Mary Catholic High School, TISS, and BCI.

MARIANNE VAN SILFHOUT GALLERY

THE 6TH ANNUAL ALUMNI SHOW “ART MATTERS”

Visitors to this year’s Alumni Show saw a variety of artistic expressions including paintings in oil, watercolour, acrylics, and mixed media, as well as photography and sculpture by 30 artists: Cindy Arthurs, Bev Ashford, Karen Atcheson, Audrey Bain, David Barker, Bela Brandon, Sue Carlisle, Bernard Clark, Brit Derbyshire, Sophia Doyle, Helen Fenton, Elise Gallinger, Heather Griffith, Marg Grother, Arlene Hare, Keith Hare, Jayneen Horton, Mike Laking, Kathy Lavender, Solange Leman, Hanna Maria MelNaughton, Elaine McClintock, John McClintock, Pam McKinnon, Jesse McMahon, Laura Metansinine, Dee Moore, Mary-Louise Scappaticci, Henry Vuyinkel, and Marilyn White.

The Marianne van Silfhout Gallery provides excellent learning opportunities for students in the Visual & Fine Arts - Creative Arts program at St. Lawrence College’s Brockville campus in the area of curatorial practices. The placement and hanging of artwork for the “Art Matters” exhibition was done with assistance from three recent Fine Arts graduates – Christina Chrysalis, Paige Lee, and Dee Moore – who utilized their knowledge and skills gained in the program to create a visually appealing display of our alumni’s art.

Photography by Christina Chysler.

AERIAL PHOTOGRAPHER LOUIS HELBIG’S “SUNKEN VILLAGES”

The work of aerial photographer Louis Helbig includes images of what remains deep in the St. Lawrence River and recordings of first-hand accounts of the historic seaway project from the people affected.

Ten communities disappeared with the construction of the St. Lawrence Seaway in the 1950s. An eleven was destroyed and moved to continue on in name. A twelfth was truncated. An area, home to over 6,500 people, was flooded under the waves of Lake St. Lawrence. Homes, farms, and businesses were expropriated. Some buildings were moved and graves exhumed. The monument for the 1933 Battle of Crysler’s Farm was moved to higher ground. Bridges, locks, and canals were built. All else was leveled, cut, burned, or bulldozed. The recent invasion of zebra mussels in the St. Lawrence Seaway has cleared the water and made these forgotten, lost villages visible once more.

“Sunked Villages” is an ongoing project that will be expanding in coming years to include outdoor installations in communities along the seaway.

THE ART OF ZHEN, SHAN, REN

The Art of Zhen, Shan, Ren (Truth, Compassion, Tolerance) Exhibition is an extra-ordinarily moving, intimate, and inspiring exhibition detailing both an inner spiritual life and an outer human rights tragedy. Realistic oil paintings and Chinese watercolours give a unique insight into the spiritual discipline Falun Dafa, also called Falun Gong.

The artists who create these extraordinary works are well accomplished Chinese artists/sculptor living abroad, plus one Canadian artist. As practitioners of Falun Dafa, an ancient spiritual practice growing followers throughout the world, these artists build their art on the solid bedrock of their faith. Their adherence to the universal principles of Truthfulness (Zhen), Compassion (Shan) and Tolerance (Ren) brings an inner light to their works.

Some of the artwork presents scenes from the labour camps that are experienced first-hand by four of these artists. Through the alchemy of art, insufferable plight is transformed into glorious manifestations of the strength of human spirits.

Behind The Art of Zhen, Shan, Ren is an urgent human rights tragedy. The paintings of The Art of Zhen, Shan, Ren Exhibition look China straight in the face, a powerful event designed to make the world take notice of the suffering of Falun Gong practitioners.
ATHLETICS REVIEW

BROOKVILLE:

Varsity and extramural teams had a very successful 2013-14 season at the Brookville campus. Cross country runners had strong finishes in all four races; several runners were named Athlete of the Month during the year. Golfers battled harsh playing conditions all season but still managed to post respectable scores in all three tournaments. The badminton team expanded its roster to 12 players compared to three the previous season. The new recruits brought new energy to the program and the team was able to finish with several wins this season. It was a turnaround season for the Schooners women’s indoor soccer team as they snapped a 4-year losing streak by finishing with a 4-10-1 record. The men’s indoor soccer team recorded an identical record defeating Canodore and Conestoga College. The men’s team was once again finalists at the Tri-Campus Invitational. The team was consistently on the verge of qualifying for the Challenge Cup throughout the season but finished just 2 points shy. Hanah Wijman (women’s indoor soccer) and Sean Connolly (cross country, men’s hockey, men’s indoor soccer) were named 2013-14 Female and Male Schooner Athletes of the Year for their commitment to varsity athletics.

KINGSTON:

2013-14 saw several major accomplishments for the Kingston campus. Courtney Brohrt took the cross country world by surprise winning three gold medals and one silver medal during the regular season, and the gold medal at the Ontario Colleges Athletics Association (OCAA) Championships. The entire Vikings women’s team qualified for the Canadian Collegiate Athletic Association (CCAA) National Championship Race and Courtney finished 10th overall. The golf team won the SLC Cup for the second consecutive year and qualified for the National Championship, where they finished 11th. Women’s rugby qualified for the bronze medal game for the third consecutive year but once again came up just short of winning their first medal in the program’s history. The men’s soccer team made it to the OCAA playoffs for the first time in 15 years. The women’s soccer team made it to the OCAA Championship tournament, finishing fourth overall in the OCAA with head coach (Natasha Agaoglu) winning OCAA Women’s Soccer Coach of the Year. Finally, the women’s basketball team had another successful year with the squad finishing fourth overall in the OCAA for the second consecutive year. The men’s team finished in a six-way tie for the post-season. Courtney Brohrt and four-year athlete, Matt Scrutton (men’s soccer), were named Female and Male Athletes of the Year for the Kingston campus.

