

**APPLICATION DEADLINE:**

Rolling Applications Accepted

ELIGIBILITY:

All SLC Faculty (full-time, part-time, partial load) are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year. NOTE: Faculty must apply to internal Professional Development funds prior to applying for ADVANCE Funding.

VALUE OF AWARDS:

Up to \$250 - \$2,000
(Activity Dependent)

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Fees to publish in open access journals
2. Student to assist with the preparation of manuscripts for publication or conference planning
3. Conference registration fees
4. Necessary travel expenses, including lodging and food

The ADVANCE Award will allow for funding applications up to \$2,000 to enable researchers and innovators to share and mobilize knowledge to academic, community, industry, or other audiences.



Research and innovation impacts are maximized when the products of these activities are shared widely.

Through the ADVANCE Grant, SLC faculty and staff can disseminate knowledge and outputs of research and scholarly activity to academic and non-academic audiences, ensuring knowledge, products, and processes can be used, debated, critiqued, and built upon (dissemination).

Additionally, ADVANCE Grants can provide funding for SLC faculty to plan and host, attend, or participate in conferences or workshops to help ensure that SLC faculty can engage in conversations on the cutting-edge of their discipline (peer learning).

Apply today to ADVANCE knowledge and practice in your discipline!



PROPOSAL COMPONENTS

1. Abstract (300 words) summarizing the project.
2. Indicate the stream (dissemination or peer learning) and the exact activity proposed (e.g. attending a conference, presenting at a conference, organizing a workshop or panel discussion).
3. Knowledge building or mobilization plan (max 1.5 pages) that includes
 - a. justification of need for dissemination or knowledge building activity
 - b. name and description of dissemination or sharing venue/medium (e.g. name, date, and description of conference or workshop; name of journal; or name, date, and description of website to be developed)
 - c. target audience
 - d. expected outcomes/ impact of dissemination or knowledge building activity
 - e. workplan and timeline
4. Applicable links (e.g. to conference, website, or journal).
5. Project team, roles and responsibilities (max 1/2 page).
6. Budget and budget justification (max 1 page).
7. Curriculum Vitae (CV) of all co-applicants.
8. Combine all documents into one PDF.

CRITERIA FOR EVALUATION

INNOVATION AND IMPACT (60%)

For Dissemination Stream

1. Identification of audience(s) who will be able to leverage research results in ways that maximize theoretical and/or practical impact.
2. Identification of dissemination venue or medium that will enable widespread debate or application of research and innovation outputs to ADVANCE knowledge and or practice.
3. Potential for the dissemination activity to build/enhance the area of study/ innovation as well as the reputation for the proponent, student and SLC.

For Peer Learning Stream

1. Proposed peer learning activity addresses a need/ opportunity/ gap in personal, institutional, or disciplinary knowledge or practice.
2. Peer learning activity will have a significant impact on the applicant's role at SLC, the applicant's department, and/ or the broader area of knowledge and practice as demonstrated by outcomes.

IMPLEMENTATION (20%)

1. Likelihood that the proposed milestones will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources.

CAPABILITY OF THE TEAM (10%)

1. Evidence of experience and expertise to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.
3. Identification of measures to promote the participation and advancement of a diverse team members and student trainees, and to create an inclusive research environment.

ENGAGEMENT OF SLC STUDENTS (10%)

If applicable, students are integral to project activities.