



APPLICATION DEADLINE:

Rolling Applications Accepted

ELIGIBILITY:

All SLC employees are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to \$2000

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

SUBMISSION PROCESS

Email: research@sl.on.ca

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Student Research Assistants
2. Software
3. Database Access

INELIGIBLE EXPENSES:

1. Travel Expenses
2. Meetings or Gatherings
3. Print Materials, Publications or Signage

The ASCENT Award will allow for applications for up to \$2,000 for activities that will prepare and position employees to undertake a larger internally or externally funded project. This award is focused on pure or academic research.



The SLC ASCENT Grant was created to help inspire, encourage and support College employees who want to take an idea beyond the classroom. ASCENT Grants provide initial resources for employees to begin the investigation of an idea to establish, and to make the case if a larger investigation has value.

SLC is committed to supporting its employees to develop the necessary tools to move their research ideas forward and the ASCENT Grant is the first step in that journey.

Specifically, the ASCENT Grant provides short-term funding to perform an initial investigation into a specified topic to develop a case for pursuing other research grants (ie: SLC-IGNITE Award, NSERC, CIHR, SSHRC, etc.)

These awards will result in greater awareness of the research being done at SLC and enable greater access to the knowledge that is being created here.



PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 2 pages) that includes:
 - a. description of the research topic
 - b. brief literature review to support the research questions and approach;
 - c. research methods/ work plan with a timeline,
 - d. anticipated outcomes and impacts.
 - e. strategies to mobilize the knowledge with appropriate audiences
 - f. budget and justification (max 1 page).
3. Project team (max 1 page) and their roles in the project.
4. Identification of future sources of funding, with justification.
5. Curriculum Vitae of all co-applicants.
6. Supporting references.
7. Combine all documents into one PDF document.

CRITERIA FOR EVALUATION

STRENGTH OF PROJECT PROPOSAL (50%)

1. Clear project focus and clear articulation of the research problem, issue or opportunity, the research question to be examined, and the research or activity to be undertaken.
2. Clear description and appropriateness of the methods or approach to be used, including integration of EDI in the research process and design.
3. Significance and potential for the project to create potential impact in society.
4. Strategies to mobilize the knowledge to appropriate audiences.
5. Potential for the project to build/enhance the research program and reputation for the proponent, student and SLC.
6. Potential to attract external funding and/or identifies leveraging of funds from other sources for future projects.

IMPLEMENTATION (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources.

CAPABILITY OF THE TEAM (20%)

1. Evidence of expertise and experience to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.
3. Identification of measures to promote EDI in the research team environment.

ENGAGEMENT OF SLC STUDENTS (10%)

SLC students are not required to be involved in Inquiry grants, however, projects that provide meaningful engagement of at least one SLC student are strongly recommended.