CORNWALL:

The year ended with a bang for the Cornwall Sharks when the women’s hockey team won the 2013-14 Provincial Championships in a thrilling 1-0 overtime victory against Humber College. The Sharks finished second in every regular season tournament but were able to win gold when it mattered most. The men’s program qualified for the Challenge Cup for the fourth consecutive year but fell 1-0 in the quarterfinals to Redeemer College. Under new guidance from head coach Tanya Deeks, the cross country program expanded the roster by 10 times from the previous season. With only three golfers on the roster, the Sharks golf team still managed to record impressive results including Adam Kroon winning the SLC Tri-Campus Cup and finishing third overall at the Fleming College Invitational. The men’s team was once again finalists at the Tri-Campus Invitational. The team was consistently placed in challenging divisions at various tournaments, playing very well against talented teams from Humber and Centennial College. The men’s indoor soccer team was also a finalist at the SLC Tri-Campus Invitational and posted respectable scores in games against Humber, Georgian, and Seneca Colleges. Sharks women’s hockey goal tender, Amber Lapierre, and cross country runner/men’s indoor soccer player, Darren Templeton, were named Female and Male Athletes of the Year.

SUSTAINABILITY:

Be accountable for our decisions and actions to ensure our long-term viability, reduce our environmental impact and foster a healthy and dynamic college.

According to Vollebregt, “Sustainability is more than just a platitude. It’s an essential ingredient in order to continue to be a world class institution. We believe that reducing our environmental footprint and fostering an engaged and inclusive student population makes long term economic sense.”

“Our students love their experience here, and they continue to carry these strong feelings into the workforce as proud SLC alumni,” said Vollebregt. “Our goal is to continue to enhance this experience, striving to create programs and services to improve their overall level of preparedness, physical and mental well-being, and financial ability, as well as advance their social and recreational interests.”

CONTEMPORARY LEARNERS:

Foster digital and foundational literacies in our students through academic grounding and real-world experience.

“We want to continue to teach our students how to be effective digital learners without losing the foundational soft and hard skills that are essential for success. Educating contemporary students also means equipping our faculty with the training they need to be able to adapt to this growing and powerful digital landscape,” Vollebregt continued.

INSTITUTIONAL STRENGTH:

At the very foundation of what we do is our commitment to maintaining and building upon our core strengths: Our people and our space.

STUDENT EXPERIENCE:

Provide outstanding campus communities, support services and engagement opportunities that enhance the success of our students.

“Our students love their experience here, and they continue to carry these strong feelings into the workforce as proud SLC alumni,” said Vollebregt. “Our goal is to continue to enhance this experience, striving to create programs and services to improve their overall level of preparedness, physical and mental well-being, and financial ability, as well as advance their social and recreational interests.”

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OUR FUTURE – THE LAUNCH OF THE NEW STRATEGIC PLAN IS CELEBRATED ACROSS OUR COLLEGE

St. Lawrence College unveiled its new Strategic Plan for 2014-2019 at a series of fun, interactive launch events across its three campuses this past winter. The Strategic Plan, entitled Our Future, reveals the new vision and mission statements for St. Lawrence College, reflecting the shared values that were articulated throughout the consultative process. Our values of students first, teamwork, innovation and integrity will guide our behaviour, decisions and the very culture of our organization.

For the first time in 10 years, our strategic planning process engaged stakeholders in meaningful conversations about values,” said Vollebregt. “These conversations highlighted the importance of a shared set of values. Together, we developed a five-year strategic plan to help us adapt to the higher education landscape while continuing to meet the needs of our students and communities.”

Our Future has three core strategic directions that provide context to the strategic plan. The 2014-19 Strategic Plan was approved by the St. Lawrence College Board of Governors at their December meeting. To view the entire plan, please visit stlawrencecollege.ca/ourfuture.
WHERE WE ARE: THE STORY OF FULL-TIME ENROLMENT AT SLC

ST. LAWRENCE COLLEGE SAYS “HELLO FUTURE” WITH A FRESH, NEW WEBSITE – THE NUMBER ONE TOOL TO REACH OUR PROSPECTIVE STUDENTS

With a vibrant new design, new functionality, and greater mobility on multiple platforms, St. Lawrence College launched its revamped website last summer after finding a part- nered planning and construction of our Outdoor Solar Inverter Testing Facility (OSITF). It will include among its partners the Canada Standards Association (CSA). The OSITF will greatly help SEARC to advance its leadership and students’ skills, as an industry resource establishing standards for equipment performance, installation guidelines, and safety standards. The Centre of Excellence in Behavioural Research in the Community (CE-BRIC) saw a soft launch in the fall of 2013 with the commencement of several treatment and research projects with community partners. The college also committed more formally to advancing CE-BRIC in this virtual manner as a Strategic Initiative in our 5-year Strategic Plan with a view to developing CE-BRIC collaboratively over the life of the plan. The college’s Research Ethics Board con- tinues to be one of the country’s busiest and most experienced, reflecting the college’s substantial programming in fields driving research investigating human participants. Those involved with the REB have contributed importantly with other across Ontario in piloting a common application form for multi-site research in the college sector. This is a significant and evolving innovation addressing research ethics administration in Canada and is a sign of growing research capability and leadership in the college sector over the past decade, in which St. Lawrence Col- lege has played an important role.

SON GREAT STUDENT ENROLMENT AT ST. LAWRENCE COLLEGE

Enrollment for the 2013-2014 academic year was strong, translating to over 6,700 full-time students and 900 apprenticeships. In addition to increases in full-time enrolment, the college saw strong growth in apprenticeship programs, which are inherently skilled trades. With returning student numbers, SLC welcomed its biggest class to the college. St. Lawrence College also outperformed the province in all of the latest Key Performance Indicators (KPIs). With a Graduate Employment Rate of 88.2 per cent, well ahead of the provincial rate of 83.4 per cent. SLC continues to excel at preparing graduates for their chosen careers. St. Lawrence College excelled with the Employer Satisfaction rate at 84.6 per cent, which is above the provincial rate of 82.2 per cent.

One of the many challenges during this project was to find new ways to display and communicate information about our credit transfer opportunities, for our current and future students, explained Wiley. “Mobility in the eyes of our students is becoming increasingly important. With- in a full-time program, we have new tools to demonstrate the many pathways they can take with a SLC diploma.”

“Whether they want to earn additional credentials, transfer their current SLC Law- rence credentials, or study abroad to gain valuable new experience, the new infor- mation on the site helps them discover the possibilities.”

“Creating a refreshed website for the college was an important project but is just the beginning,” said Glenn Vollebregt, President and CEO. “Now we can begin to really leverage this platform to connect even better with our future students. Fine-tuning the navigation, developing new content, and listening to our customer feedback will help us keep this site dy- namic and desirable for our customers of the future.”

FORTY YEARS OF NURSING EDUCATION CELEBRATED

SLC hosted a recognition event and nurs- ing alumni reunion last May to celebrate the 40th anniversary of nursing education at the college. The celebration, which occurred during National Nursing Week, included a history of nursing education at the college, tours of the nursing labs, and stories from SLC nursing alumni. Follow- ing the event at the college’s Kingston campus, attendees visited the Museum of Health Care to view a display of memorabilia gathered from SLC nursing alumni over the years and the museum’s exhibit, entitled Nursing Education: From Begin- ning: The Move from Hospital to College. The Museum of Health Care has partnered with the Kingston Past and Present group to host a nursing history event during every Nursing Week from 2011 to 2013. The group presents the history of local nursing schools alumni dedi- cated to exploring, remembering, and honouring contributions to the nursing profession.

“St. Lawrence College has a long and proud history of nursing education and the vast majority of our communities,” said Glenn Vollebregt, President and CEO. “If you’ve received health care in Kingston, you’ve encountered a St. Lawrence College nursing graduate.”

APPLIED RESEARCH

Now listed among Canada’s Top 50 Research Colleges, the college followed through on last year’s Applied Research Showcase event by producing an out- standing 5-minute video telling the story about applied research in the college sector. The Ontario Research Fund (ORF) also followed through with a matching grant for the previous year’s Canada Founda- tion for Innovation (CFI) Award enabling the Sustainable Energy Applied Research Centre (SEARC) to proceed with de- tailed planning and construction of our Outdoor Solar Inverter Testing Facility (OSITF). It will include among its partners the Canada Standards Association (CSA). The OSITF will greatly help SEARC to advance its leadership and students’ skills, as an industry resource establishing standards for equipment performance, installation guidelines, and safety standards. The Centre of Excellence in Behavioural Research in the Community (CE-BRIC) saw a soft launch in the fall of 2013 with the commencement of several treatment and research projects with community partners. The college also committed more formally to advancing CE-BRIC in this virtual manner as a Strategic Initiative in our 5-year Strategic Plan with a view to developing CE-BRIC collaboratively over the life of the plan. The college’s Research Ethics Board continues to be one of the country’s busiest and most experienced, reflecting the college’s substantial programming in fields driving research investigating human participants. Those involved with the REB have contributed importantly with other across Ontario in piloting a common application form for multi-site research in the college sector. This is a significant and evolving innovation addressing research ethics administration in Canada and is a sign of growing research capability and leadership in the college sector over the past decade, in which St. Lawrence College has played an important role.
INTERNATIONAL PARTNERSHIPS

IRISH PARTNERSHIP

Currently, 12 St. Lawrence College graduates are pursuing their Bachelor’s Degrees in Ireland under partnership agreements with the Institute of Technology Tralee and IT Sligo. These international partnerships provide SLC graduates with a world of opportunities and a seamless pathway to continue their education. Throughout the last year, nine programs have been added to the list of opportunities for our graduates.

SLC PROGRAMS WITH AGREEMENTS WITH IT TRALEE:

• Computer Networking Technical Support
• Computer Programmer Analyst
• Culinary Management
• Early Childhood Education
• Energy Systems Engineering Technology
• Fitness & Health Promotion
• Hospitality: Hotel & Restaurant Management
• Hospitality and Tourism Management
• Music and Digital Media
• Social Service Worker
• Visual & Creative Arts - Fine Arts

“This is a great opportunity for our graduates to move on and complete a Bachelor’s degree at our partner in Ireland, the Institute of Technology Tralee. “This is an incredible opportunity for students to experience three culinary cultures in three different countries and to receive three credentials in just three years” explains Don Young, Dean of Applied Science. “What a way to fast start your career!”

For Tourism Management student Gytha Chapman, the educational experience in Barbados was life changing. “Having classes in a working hotel and restaurant completely changed the way I was able to learn. I took what I was learning from lectures and put it into practice. Living in a tourist dominant area also gave me an experience that Canadian colleges simply can’t offer. I’ve become more independent and more diverse in my thinking. I highly recommend the exchange for anyone. You’ll never be the same and your life will change, in the best way possible.”

BARBADOS PARTNERSHIP

St. Lawrence College continues to enhance partnerships at schools in the Caribbean. Our partnership with Barbados Community College for the Culinary Management program offers an exceptional opportunity to a limited number of students. Based on space available, Canadian students can spend their first year at St. Lawrence College and their second year at Barbados Community College. During their second year, as exchange students, they will pay Canadian tuition to St. Lawrence College. Upon graduation, they will receive an Ontario College Diploma from St. Lawrence College and an Associate Degree from Barbados Community College. All graduates of the St. Lawrence College Culinary Management program with suitable marks can continue on to a Bachelor’s degree at our partner in Ireland, the Institute of Technology Tralee.

JAMAICA PARTNERSHIP

The potential for solar and wind power is incredible in the Caribbean yet most islands burn diesel. In an effort to create positive environmental conditions, St. Lawrence College is working with Jamaica’s National Tool and Engineering Institute (NTEI) to develop programs in the area of renewable energy. The three-year project, one of the Caribbean – Education for Employment (C-EFE) projects coordinated by the Caribbean – Education for Employment (C-EFE) projects coordinated by the Caribbean Association for Canadian Community Colleges (ACCC) with funding from the Department of Foreign Affairs, Trade and Development (DFATD), will help NTEI meet its goals in areas such as curriculum development, training faculty in program delivery, as well as working with the local industry in certification and skills development. This project will benefit SLC in numerous ways as it shares renowned expertise in educating the next generation of skilled workers in renewable energy, a field that is rapidly growing worldwide. The Renewable Energy and Efficiency Technician (REET) program started in January 2014 at NTEI with 70 part-time students and is the first program of the C-EFE projects to run. Our partners trained at SLC during the summer of 2013 and will continue their training at SLC during the spring/summer sessions of 2014. The project is being highlighted by C-EFE partners at the ACCC conference in 2014 and is being watched with interest by other institutes in the Caribbean as they look to proceed in the same direction as Jamaica.

St. Lawrence College is increasing the number of partnerships in China based on the delivery of our programs at colleges with comparable programs. The courses are delivered in English and students can complete their final year at St. Lawrence College. As part of our international strategy, St. Lawrence College is increasing the number of partnerships in China based on the delivery of our programs at colleges with comparable programs. The courses are delivered in English and students can complete their final year at St. Lawrence College. The Renewable Energy and Efficiency Technician (REET) program started in January 2014 at NTEI with 70 part-time students and is the first program of the C-EFE projects to run. Our partners trained at SLC during the summer of 2013 and will continue their training at SLC during the spring/summer sessions of 2014. The project is being highlighted by C-EFE partners at the ACCC conference in 2014 and is being watched with interest by other institutes in the Caribbean as they look to proceed in the same direction as Jamaica.

CHINA PARTNERSHIPS

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SUSTAINABILITY UPDATE

SLC Footprint has several ongoing initia-
tives to help promote the college’s com-
mitment to sustainability. Each month, a calendar is posted with a different sustainability theme to highlight some of the environmental problems and poten-
tial solutions facing the world today. The calendar is also used to make staff and students aware of community events that they may be interested in attending. We also regularly update our Facebook and Twitter feeds with articles, events, and discussions surrounding sustainability to keep staff, students, and community members informed.

The construction of the Eco-Pod last summer was overseen by footprint and features a low-impact LED retrofit and repurposed furniture. The space has been very popular with students and staff over the last year as it provides a non-standard study space that promotes group work and discussion. As well, Pitch-In Day was held at all three campuses on April 25th to coincide with Pitch-In Kingston. This volunteer community clean-up event has become an important annual event and demonstrates the commitment of St. Lawrence College and its staff to sus-
tainability, and the number of volunteers increases every year.

In the recently unveiled Strategic Plan for St. Lawrence College’s future, sus-
tainability was identified as an important key directive for the college. The college will be accountable for its decisions and is committed to actions that ensure our long-term viability will reduce our en-
vironmental impact and foster a healthy and dynamic college. With the strategic plan now finalized, new sustainability initia-
tives will be launched in the coming months.

“All levels of the organization have embraced the college’s sustainability plan, which has now evolved from a stand-alone initiative to being part of the strategic mandate framework,” explains Paige Agnew, Associate Director of Capital Planning & Sustainability. “We’re actually talking the sustainability and translating talk into action. We’re con-
scious of all that is sustainable and green and integrating it into all aspects of our organization.”

SLC COMMITTED TO ACCESSIBILITY

For SLC, the commitment to Accessibility for Ontarians with Disabilities Act (AODA) is not just about compliance with regu-
lations, it’s about changing the culture of our college to become more sensitive and aware of the needs of staff and students with disabilities. Ashleigh Fortune-Mc-
Keil, Manager, Employee Engagement, says that the goal of this legislation is to ensure all of Ontario is accessible by 2025 and SLC is making significant efforts to be a proactive organization in meeting the needs of all staff and students.

St. Lawrence College is committed to pro-
viding a barrier-free working and learning environment. It strives to accommodate individuals with disabilities so that they may share the same level of access to opportunities, participate in the full range of activities that the college offers, and achieve their full potential as equal mem-
ers of the college community. To that end, during the past few years, the college has implemented several policies and pro-
cesses to ensure we are compliant under the AODA requirements. These processes include staff training and barrier-removal initiatives in areas such as recruitment and emergency response to name a few.

Training requirements for staff include professional development with presenta-
tions and tutorials on a wide variety of topics including Adaptive Technology in the Classroom; Working With Students

Experiencing Mental Health Issues; Ac-
 commodations in the Classroom; Memory
Aids as an Accommodation; and Psych-
ological Health and Safety: An Action

In promoting accessible buildings, sever-
al changes have taken place across our three campuses. On the Cornwall cam-
pus, the redesign of the Student Services Area includes a new accessible washroom and a gentle rise ramp to replace a small stairway. Similarly on Kingston, two new accessible washrooms replaced older fa-
cilities. To support student awareness of services and supports, our college holds various transition programs throughout the academic year. From our August Destination SLC Orientation Days, to on-going workshops on assistive technol-
ologies and learning strategies, our students with disabilities are encouraged to access valuable information to prepare for their studies and respond to any challenges they may face. Ultimately, SLC’s goal is to address the attitudinal, interpersonal com-
munication, technological, organizational, and physical barriers that can hinder the participation and success of members of our community.

ST. LAWRENCE COLLEGE OPENED NEWLY IMPROVED PSW HOME SIMULATION LAB

A newly named Home Simulation Lab for Personal Support Worker (PSW) students was built on the Brockville campus, thanks to funding from the Ministry of Health and Long-Term Care. The funds were allocated by SIM-one—Ontario Simulation Network.

SLC was granted $35,899.60 as part of a PSW simulation equipment fund-
ing opportunity aimed to expand and enhance simulation-based training to support seniors aging at home. Numerous items were purchased, including household furniture to simulate the home environment, including bedroom, living room, and dining room furniture; replica food; commodity chairs; a pedal bicycle; home oxygen; TV and computer equip-
ment; a ger-chair; and hemiplegic, aging, and bariatric simulation suits.

“The Home Simulation Lab allows PSW students to receive hands-on training in a learning environment that reflects the same type of home environment where they will interact with clients.” – Angie Dukelow

“The Home Simulation Lab allows PSW students to receive hands-on training in a learning environment that reflects the same type of home environment where they will interact with clients,” said Angie Dukelow, professor and coordinator, Personal Support Worker program. “The new equipment will provide invaluable learning opportunities for our students for years to come. For example, the bariatric simula-
tion suit, which can be filled with water to reach a weight of up to 450 pounds, will allow students to practice providing care to clients.

The new lab and equipment will not only benefit PSW students but also Bachelor of Science in Nursing and Practical Nursing students. Pre-Service Firefighter Education & Training students may also benefit from such equipment as the bari-
atri simulation suit, which can be used by students to train in emergency medical response situations.

ST. LAWRENCE COLLEGE LAUNCHED DIGITAL HEALTH AND WELLNESS MAGAZINE FOR ITS STUDENTS

Student Services at St. Lawrence College launched a new monthly digital health and wellness magazine, Student Health 101, this past fall. The magazine features campus specific events as well as infor-
mation on accessing campus resources. Feature articles offer action steps or ‘how to’ advice on topics students want to hear more about – help with academic life, re-
lationships, stress management, and much more. A special interactive feature called ‘Join the Conversation’ allows students to weigh in with their opinions.

“In addition to academics, college life includes many lifestyle issues and con-
cerns, and Student Health 101 is one more way we are attempting to meet students’ needs while they’re here at SLC,” said Glenn Vollebregt, SLC President and CEO.
In September 2014, SLC will offer a new Ontario Graduate Certificate in Health Care Administration. This program will provide health care professionals who have previous education and work experience with an opportunity to develop their managerial and leadership skills.

Courses explore a wide base of business skills in a health care context such as financial, communications, human resources, leadership, operations, and critical thinking. Graduates will be ready for careers in entry or middle management positions in a wide variety of health care settings such as clinics, hospitals, and private facilities.

The need for more skilled workers in the health care field will continue to grow. According to Canadian Business Magazine, Best Jobs 2013 Ranking, Nursing & Health Care Managers positions have seen tremendous growth (58 per cent) and will continue to grow given the aging Canadian population. According to a Ministry of Finance Report, the number of seniors aged 65 and over is projected to more than double from about 2.0 million in 2012 to almost 4.2 million by 2036.

The Health Care Administration delivery model is designed to accommodate working professionals by using weekend face-to-face classes supported by online learning tools, according to John Conrad, Associate Dean of The School of Business at St. Lawrence College.

Patricia Kerth
Senior Vice President, Corporate Services

**SUMMARY OF AUDITED FINANCIAL STATEMENTS**

St. Lawrence College generated an operating surplus of $1,129,543 in 2013-14 marking the seventh consecutive year of surpluses. The college reduced long-term debt to $21.8 million and increased cash and short-term investments to $19.4 million.

The college continues to demonstrate fiscal responsibility while investing in strategic plan initiatives, faculty and staff, and capital renewal in programs and facilities.

Capital improvements and additions to capital assets totalled $3.6 million and included facility renewal projects at all three campuses, refurbishments to the Kingston residence, and renewal of information technology and academic instructional equipment.

Patricia Kerth
Senior Vice President, Corporate Services

**FINANCIALS**

**SUMMARY OF AUDITED FINANCIAL STATEMENTS**

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The college continues to demonstrate fiscal responsibility while investing in strategic plan initiatives, faculty and staff, and capital renewal in programs and facilities.

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Patricia Kerth
Senior Vice President, Corporate Services

**ENROLMENT - FALL 2013**

<table>
<thead>
<tr>
<th>Post-Secondary</th>
<th>International</th>
<th>Alpha International Academy</th>
<th>Second Career</th>
<th>Worker’s Compensation</th>
<th>Co-op Diploma Apprenticeship</th>
<th>Apprenticeship</th>
<th>Bachelor of Business Administration</th>
<th>Degree Nursing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BROCKVILLE</td>
<td>539</td>
<td>10</td>
<td>29</td>
<td>1</td>
<td>98</td>
<td>189</td>
<td>189</td>
<td>767</td>
<td>5,686</td>
</tr>
<tr>
<td>CORNWALL</td>
<td>944</td>
<td>12</td>
<td>48</td>
<td>4</td>
<td>45</td>
<td>171</td>
<td>171</td>
<td>1,319</td>
<td>3,907</td>
</tr>
<tr>
<td>KINGSTON</td>
<td>3,907</td>
<td>87</td>
<td>416</td>
<td>47</td>
<td>101</td>
<td>718</td>
<td>154</td>
<td>252</td>
<td>154</td>
</tr>
<tr>
<td>COLLEGE TOTAL</td>
<td>5,390</td>
<td>109</td>
<td>416</td>
<td>124</td>
<td>146</td>
<td>816</td>
<td>154</td>
<td>612</td>
<td>7,772</td>
</tr>
</tbody>
</table>

**FINANCIALS**

**ENROLMENT - FALL 2013**

<table>
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**FINANCIALS**

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<td>612</td>
<td>7,772</td>
</tr>
</tbody>
</table>
### CONSOLIDATED STATEMENT OF OPERATIONS

Year ended March 31, 2014, with comparative figures for 2013

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and reimbursements</td>
<td>$56,067,917</td>
<td>$55,322,580</td>
</tr>
<tr>
<td>Tuition fees</td>
<td>$30,471,821</td>
<td>$29,578,020</td>
</tr>
<tr>
<td>Ancillary</td>
<td>$6,374,383</td>
<td>$6,165,838</td>
</tr>
<tr>
<td>Other</td>
<td>$4,676,502</td>
<td>$3,998,917</td>
</tr>
<tr>
<td>Amortization of deferred</td>
<td>$4,849,083</td>
<td>$4,809,315</td>
</tr>
<tr>
<td>contributions related to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>capital assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Realized gain (loss) on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sale of short-term investments</td>
<td>$53,268</td>
<td>$43,224</td>
</tr>
<tr>
<td>Realized gain (loss) on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sale of long-term investments</td>
<td>$53,871</td>
<td>$43,224</td>
</tr>
<tr>
<td>Donations</td>
<td>$288,408</td>
<td>$334,132</td>
</tr>
<tr>
<td>Interest</td>
<td>$472,482</td>
<td>$480,076</td>
</tr>
<tr>
<td><strong>Total revenue</strong></td>
<td>$103,251,233</td>
<td>$100,528,654</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENSES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries, wages and benefits</td>
<td>$62,250,071</td>
<td>$59,655,136</td>
</tr>
<tr>
<td>Non-payroll</td>
<td>$31,564,421</td>
<td>$30,517,128</td>
</tr>
<tr>
<td>Amortization of capital assets</td>
<td>$8,556,336</td>
<td>$9,503,883</td>
</tr>
<tr>
<td>Employee future benefits expense (recovery)</td>
<td>$14,000</td>
<td>$11,000</td>
</tr>
<tr>
<td>Sick leave benefit recovery</td>
<td>$1,149,918</td>
<td>$1,084,704</td>
</tr>
<tr>
<td>Other non-pension benefits expense (recovery)</td>
<td>$275,882</td>
<td>$275,882</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>$102,121,690</td>
<td>$98,400,975</td>
</tr>
</tbody>
</table>

| Excess of revenue over expenses | $1,129,543 | $2,127,679 |
## CONSOLIDATED ANALYSIS OF SALARIES, WAGES AND BENEFITS EXPENSES
### SCHEDULE 2
Year ended March 31, 2014, with comparative figures for 2013

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SALARIES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ACADEMIC:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>$18,150,247</td>
<td>$17,392,971</td>
</tr>
<tr>
<td>Partial load and part-time</td>
<td>8,904,796</td>
<td>8,682,438</td>
</tr>
<tr>
<td>Coordinators’ allowance</td>
<td>239,656</td>
<td>197,929</td>
</tr>
<tr>
<td>Excluded/sessional</td>
<td>1,048,087</td>
<td>1,111,121</td>
</tr>
<tr>
<td>Bonus/overtime</td>
<td>138,360</td>
<td>200,493</td>
</tr>
<tr>
<td><strong>ADMINISTRATIVE:</strong></td>
<td>8,343,481</td>
<td>7,491,206</td>
</tr>
<tr>
<td><strong>SUPPORT:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>10,021,303</td>
<td>9,746,245</td>
</tr>
<tr>
<td>Part-time</td>
<td>4,162,566</td>
<td>4,271,298</td>
</tr>
<tr>
<td>Bonus/overtime</td>
<td>51,573</td>
<td>138,296</td>
</tr>
<tr>
<td><strong>PROFESSIONAL DEVELOPMENT LEAVE:</strong></td>
<td>228,487</td>
<td>92,970</td>
</tr>
<tr>
<td><strong>BENEFITS:</strong></td>
<td>5,714,271</td>
<td>5,486,663</td>
</tr>
<tr>
<td>Academic</td>
<td>1,924,722</td>
<td>1,664,195</td>
</tr>
<tr>
<td>Administrative</td>
<td>3,322,522</td>
<td>3,179,311</td>
</tr>
<tr>
<td>Support</td>
<td>62,250,071</td>
<td>59,655,156</td>
</tr>
</tbody>
</table>

## CONSOLIDATED ANALYSIS OF REVENUE
### SCHEDULE 1
Year ended March 31, 2014, with comparative figures for 2013

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRANTS AND REIMBURSEMENT:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ministry of Training, Colleges and Universities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating and supplemental grants</td>
<td>$43,846,062</td>
<td>$44,119,289</td>
</tr>
<tr>
<td>Employment Services, Summer</td>
<td>4,773,767</td>
<td>4,124,698</td>
</tr>
<tr>
<td>Jobs Service and Youth Employment programs</td>
<td>1,024,794</td>
<td>1,150,249</td>
</tr>
<tr>
<td>Literacy and Basic Skills program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apprentice Training grants:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per diem rates</td>
<td>1,641,979</td>
<td>1,572,273</td>
</tr>
<tr>
<td>Administrative support</td>
<td>41,644</td>
<td>41,644</td>
</tr>
<tr>
<td>Enhancement</td>
<td>146,622</td>
<td>92,430</td>
</tr>
<tr>
<td>Co-op diploma</td>
<td>1,045,795</td>
<td>1,197,204</td>
</tr>
<tr>
<td>Contract educational services</td>
<td>1,263,223</td>
<td>1,126,057</td>
</tr>
<tr>
<td>Federal training</td>
<td>1,588,709</td>
<td>1,050,957</td>
</tr>
<tr>
<td>Other government grants</td>
<td>695,322</td>
<td>827,779</td>
</tr>
<tr>
<td><strong>ANCILLARY OPERATIONS:</strong></td>
<td>$56,067,917</td>
<td>$55,322,580</td>
</tr>
<tr>
<td>Residences</td>
<td>$4,507,883</td>
<td>$4,271,080</td>
</tr>
<tr>
<td>Bookstores commission</td>
<td>312,978</td>
<td>333,004</td>
</tr>
<tr>
<td>Parking lots</td>
<td>945,384</td>
<td>864,687</td>
</tr>
<tr>
<td>Facilities rent</td>
<td>212,242</td>
<td>295,239</td>
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<tr>
<td>Food services contract</td>
<td>364,658</td>
<td>374,701</td>
</tr>
<tr>
<td>Other ancillary sales</td>
<td>2,150</td>
<td>3,300</td>
</tr>
<tr>
<td>Licensed premises</td>
<td>29,088</td>
<td>23,827</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>$6,374,383</td>
<td>$6,165,838</td>
</tr>
</tbody>
</table>

---

Image of students working on laptops and study desks. The image shows a modern learning environment with a focus on collaboration and technology.
The St. Lawrence College Foundation is an incorporated not-for-profit organization led by a Board of Directors. The Foundation serves as the fundraising arm of the college. Incorporated in 1998, the Foundation operates under a Memorandum of Understanding with the St. Lawrence College Board of Governors. The Foundation has four main areas of focus: Advocacy, Fund Development, Donor Stewardship, and Granting. The day-to-day operations of the Foundation are carried out through the Alumni & Development Department of St. Lawrence College.

**LETTER FROM THE CHAIR**

It has been said that an education is an investment. Not only for the individual, who must often forsake full-time employment and, in many cases, assume personal debt in pursuit of their credentials. But, education is also an investment in our society, in our communities, in our young people, and ultimately, in our collective futures.

At the St. Lawrence College Foundation, we have the unique opportunity to meet people for whom that investment is real and tangible. It could be the single parent who is pursuing a diploma with the goal of improving the prospects for his or her family or the local business person or service club whose support of a bursary helped make that student’s goals possible. We meet students whose eyes have been opened to a new world of learning through education-related volunteerism and learning opportunities and we witness the transformation of entire classrooms with the introduction of new equipment and technology.

The Foundation has the enviable task of being the ‘connector’ between the students who need our investment and the donors who make it. It is a role we take very seriously. In the last year, we have increased our capacity to raise funds for the college with the addition of new staff and resources. In 2013/2014, we surpassed our goal to secure $1.4 million for bursaries, facility improvements, and instructional capital, and in the coming year we have set our sights even higher.

When the college celebrated the naming of the Place Cornwall/Cornwall Place on our easternmost campus last fall, we were not simply celebrating the culmination of an entire city’s generosity – the gift from the City of Cornwall led the way in our redevelopment efforts – but the collective spirit of a community that understood the impact a post-secondary institution can have on a region.

As President and CEO Glenn Vollebregt conducted consultations across our area for the strategic plan, he witnessed the passion with which our students, grads, communities, and supporters make their investment in our college. The result is a plan that affirms the ‘students first’ ethos and also informs the Foundation’s priorities in the coming years as we seek to ensure the opportunities it contains can be realized by our present and future students.

Benjamin Franklin once said, “An investment in education pays the best dividends.” Please join me in thanking the individuals and organizations whose investment in St. Lawrence College this past year will continue to pay dividends well into the future.

Julie Tompkins, Chair
Vice-President, Human Resources & Communication Services
Empire Life

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Capital Projects</td>
<td>$428,290</td>
</tr>
<tr>
<td>Cornwall Program Development</td>
<td>$55,000</td>
</tr>
<tr>
<td>Event Sponsorships</td>
<td>$27,500</td>
</tr>
<tr>
<td>Annual Gifts &amp; Directed Donations</td>
<td>$37,060</td>
</tr>
<tr>
<td>Annual Award Sponsorships</td>
<td>$235,095</td>
</tr>
<tr>
<td>Endowed Bursaries (new in-year gifts)</td>
<td>$152,500</td>
</tr>
<tr>
<td>General interest income</td>
<td>$14,660</td>
</tr>
<tr>
<td>Endowment interest income</td>
<td>$279,860</td>
</tr>
<tr>
<td><strong>Total Resources Secured</strong></td>
<td><strong>$1,509,965</strong></td>
</tr>
<tr>
<td>Endowed Bursary Fund</td>
<td>$152,500</td>
</tr>
<tr>
<td>Student Awards</td>
<td>$431,045</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>$428,291</td>
</tr>
<tr>
<td>Special Projects</td>
<td>$104,488</td>
</tr>
<tr>
<td><strong>Total Foundation Investments</strong></td>
<td><strong>$1,116,324</strong></td>
</tr>
</tbody>
</table>
CORNERS, ASSOCIATIONS & FOUNDATIONS

1000 Islands Community Development Corporation
1230381 Ontario Inc
A Child’s Secret Garden Day Care Centre
Adovics, St. Lawrence Rideau Chapter
Afro-Caribe Community Foundation of Kingston & District
Albert & Anne Fraser Scholarship Foundation
Alzheimer Society, Leeds-Grenville
Annapolis Valley Regional School Board
Association of Universities & Colleges of Canada (B.C. & Associates Ltd.)
B. Crowe Inc.
Bell Canada
Bell Media
Benson Charity Classic
BMO Bank of Montreal
BMO Financial Group
BMO Nesbitt Burns Inc
Boston Pizza International
Brockville Women’s Network
Brookfield General Hospital
Brookville Lioness Club
Brookville Police Athletic Association
Brookville Recorders & Times Ltd.
Brookville Women’s Network
Broken Arrow Residential Treatment Services
Brown’s Fine Foods Services
Cadacon Environmental Laboratories
Canada Life
Canuck VR Services
Carefor Health & Community Services - Eastern Counties
Cataract Region Conservation Foundation
Central Sales Limited
Children’s Aid Foundation of Ottawa
Children’s Aid Foundation of the United Counties of SD&G
City of Cornwall
City of Kingston (Kingston Police)
City of Kingston
Coffee Trends
Columbia Finishing Mills Inc.
Comark Inc.
Commissionaires Kingston & Region
Community & Primary Health Care (CPHC)
Community Foundation for Kingston & Area
Community Foundation of Ottawa
Community Living - Stormont County
Community Living Kingston
Cornwall Academy of Medicine
Cornwall Business Association
Cornwall Campus Staff
Cornwall Chamber of Commerce
Cunningham Swan
CUPE Local 109
CYW Foster Kids Party
Dalco Electric & Supply Ltd.
Dan R. Shea & Associates Systems Group Inc.
Douglas Scott Memorial Foundation
Dominion Biologicals Limited
Don & Shirley Green Family Charitable Foundation
DynaTech 2000 Inc.
Exclusive Cooling Limited
Extendicare-Kingston
Family & Children’s Services of FL&A
Fine Arts Alumni of St. Lawrence College
Five To Become Preschool
Free To Become Preschool
Freedom 55 Financial, A Division of London Life Insurance Co
Frontenac Community Futures Development Corporation
Frontenac Community Mental Health & Addiction Services
Frontenac Property Management
Gananoque SS
Get Your Horns On
Ontario Early Years Centre/GIAG
Grand Lodge of Ontario IOOF
Freedom Financial, a division of London Life Insurance Company
Harrison Excavating
Hassik Tealette
Helen Henderson Care Centre
Highland Passage Children’s Aid
Hill’s Pet Nutrition Canada Inc.
Hotel Dieu Hospital - Kingston
IBM Canada Ltd.
International Brotherhood of Electrical Workers Local 115
iStorm New Media
J.B. Kelly Insurance Broker Ltd.
John F. & Valerie E. Markell
Jeld-Wen of Canada Ltd.
Johnston Beaudette
Kemptville District Hospital
Kingston & District Kennel Club
Kingston Autism Foundation
Kingston Home Builders Association
Kingston Humane Society
Kingston Military Family Resource Centre
Kingston Mills Veterinary Hospital
Kinsmen Club of Campbellford
Kinsmen Club of Cornwall Incorporated
Kinsmen Club of Smith’s Falls
Kings of Columbus
Knights of Columbus
Knowledge First Foundation
Lifelabs Medical Laboratory Services
Linklater Public School
Loblaws Companies Limited
Maison Baldwin House
Marleau Mechanical Ltd.
Master Insulators’ Association of Ontario Inc.
McCoy SS Service & Tours
McPhail & Perkins Furniture
Miller Hughes Ford Sales Ltd.
Mio YOGI
Mobb Medical Ltd.
nevittes Ltd
Omni Health Care Limited
Ontario Association of Certified Engineering Technicians & Technologists
Ontario Provincial Police Youth Foundation
Ontario Veterinary Medical Association
OPSEU Local 417 (St. Lawrence College Faculty)
OPSEU
OTA Education Foundation Inc.
Oxoid Inc.
P.F. Osborne & Associates (Shadowridge Consulting Services)
Pathways to Education Canada
Perrys-Distefano Construction & Design Services Inc.
Perth & Smiths Falls District Hospital
Pictou United Church
Pricedex Software Inc.
Profile Kingston
Providencia Care
Queen’s Rugby Football Club
Quickie Community Foundation
Quinte Children’s Foundation
RBC Financial Group
RBCC Royal Bank
Reibel’s Plumbing
Regent Park Community Health Centre Pathways to Education
Robinson Solutions
Roundup Appliances
Royal Brock Hotel
Royal Canadian Veterinary Division
Scholarship America
Scotabank
Seaway Express Inc.
Seventh House Talent
Sharks Hockey Team Shoot Out Golf Tournament
Shadow Ridge Studio & Gallery
Sisters of Providence of St. Vincent de Paul
S.L.C. SIFE Students Fund
Sodexo Services Canada
Sodexo
Somagen Diagnostics Inc.
St. Joseph’s School of Nursing Alumni
St. Lawrence College - Athletics
St. Lawrence College - Marketing
St. Lawrence College Golf Tournament
St. Lawrence College Retirement Association
St. Lawrence Optometry
Student Administrative Council - Brockville
Student Association - Kingston
Student Union - Cornwall
TD Bank Group
TD Insurance Melanie Manne
The Auxiliary to the Cornwall Community Hospital
The Children’s Aid Society of Hamilton
The Justin Eves Foundation
The Merchant Tap House (1600970 Ontario Ltd.)
Thermo Fisher Scientific
Tierney, Simpson & Prytula
Tim Horton’s (406228 Ontario Ltd.)
Tobin, Sall, Kaneb
Transalta Corporation
Tyron Wilson & Gary Rutley Memorial Run
United Counties of Stormont, Dundas & Glengarry
United Way of Greater Toronto
Universal Supply Group (NAPA Auto Parts)
Wistead Akita Club
WSP Canada Inc.
Xerox Canada Inc.
YMCA of Kingston
York Region Children’s Aid Society

PLANNED GIFT INTENTIONS

The St. Lawrence College Foundation also acknowledges those individuals who have expressed intention to make a philanthropic provision for the college in their personal estate planning.

We are grateful for their legacy commitment.

Patricia & Jean Buegie
Linda Ann Daly
Frank Lockington & Trish Macinnis
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